Purdue University’s Center for Intercultural Learning, Mentorship, Assessment and Research envisions an inclusive and interculturally proficient Purdue community that moves the world forward. CILMAR’s mission includes mentoring intercultural leaders, supporting innovative scholarship and encouraging best practices in teaching and learning. CILMAR is thus pleased to invite applications for funding to support intercultural assessment and research during the 2023-2024 academic year. This Seed Grant program supports faculty, staff and graduate students who wish to engage in the assessment of intercultural learning outcomes, conduct studies of intercultural competency development, and/or generate new intercultural theoretical development, but lack the resources to do so. Applicants may request seed grants for their scholarly projects up to $2000 and are encouraged to seek commitments for matching funds from their unit leadership (deans, heads and supervisors).

In the review process, we will prioritize applications that will

1) Conduct research or assessment
2) Present a clear plan for intercultural assessment or research
3) Connect work explicitly to the CILMAR vision
4) Contribute to diversity, equity, and inclusion work
5) Demonstrate significant impact at Purdue

Please note that travel is an allowable but low priority budget item for CILMAR seed grants; travel necessary for data collection will be more persuasive than travel to disseminate findings. The number and amount of awards will vary dependent upon requests for support and available funding.

CILMAR Seed Grant recipients will be expected to:

- Utilize intentional, reflective experiential/active learning pedagogies of engagement with cultural differences
- Implement one or more of the following with Purdue students, faculty or staff:
  o Formative assessment of the attitudes, knowledge, skills or behavior of intercultural competence or related constructs (e.g., multicultural/diversity awareness, global citizenship, cultural intelligence, intercultural communication/interaction, etc.)
  o Program evaluation of an intercultural learning intervention in a course, study abroad or virtual exchange program, co-curricular program, diverse research team, etc.
  o Experiments, ethnography, or other common quantitative, qualitative, or mixed methods studies that develop cultural/intercultural understandings or theories
  o Validation of new intercultural scales or inventories
o Exploration at the intersection of global/international and diversity/equity/inclusion and social justice scholarship

- Serve as a mentor to faculty and staff in the Purdue community interested in intercultural teaching and learning scholarship by participating in CILMAR writing groups, training seminars, and communities of practice
- Submit a white paper or video-recorded presentation of findings from the funded project to be published on the Intercultural Learning Hub (www.hubicl.org) by April 2024.
- Pursue appropriate dissemination outlets for their projects in peer-reviewed academic conferences and journals

Applicants should be employed and/or pursuing a course of study at Purdue University’s West Lafayette campus during the 2023-2024 academic year. Please complete the application online at https://bit.ly/3YeHA0j by Friday, March 31, 2023. The application requests information about

1. your expertise and experience in intercultural learning, mentorship, assessment, and research
2. your planned assessment or research project
3. your projected budget and any cost share support you have from your local unit (matching funds are encouraged but not required)
4. (attached) a brief email or letter from your head of department/school or supervisor that indicates support for your work

You may find examples of past awardees at https://www.purdue.edu/IPPU/CILMAR/research/seed-grants.html.

For more information, please contact cilmar@purdue.edu.