Decentering the Whiteness of Intercultural Competence Assessment, Training & Pedagogy

Facilitators: Dr. Dawn F. Stinchcomb and Katherine Yngve

TIER 3 -- DECENTERING THE WHITENESS OF INTERCULTURAL COMPETENCE ASSESSMENT, TRAINING & PEDAGOGY

THURSDAY, 7/21; TUESDAY, 7/26; THURSDAY, 7/28—3:30PM-5:30PM EDT (6 HOURS TOTAL)

Overview
Following on from the Tier Two curriculum described above, our Tier Three offering will focus on these things: building comfort with models of assessment and learning frameworks that do not derive from White culture, overcoming our biases about alternate methods of assessment, deconstructing climates of discrimination, and overcoming institutional resistance to change.

Learning Outcomes
After completing this Tier Three workshop series, participants will be able to:

1. Navigate cultural conflict styles more effectively
2. Understand sources of institutional resistance to change
3. Analyze power structures and more effectively recruit co-champions to create change
4. Understand how to effectively and safely fight back against acts of prejudice.

Learning Plan
Our learning plan includes the use of the Intercultural Conflict Style Inventory along with individualized coaching on having (productive) difficult conversations & will deconstruct resistance to change using a common 6-phase model of cross-cultural effectiveness. It will include practical exercises borrowed from Organizational Change theory, such Logic Models and Power Analysis, as well as wellness techniques to help the participants regulate somatic responses to resistance. It is our hope to also include a section on bystander intervention.

Notes
The cost of the workshop does not include the cost of Intercultural Conflict Style Inventory (ICSI). Participants will be contacted after June 1 with instructions for taking the ICSI. The cost of the ICSI is $16.00 USD. Please email cilmar@purdue.edu if you have taken the ICSI in the last 6 months.
Katherine Yngve, MA

In a long and rewarding higher education career, I've been an academic advisor, a study abroad advisor, a university relations manager for a study abroad provider, a doctoral student of intercultural and experiential education, and a senior international officer at an overseas American-style university.

Also, since about 2014, I've served Purdue as an institutional researcher who specializes in the assessment of intercultural learning. Since 2019, I've become increasingly involved in helping institutions identify assessment tools that advance inclusion and equity, and in advancing the assessment for social justice movement.

Dawn F. Stinchcomb, PhD

To learn more, please go to Dr. Stinchcomb's website.