Eligibility and Time Commitment

All GIL Fellows enter the program as leaders: they are aware of their role as teachers or mentors and of those whose growth and development is within their sphere of influence.

If you are relatively new to thinking about frameworks for intercultural learning, seek to grow your intercultural capacities, and wish to explore mentoring others for intercultural competence, this is your level.

**Required Background**
Must mentor or teach students/faculty/staff mentor in some capacity. No other prior experience necessary.

**Time Commitment**
Average of 1 hour/week, with distribution dependent on activities undertaken.
Goals

All GIL Fellows set both personal and professional development goals.

- You do not need to set a personal development goal but will work on cultural self-awareness.
- For your professional goal, you will identify a project related to embedding or enhancing intercultural learning for students, faculty, and/or staff in a course or program.

Mentor as Resource

- You will be assigned a mentor with whom you will meet 2-4 times each semester.
- With your mentor, identify at least one theoretical framework and complete an assessment for it.
- Analyze your course or program to determine how intercultural learning fits, develop an action plan for improvement, and assess the learning for your end-of-year report.
- Discuss the Intercultural Leadership Matrix to identify areas of strength, opportunities for growth.
End-of-Year Outputs

To demonstrate progress on your **personal goal**, you will turn in:

1. A **reflection** that documents growth in self-awareness and leadership (journal or written or recorded reflection). It will be shared on the HubICL.

2. A **written plan** – 3-5 bullet points are fine – for future personal intercultural development. May include ideas for applying to Level 2.

To demonstrate progress on your **professional goal**, you will turn in:

1. **Examples of work** by people you teach/mentor (students, staff, faculty). May be a recorded activity or discussion, written work, etc.

2. **Short report** (one paragraph is fine) analyzing the learning that took place and an action plan for improving it.

To help CILMAR improve, complete the program evaluation.

**Due June 10 for disbursement of $500**