Eligibility and Time Commitment

All GIL Fellows enter the program as leaders: they are aware of their role as teachers or mentors and of those whose growth and development is within their sphere of influence.

*Level 3 targets people who have experience working with frameworks for intercultural learning and who are ready to make personal growth, mentoring colleagues and students, and contributing to knowledge production related to intercultural learning a central part of their professional efforts.*

**Required Background**

One of the following:

- Completion of GIL Level 2
- Adequate documentation of personal development and mentorship of learners in intercultural learning; complete cycles of assessment for a course or program with intercultural learning outcomes.

**Time Commitment**

Average of 3-5 hours/week, with distribution dependent on activities undertaken.
Goals

- Set 3 goals related to personal development, including at least one goal related to the Intercultural Leadership Matrix.
- Set a professional goal related to research, dissemination of scholarship, and leading other professionals toward intercultural mentorship.

Activities

- Meet with your mentor 1-2 times/semester
- Engage in research and disseminate scholarship.
- Discuss the Intercultural Leadership Matrix to identify areas of strength, opportunities for growth.
- Educate students and/or colleagues to be mentors.
- Propose and coordinate at least one activity for other GIL fellows.
- Consider additional professional development (conferences, PDZ in HubICL, assessments, etc.).
End-of-Year Outputs

To demonstrate progress on your **personal goals**, you will turn in:

1. A reflection that documents progress toward your goals and how you understand yourself as an intercultural leader (journal or written or recorded reflection). It will be shared on the HubICL.

2. Evidence of mentoring colleagues.

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To demonstrate progress on your **professional goal**, you will turn in:

1. Formal “report” (oral or written) that has a public audience beyond Purdue (e.g., published article, recorded conference presentation). Put in HubICL.

2. Brief plan (may be bullet points) for continued development as intercultural leader.

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To help CILMAR improve, complete the program evaluation.

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**Due June 10 for disbursement of $4000**