

Purdue University's **CILMAR**: Center for Intercultural Learning, Mentorship, Assessment and Research

Courses, Programs, & Resources for Graduate Students

Intercultural Learning

THE INTERCULTURAL LEARNING HUB
(www.hubicl.org)



Toolbox

800 intercultural learning (ICL) activities, assessments, reflections, and debriefing tools for embedding ICL into the curriculum or study abroad experience.

Research Repository

White papers, published open-access papers, presentations, etc. which demonstrate intercultural development through various interventions.

Professional Development Zone

Listings of PD opportunities in ICL, global learning, and diversity, equity, and inclusion—some at no cost!

Blog

Stories of how others are embedding ICL in their curriculum and in study abroad.



Intercultural Mentorship

INTERCULTURAL COMPETENCE MENTORSHIP CERTIFICATE

Course Requirements

3 credits – approved courses aligning with learning outcomes of worldview frameworks and/or cultural diversity.

3 credits – approved courses aligning with learning outcome of mentorship.

3 credits – GRAD 590 Intercultural Andragogy.

Applied Learning Requirement

0-3 credits – 40-80 contact hours in which the graduate student is in a mentoring role for the intercultural development of others in a formal, structured program, course, or project, which could include an eligible study abroad/away program, internship, TAsip, research project, community service learning, practicum, clinical.

Portfolio Requirement

Documentation with student artifacts and a critical reflection on student growth, culminating in a capstone written or filmed reflective narrative.



Intercultural Assessment

GRAD 59000 INTERCULTURAL ANDRAGOGY AND ASSESSMENT

Focuses on life-long experiential learning and reflection to support future educators and leaders in designing and facilitating curricula that foster the development of intercultural competence. Provides a solid foundation in formative and summative assessment techniques.

INTERCULTURAL ASSESSMENTS

CILMAR recommends and provides multiple tools for assessing various dimensions of intercultural competence including diversity, equity, inclusion, and sense of belonging.



INTERCULTURAL ≠ INTERNATIONAL

INTERCULTURAL LEARNING = increased capability in shifting cultural perspective and adapting behavior across cultural differences (Hammer, 2012)

Intercultural Research

CILMAR Programs

CILMAR WRITING GROUP

Designed for faculty, staff, and graduate students who focus on social scientific paper writing in intercultural learning (ICL) and IC competence development. An innovative combination of accountability tools and support, including virtual meetings, progress tracker, peer feedback, and online peer support.



CILMAR SEED GRANTS

Awarded each spring for the assessment of ICL outcomes, studies of IC competence development and/or the generation of new IC theoretical development.



Graduate Courses

CNIT 62300-017 RESEARCH MENTORING AND INTERCULTURAL PROJECT MANAGEMENT

Provides students with knowledge and strategies to mentor research experiences for undergraduates in STEM.

GRAD 59000 RESEARCH MENTORSHIP DEVELOPMENT

Provides students with knowledge and strategies to mentor research experiences for undergraduates in the Honors College.



More about us at purdue.edu/ippu/cilmar/



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