

# COHORTS AND CULTURAL CHANGE

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# OBJECTIVES

# EARLIER WORK

# MORE RECENTLY (2016-)



# COHORTS AND CULTURAL CHANGE

# COMPETING MODELS OF CULTURAL CHANGE



- **Active updating:**  
individual response  
to “zeitgeist”
- **Settled dispositions:**  
demographic  
replacement

# AND YES, BEFORE YOU ASK...



I *am*, in fact, familiar with Max Planck's (almost) quote that science advances one funeral at a time.

# THE AGE-PERIOD-COHORT PROBLEM

*Age effects* (developmental), *period effects* (current events), and *cohort effects* (shared early life experiences) are analytically separable but you only have two “real” variables to estimate three effects.



# HAPC DECOMPOSITION

$$y_{ipc} \sim \text{Normal}(\mu_{ipc}, \sigma)$$

$$\mu_{ipc} = \beta_0 + \beta_1(\text{age}_{ipc}) + \beta_2(\text{age}_{ipc}^2) + \alpha_{\text{PER}[p]} + \gamma_{\text{COH}[c]}$$

$$\alpha \sim \text{Normal}(0, \sigma_\alpha)$$

$$\gamma \sim \text{Normal}(0, \sigma_\gamma)$$

So  $\sigma_\alpha^2$  tells you how much *periods* vary and  $\sigma_\gamma^2$  tells you how much *cohorts* vary so it's reasonable to ask about their relative importance.

# INTERRACIAL MARRIAGE

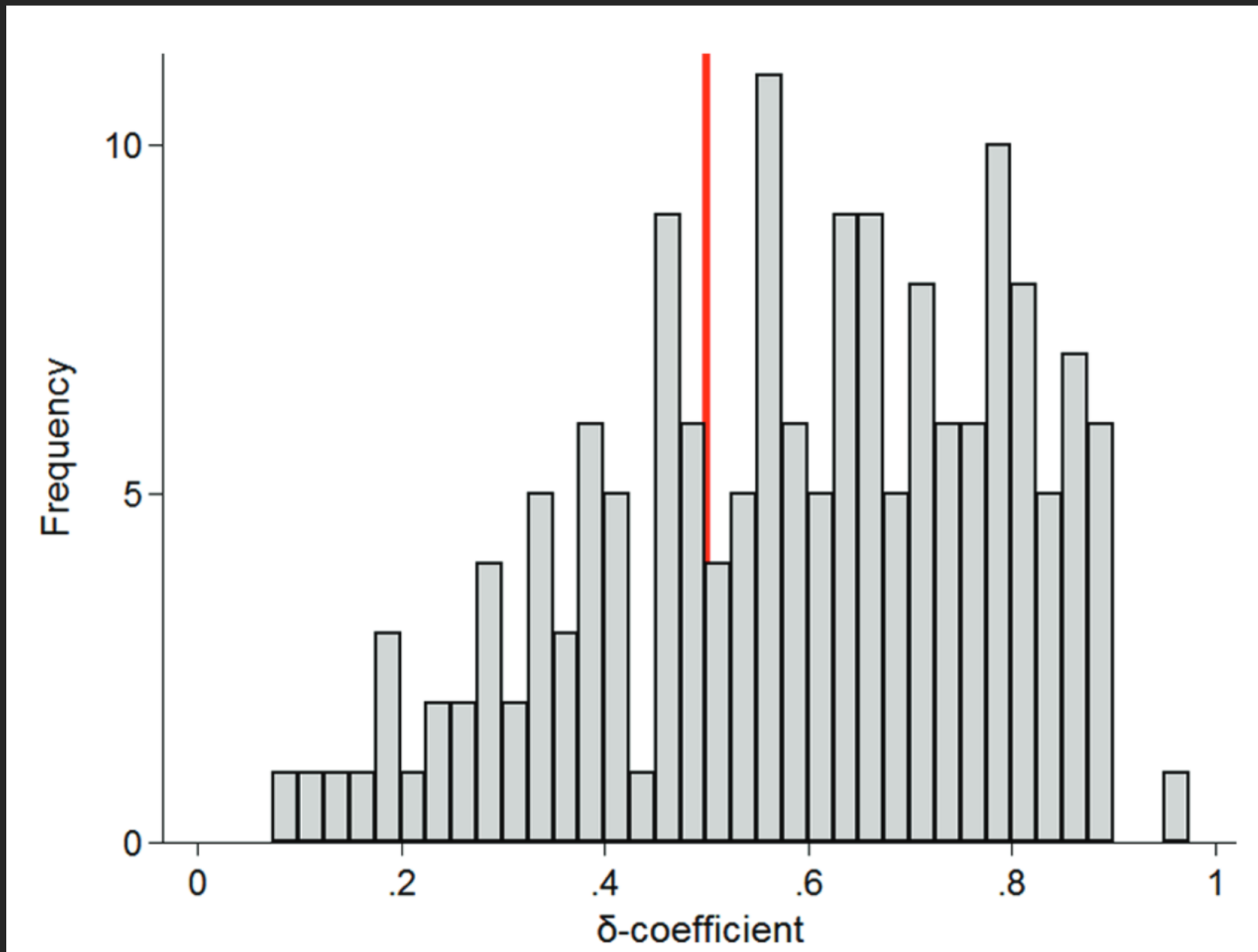


About 85% of this change is cohort replacement.

# SAMPLE US GSS QUESTIONS (1972-PRESENT)

- “Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion if the woman wants it for any reason?”
- “Tell me if you agree or disagree with this statement: Most men are better suited emotionally for politics than are most women.”
- “If some people in your community suggested that a book [someone] wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?”
- “Are we spending too much, too little, or about the right amount on improving and protecting the environment?”
- “What about sexual relations between two adults of the same sex--do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?”

# ACROSS 164 VARIABLES



# PANEL DATA VS. REPEATED CROSS-SECTIONS

- **PRO:** watch individual (non-)change
- **CON:** shorter time span (e.g., 2010-2014 vs. 1972-2021)

# GSS PANEL DATA

three-wave panels

- - 2006-2008-2010
  - 2008-2010-2012
  - 2010-2012-2014
- 183 questions
- $N$  ranges from about 900 to 1500 depending on item

# THE INTUITION

# THE MODEL

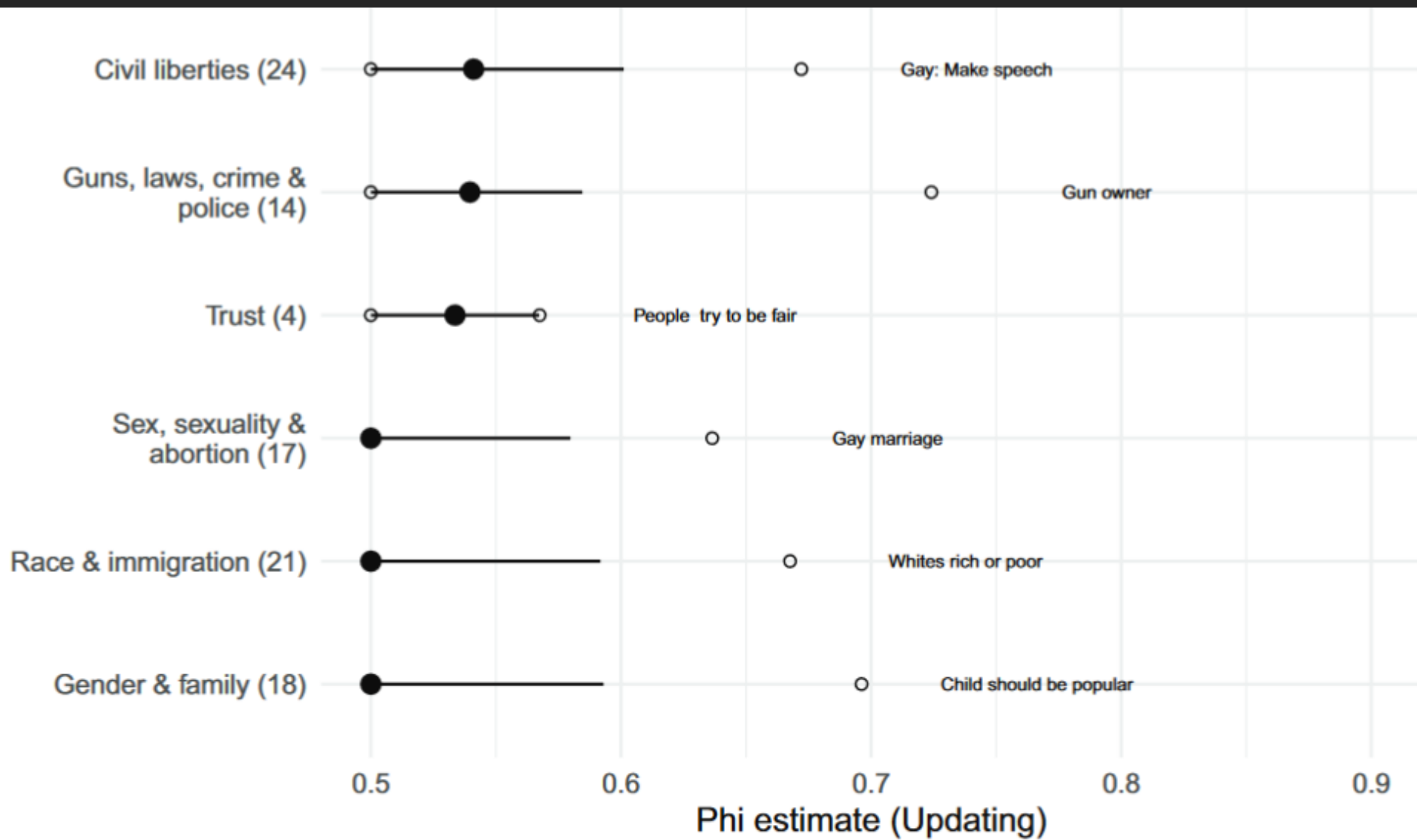
$$y_{i3} \sim \text{Normal}(\mu_i, \sigma)$$

$$\mu_i = \alpha + \phi\beta y_{i2} + (1 - \phi)\beta y_{i1}$$

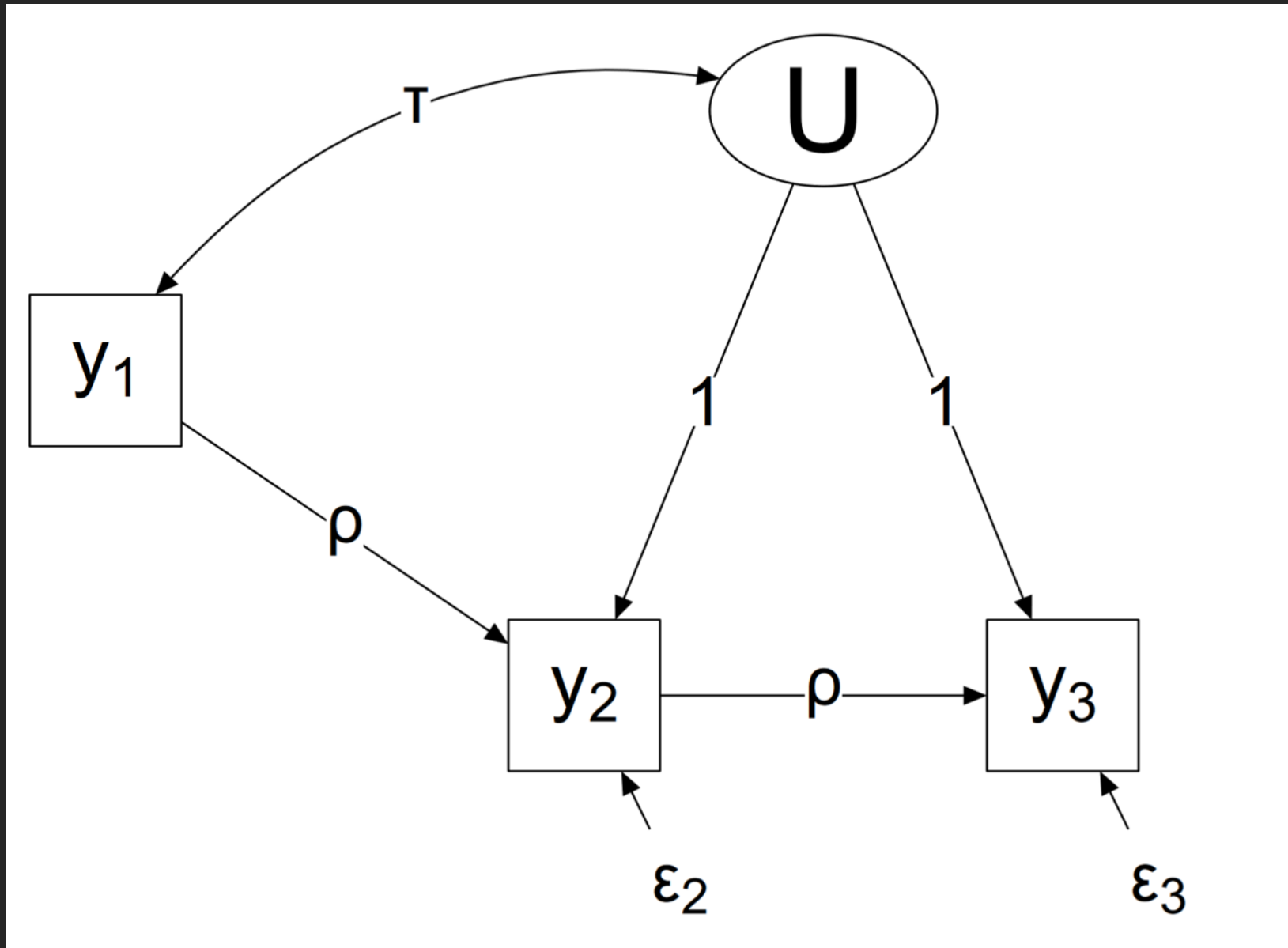
- $\beta$  is the extent to which wave 3 is predictable *at all* on the basis of previous responses
- $\phi$  is how “memoryless” (i.e., Markov-like) the process is; when it’s closer to 1, that is evidence of **persistent change**; when it’s closer to .5, that’s evidence of **stability with error**



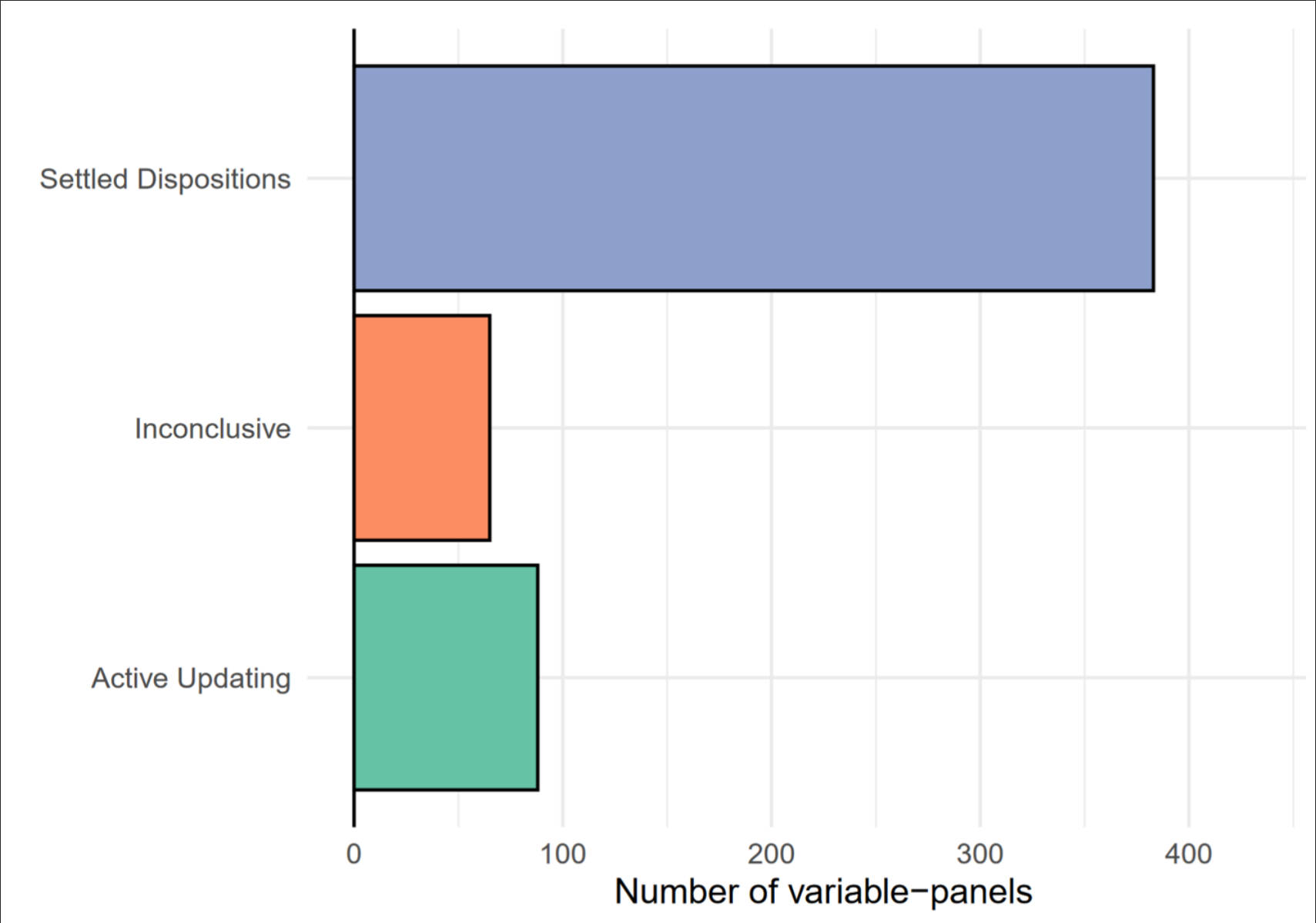
# SELECTED ESTIMATES



# SAME IDEA, DIFFERENT MODEL



# RESULT: TOURNAMENT OF MODELS



# EXTENDING THE MODEL TO LITERATURE

## FICTION IN ENGLISH, 1880-1999



sociological science

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### Cohort Succession Explains Most Change in Literary Culture

Ted Underwood,<sup>a</sup> Kevin Kiley,<sup>b</sup> Wenyi Shang,<sup>a</sup> Stephen Vaisey<sup>c</sup>

a) University of Illinois, Urbana-Champaign; b) University of Iowa; c) Duke University

## Change in Personal Culture over the Life Course

Philipp M. Lersch<sup>a</sup> 

American Sociological Review  
1–32

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[journals.sagepub.com/home/asr](https://journals.sagepub.com/home/asr)



**NEW STUFF!**

# NEW (UNPUBLISHED) APPROACH: MORE WAVES!



## Political Psychology Data from a 26-wave Yearlong Longitudinal Study (2019– 2020)

MARK J. BRANDT 

FELICITY M. TURNER-ZWINKELS 

EMILY KUBIN 

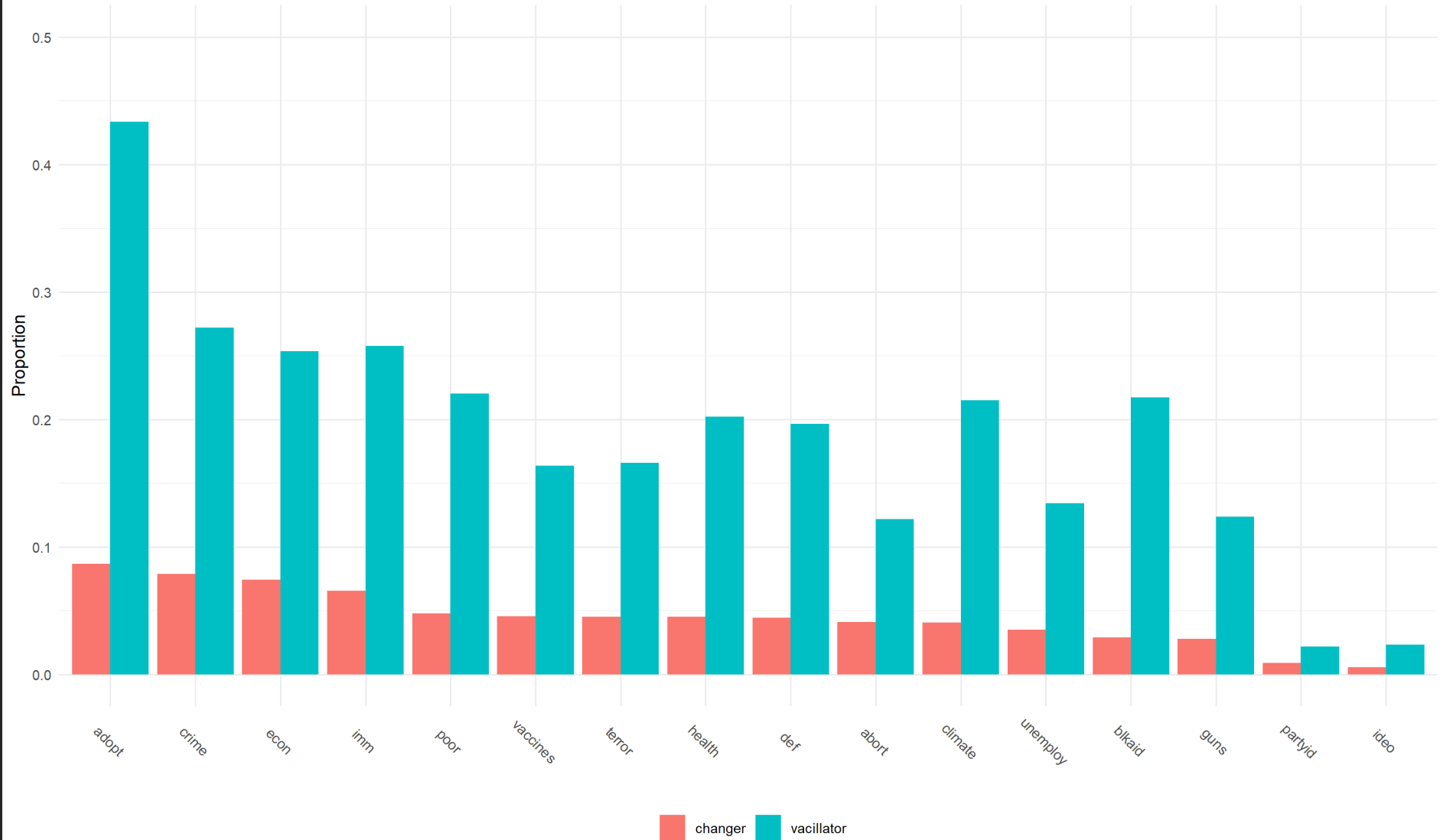
# DEFINING PERSISTENT CHANGE

- Up to 17 waves (pre-COVID only)
- “Real change” = crossing the midpoint of an (e.g.) agree-disagree scale and **not crossing back**
- “Vacillation” = crossing the midpoint more than once



# RESULTS

Proportion of Respondents Changing and Vacillating  
First 34 weeks of study



# GROWTH CURVE MODEL

$$y_{it} \sim \text{Normal}(\mu_{it}, \sigma)$$

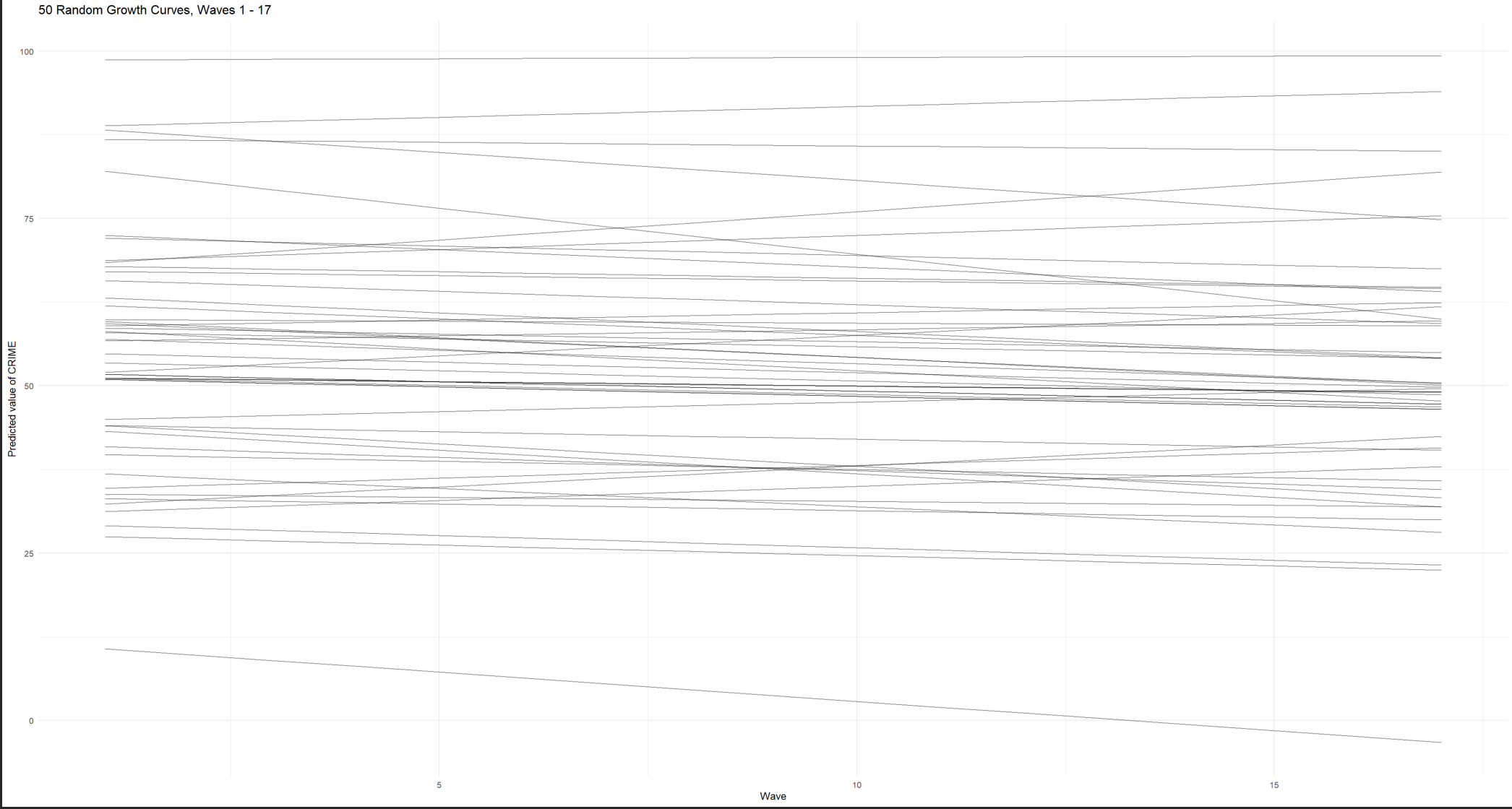
$$\mu_{it} = \beta_0 + \alpha_{0i} + (\beta_1 + \alpha_{1i})\text{wave}_{it}$$

$$\alpha_0 \sim \text{Normal}(0, \sigma_{\alpha_0})$$

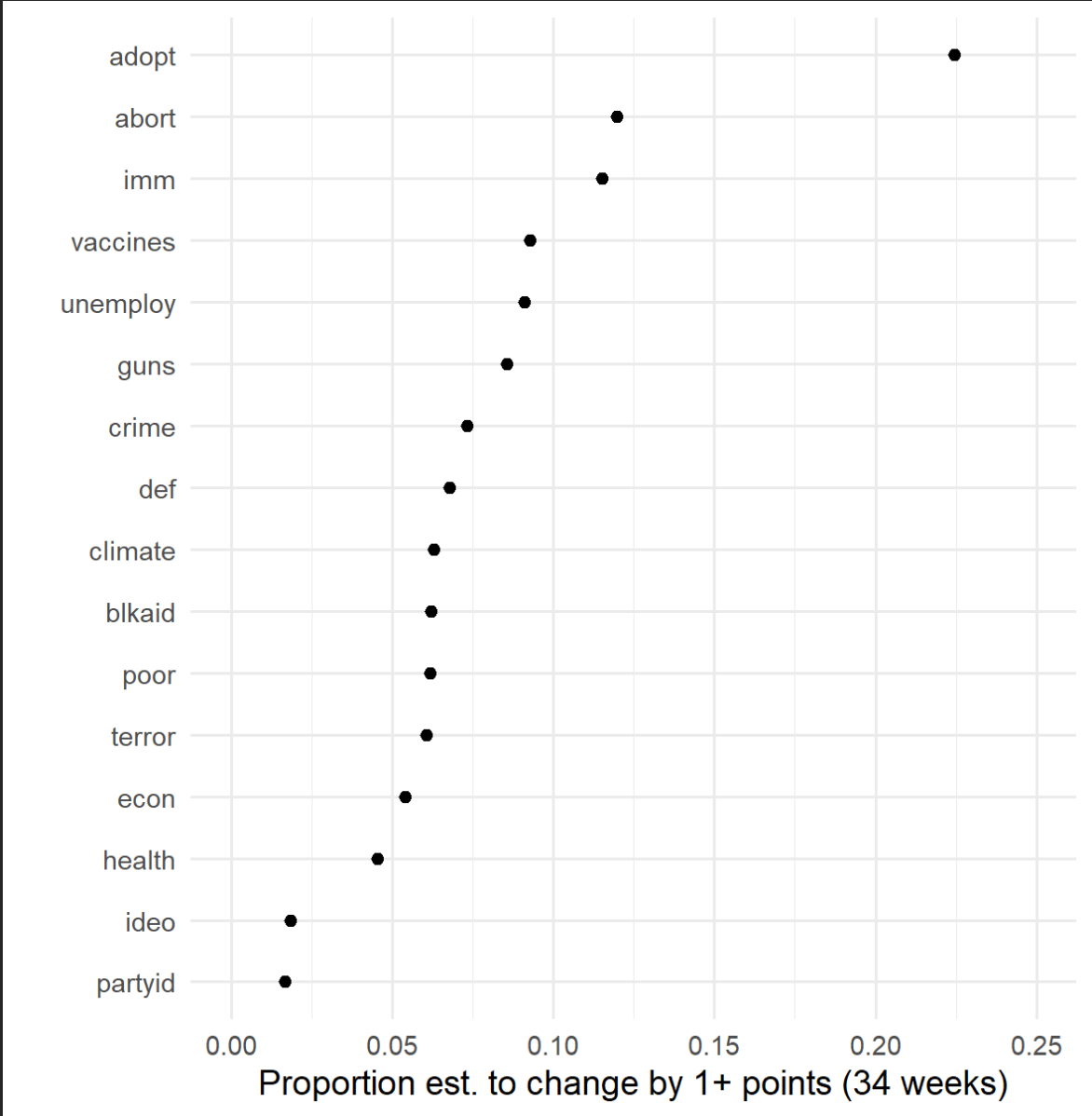
$$\alpha_1 \sim \text{Normal}(0, \sigma_{\alpha_1})$$

- Each person gets her own linear trajectory  $(\beta_1 + \alpha_{1i})$
- People whose estimated 34-week change is 1+ point on 7-point scale count (arbitrarily) as “changers”

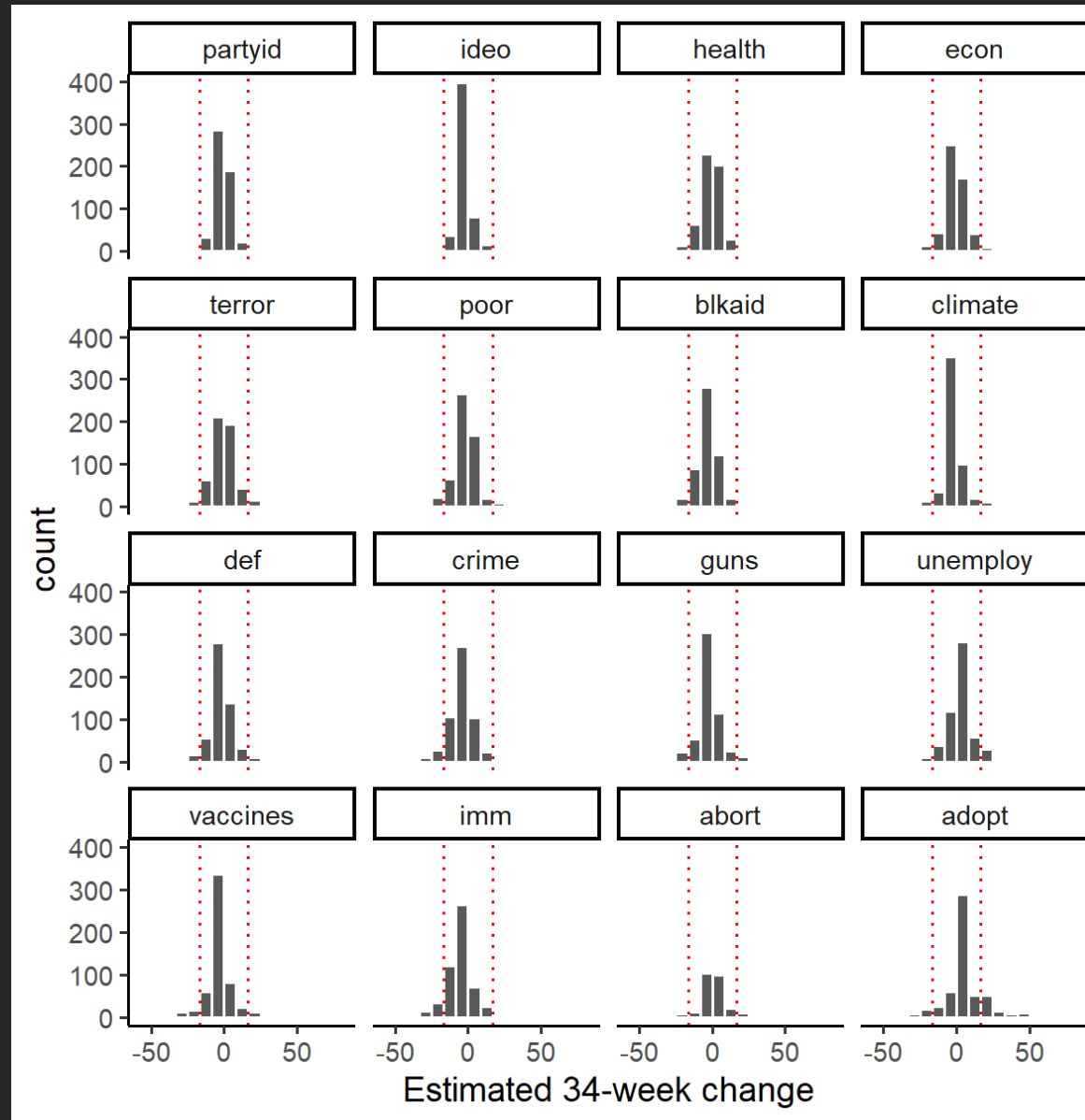
# EXAMPLE GROWTH CURVE



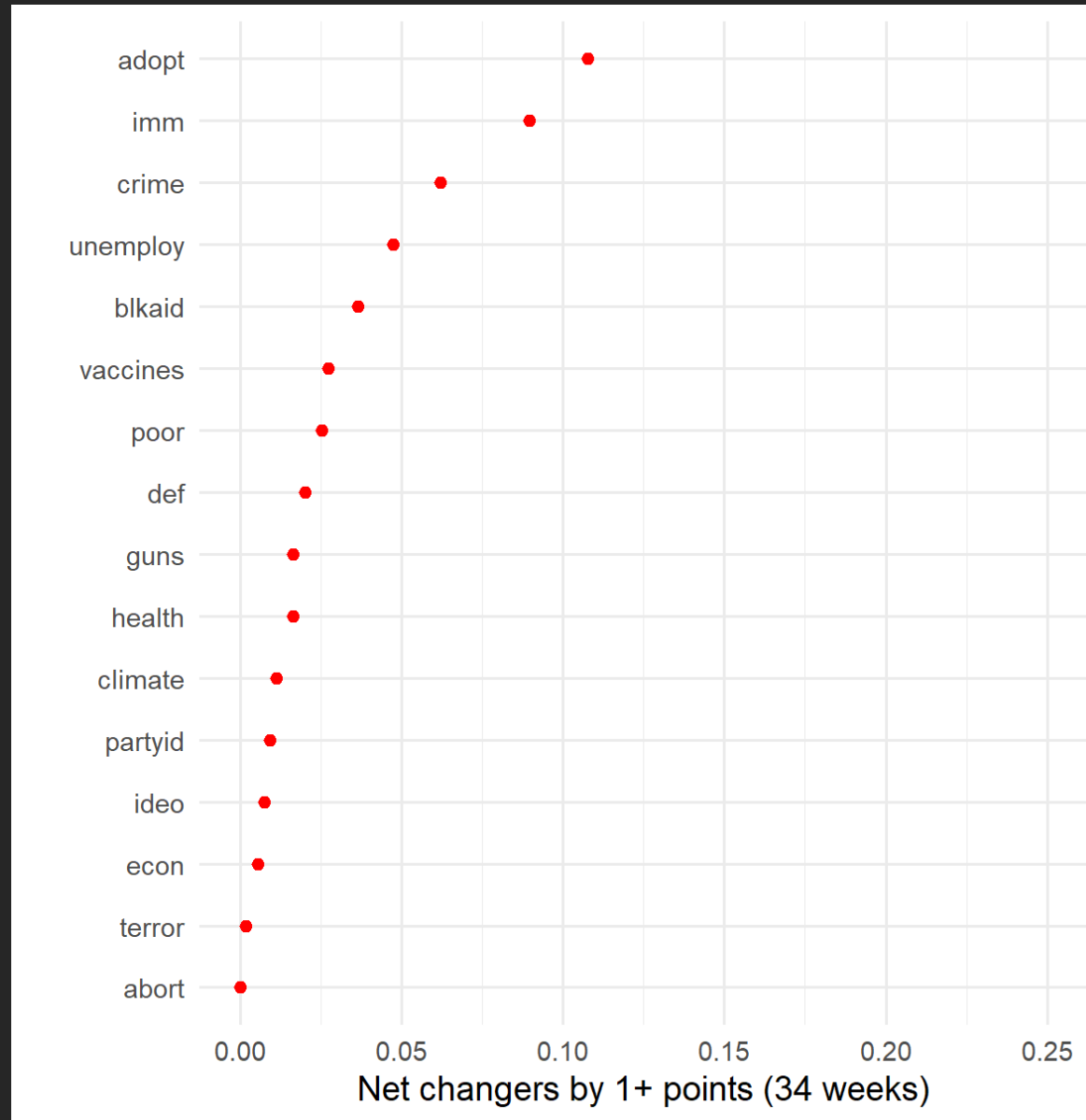
# ESTIMATED CHANGE



# SLOPE DISTRIBUTIONS



# NET CHANGE



# THE BIG PICTURE

# CONCLUSIONS

1. Most (not all!) contemporary cultural change comes via cohort replacement
2. Social salience may override (e.g., gay rights)
3. We need *quantification*, not just tournaments of models

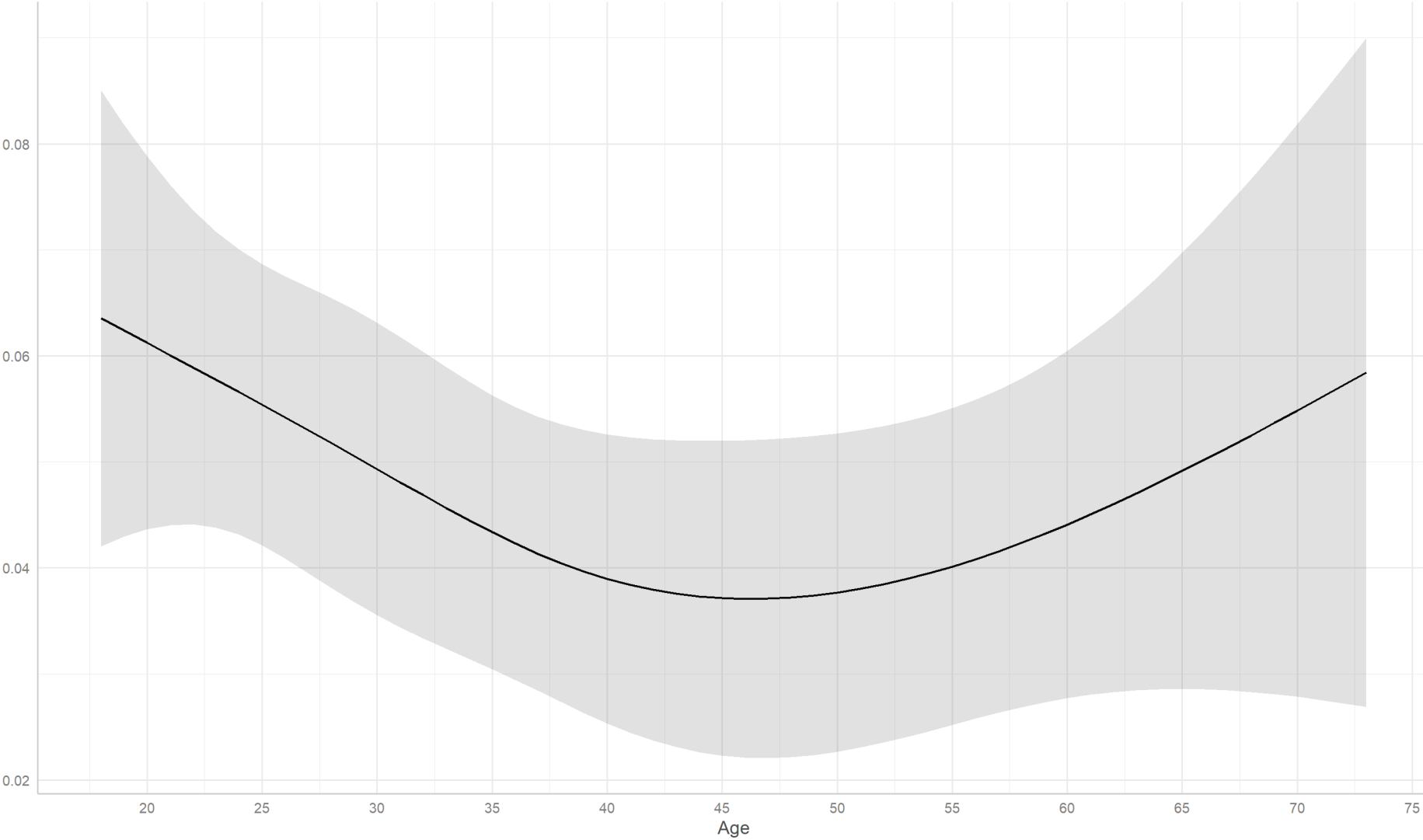


# OPEN QUESTIONS

1. Is this developmental?
2. How should we understand cohort effects?

# DEVELOPMENTAL OR INSTITUTIONAL?

Predicted probability of persistent change  
Partially pooled across all items



Age modeled as natural cubic spline with 3 knots

# WHAT COHORTS DO

- Is plasticity *always* better?
- Cohorts as priors
- Older cohorts may be “regularizing”, which is needed for good out-of-sample learning

# THANK YOU!

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