Part 1: PROMOTION & TENURE | Friday, September 20, 2024

Part 2: WORKING WELL | Tuesday, September 24, 2024









The Butler Center is offering two symposia in place of the annual conference for assistant professors to accommodate various scheduling demands of our busy faculty. The meetings will be organized into two themes:

- (1) Promotion & Tenure on Friday, September 20
- (2) Working Well on Tuesday, September 24

The goal of these meetings is to provide informational resources, encouragement and inspiration, and networking opportunities for faculty members who are relatively new to Purdue. Each meeting will consist of a 40-min panel discussion followed by roundtable conversations in the form of speed coaching.

Invited speakers are from various ranks and positions including those who are serving in administrative leadership roles as well as those who have been recently promoted or are currently working through the P&T process.

Promotion & Tenure Panelists

Friday, September 20, 2024



DR. SUSAN GORDON is an Associate Professor and Director of Undergraduate Programs and Student Engagement in the White Lodging-J.W. Marriott, Jr. School of Hospitality & Tourism Management at Purdue University. Her research focuses on employee well-being in the hospitality industry, which is known for stressful working conditions including long hours, unstable schedules, emotional labor when serving guests, and physically demanding jobs. She is particularly interested in how organizations can improve employee well-being through increasing supervisor and organizational support. Recent ongoing projects include support of employee well-being for women and work-family facilitation to improve well-being. Prior to entering academia, Dr. Gordon worked for over ten years in the hospitality industry holding various management positions with Walt Disney World, Starwood Hotels & Resorts, and Marriott International.



DR. SOOJUNG JO is an Assistant Professor in the School of Nursing, specializing in public health nursing and nursing informatics with a focus on infectious disease prevention. Her research includes investigating the role of social media in HPV vaccine uptake.



DR. MARIA MARSHALL is a Professor and the James and Lois Ackerman Endowed Chair in Agricultural Economics in the Department of Agricultural Economics. She is the director of the Purdue Institute for Family Business and the North Central Regional Center for Rural Development. Dr. Marshall has a nationally and internationally recognized program focused on small and family business development. Her program's goal is to increase the viability and sustainability of small and family businesses as they develop and mature through their life cycles. Her research provides relevant information and publications to entrepreneurs, family business owners, and policy makers.

Promotion & Tenure Panelists

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DR. JEN WILLIAM is Professor of German and Head of the School of Languages and Cultures (SLC) at Purdue. She is currently on the Butler Center's Campus Outreach Advisory Committee and is excited to be a coach with the Center's Speed Coaching Network. Her prior leadership roles include Chair of German and Russian, Associate Head of SLC, and Provost Fellow for Faculty Awards and Recognition. Jen is finishing up a three-year term on the Modern Language Association's Executive Committee for the Association of Language Departments (ALD).



DR. CHRISTINA WILSON-FRANK serves as Assistant Head and Clinical Professor in the Department of Comparative Pathobiology in the College of Veterinary Medicine. As Clinical Professor, her teaching efforts include educating veterinary medical and veterinary nursing students in the area of clinical toxicology, as well as teaching analytical toxicology to graduate and undergraduate students in other colleges at Purdue. Dr. Wilson-Frank is a board-certified toxicologist and serves as Head of the Toxicology Section at the Willie M. Reed Animal Disease Diagnostic Laboratory. Her research interests include toxicoproteomics and developing novel, analytical tests to meet the needs of stakeholders and the veterinary community at large. In addition to her faculty appointment and diagnostic service duties, Dr. Wilson-Frank enjoys dedicating time to mentoring faculty and students at the university.

Working Well Panelists

Tuesday, September 24, 2024



DR. NEERA JAIN is an Associate Professor in the School of Mechanical Engineering with a courtesy appointment in the School of Aeronautics and Astronautics. She earned her M.S. and Ph.D. degrees from the University of Illinois at Urbana-Champaign in 2009 and 2013, respectively, and her S.B. from the Massachusetts Institute of Technology in 2006, all in mechanical engineering. She has held visiting research positions at Mitsubishi Electric Research Laboratories and the Air Force Research Laboratory (Aerospace Systems Directorate and Space Vehicles Directorate). She serves as an Associate Editor for the IEEE Open Journal of Control Systems, the ASME Journal of Dynamic Systems, Measurement, and Control, and IFAC Annual Reviews in Control. She is the recipient of a 2022 NSF CAREER Award, a National Research Council (NRC) Research Associateship Award, and the 2023 ASME Dynamic Systems and Control Division Outstanding Young Investigator Award. Her research interests are in dynamic modeling and optimal control with applications to human-autonomy teaming and thermal energy management in vehicles and buildings.



DR. VALERIE KNOPIK is the Ben and Maxine Miller Professor and Department Head of Human Development and Family Science in the College of Health and Human Sciences. Dr. Knopik's primary research program focuses on the joint effects of genetic, epigenetic, and environmental (specifically prenatal and early postnatal) risk factors on birth outcomes, externalizing behavior (e.g., ADHD), associated learning and cognitive deficits, and subsequent substance use. She also collaborates with local, national, and international scientists on projects including, but not limited to: cannabis-related outcomes, sleep, adolescent alcohol use disorder, family interventions for adolescent substance use, depression-related outcomes, epigenetics, and child maltreatment.



Associate Professor, DR. LISA LAMBERT SNODGRASS's research centers on examining policy, systems 8 structural approaches, and culturally responsive community engagement related to equity of access in the post-secondary institution, both domestically and internationally. This research has expanded to explore the role of higher education systems in addressing equity related wicked problems, specifically equity in workforce development and the impact of emerging technologies [AI and ML] through partnerships with industry, government, and community leaders. Dr. Lambert Snodgrass is a founding faculty of and the co-Director of the College of Education Higher Education Ph.D. and M.S.Ed programs. She is a Faculty Fellow with the Purdue Policy Research Institute, and an affiliate faculty of the Innovation Leadership Lab at the University of West Attica, Athens, Greece. With a 20+ year diverse career in education, Dr. Lambert Snodgrass has served as a high school English teacher and a middle school principal before moving to higher education administration as Director of Career Development for 9 years. She holds qualified administrator certification in seven intercultural inventories, serves as an IDI debrief mentor, and has led multiple experiential study abroad programs across the globe including to Colombia, Netherlands, and Ireland. Dr. Lambert Snodgrass draws on these experiences to engage faculty, K-12 educators, and post-secondary students in culturally responsive and intercultural professional development and mentoring.

Working Well Panelists

Tuesday, September 24, 2024



DR. CHENELL LOUDERMILL, PhD, CCC-SLP, is a Clinical Professor and Director of Clinical Education in Speech-Language Pathology at Purdue University. She oversees and provides clinical education in speech-language pathology, serves as the SLHS Chair for Diversity, Equity and Inclusion and Health and Human Sciences Dean's Fellow for Faculty Success and Empowerment. Other interests include leadership, administration and supervision in speech-language pathology, culturally responsive practices and pedagogy and interprofessional education and practice. Chenell leads the Purdue Literacy Education and Practice Project (Purdue-LEaPP) and is the Project Director for an Office of Special Education Programs (OSEP) personnel development program grant. Chenell is a member of several professional organizations such as the National Black Association for Speech, Language and Hearing (NBALSH) and the American Speech-Language Hearing Association (ASHA).



DR. LAURA MONTENOVO is an Assistant Professor in the Department of Agricultural Economics. Dr. Montenovo earned her Ph.D. in public affairs and policy analysis from Indiana University. Her research focuses on labor economics, studying how large reforms and regulations affect workers, firms, and overall economic development. She also looks at public finance and social inequality questions and how public policies impact the overall well-being of various sociodemographic groups and organizations. Montenovo earned her master's degree in economic and social sciences from Bocconi University in Milan and her bachelor's degree in economics from Ca' Foscari University in Venice.



DR. LAURA MURRAY-KOLB is Professor and Department Head of Nutrition Science. Dr. Murray-Kolb integrates her training in nutrition, child development, and cognitive psychology to study the neurophysiological and neuropsychological consequences of micronutrient deficiencies. Her work focuses primarily on iron deficiency in young mothers and their children and she conducts many of her studies in low- and middle-income countries. She has been recognized by the American Society for Nutrition for her substantial body of independent research with relevance to improving child health and her innovative work in advancing the field of global nutrition. She is a member of the Editorial Board of the Journal of Nutrition and sits on multiple taskforces and working groups aimed at better understanding the effects of micronutrient deficiencies on brain development.



Notes

What is still circling around in your head? What is unresolved?
What is squared away? What ideas have been confirmed as true to you?
Which 3 takeaways could you use in your personal or work life?