**Subject:** Summary of 15 July 2020 Meeting

Dan Guberman joined us for the first time. He is a Senior Instructional Developer within the Provost Office Division of Diversity and Inclusion (DDI).

There was a brief discussion about teaching in the fall including wearing of mask, use of microphones and cleaning between classes.

Elena discussed her efforts in learning a new language. Duolingual (<https://www.duolingo.com/>) can be used in the classrooms.

Christopher Munt is looking for new information for an Introduction to LBGQT course which is being structures for engagement by the students.

Chris Clifton reviewed a Qualtrics survey which he used to prepare for a fall class. It was used to understand students’ expectations and he shared this with the group.

A few other resources or topics for discussion were provided including

1. Juliet Takes a Breath by Gabby Rivera
2. Renee Thomas, Director of the Black Cultural Center and was recently a DDI Fellow.

Noted form the chat box:

From Tasha Z (she/her) to Everyone: 10:38 AM

https://www.goodreads.com/book/show/28648863-juliet-takes-a-breathE4SJ Criteria:1. Listening contextually2. Identifying structural conditions3. Acknowledging political agency/mobilizing power4. Increasing opportunities and resources5. Reducing imposed risks and harms6. Enhancing human capabilities

From Tasha Z (she/her) to Everyone: 11:00 AM

I have to go off to another meeting but Elena comments around intercultural learning outcomes as a backbone reminded of this effort coming out of engineering education with a backbone of social justice outcomes (E4SJ) that could be integrated into courses, practices, professional lives etc. --- Leydens, J. A., & Lucena, J. C. (2017). Engineering justice: Transforming engineering education and practice. John Wiley & Sons. https://doi.org/10.1002/9781118757369

From Christopher Munt to Everyone: 11:01 AM

Thanks Tasha for this info!

Below is an ongoing list of future meeting topics which have been identified. Please feel free to suggest a timeframe and college to engage with on these very important topics. Please also add to the list of topics as needed.

1. Updates from John Gates (Morry)
2. Use of technology and equity issues (Chris)
3. Conference with Diversity Organizations (Morry)
4. Assessment of Equity (Katherine and Audrey Ruple)
5. Diversity efforts in different Colleges at Purdue University (Helen and De)
6. How to be a better ally (Helen)
7. Sundown Towns (Willie)

August – Presentation on role of Purdue Chapter of National Society of Black Engineers, Tasha

September –

October –

November –

December –