

Emotional Support Animal Request

Information/Documentation Packet

The Disability Resource Center (DRC) determines appropriate accommodations specific to living in university owned housing. The DRC then works closely with Purdue University Residences to implement accommodations. Students requesting an Emotional Support Animal (ESA) must complete the interactive process with the DRC, which includes submission of supporting documentation. An emotional support animal is not a pet. An emotional support animal provides support that alleviates one or more of the identified disability-related impacts as documented by a qualified professional. Per HUD guidance, documentation from single sessions to review the need for an ESA or from services that charge a fee for a letter and provides no other service for the individual is not sufficient to approve an ESA.

The information submitted to the DRC should reflect the most currently available information and **should be completed by a qualified professional, providing information about the need for an emotional support animal as it relates to the student's accessible housing request.**

Date: _____

Student Name: _____ Date of Birth: _____
Last, First, M.I.

1. Professional's first date of contact with student: _____
 2. Date of most recent contact with student: _____
 3. Total number of appointments with student: _____
 4. Nature of contact: Primary care, therapy, single session: _____
 5. Confirm that the student has a diagnosis that rises to the level of disability. What are the associated symptoms.
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6. How do(es) the condition(s) impact or limit the student's major life activities in the residential environment?

7. How did you arrive at the diagnosis? Please check all that apply.
- ____ Clinical Interview (Structured or Unstructured)
 - ____ Psychoeducational Evaluation (Dates of testing : _____)
 - ____ Neuropsychological Testing (Dates of testing : _____)
 - ____ Other-Please specify: _____
8. Are you recommending an Emotional Support Animal as part of the student's treatment plan?
9. Does the student currently have an Emotional Support Animal? _____
10. If yes, what is the student's history of using the Emotional Support Animal?
11. How has/will the Emotional Support Animal alleviate/ameliorate the specific symptoms the student is experiencing?
12. How is the Emotional Support Animal necessary to ensure that the student has equal access to live in University Residences?
13. How would this student be impacted if the request for an Emotional Support Animal was not approved?

Provider Information

Provider Name (Print): _____

Provider Signature: _____

License or Certification #: _____

Affiliation (Solo Practice or Group Name): _____

Address: _____

Phone: _____ Fax: _____

Return completed form to:

Purdue University Disability Resource
Center 155 S. Grant St., Young Hall
Room 830 West Lafayette, IN 47907
Phone: (765) 494-1247 | Fax: (765)
496-3759