



Welcome

Welcome to the qualitative alternative to the standard student development assessment for short term study abroad programs (the Beliefs, Events and Values Inventory, or BEVI). You may choose which of these two assessments (the BEVI survey, or this one) you want to complete to reflect on your growth as part of this educational experience. **Please note:** *Whichever assessment option you choose, you need to complete the same one both before and after your program in order to have comparable data that will measure your development.* If you are a Purdue student, access to both options and instructions for uploading evidence of assessment completion are included in your study abroad platform at <https://www.purdue.edu/ippu/sa/index.html>.

To complete the qualitative assessment option, **respond to each of the following reflective writing prompts with a thoughtful paragraph (minimum of 50-100 words)**. Aim to spend about 5 minutes on each question. There are no “right” or “expected” answers – these prompts are simply meant to encourage you to reflect on who you are and how you may be learning and growing. If you choose this option,

you will be answering the same set of writing prompts both before and after your study abroad experience. For the sake of confidentiality, no one will have access to your individual data; however, study abroad administrators and program leaders will be analyzing anonymized group data for the purposes of assessment of learning and program improvement. You may wish to omit identifiable information (names, identities) in your writing. **Respond to all questions in each set of prompts.**

Your institution

- Purdue University
- The Ohio State University
- University of Illinois Urbana-Champaign
- University of Minnesota
- Pennsylvania State University
- Other

Please enter your university email address, so that we can send you a copy of your responses when you finish the assessment. We will only use this identifier to match your pre- and posttest responses from before and after your study abroad program. Your data will only be analyzed

anonymously at the group level.

To help us group your data appropriately for analysis, please tell us the name and destination of your study abroad program:

Are you filling out this reflective survey:

- before departing
- after/upon returning

Reflective Writing Prompts

NOTE: If you are completing this assessment post-program, AFTER participating in study abroad, please answer each prompt with your study abroad experience in mind.

Respond to all prompts (50-100 words): Describe a recent time when you interacted with someone who was convinced they had the “right” answer or the “correct” way of doing something and were not willing to listen to ideas or opinions from others. How did you respond? Additionally, in a recent situation where you were certain you were right or correct, how did you communicate that certainty? How did others respond?

Respond to all prompts (50-100 words): How often do you think or talk about your attitudes and deeply held beliefs (for example, cultural, political, or religious viewpoints)? Why do you think it is important (or not) for people to understand how and why they developed the attitudes and beliefs they hold? What impact could self-awareness have on your experiences and relationships?

Respond to all prompts (50-100 words): Most people have experienced a time when they did not feel like they were in full control of a situation. Describe what it was like in a recent situation when you experienced feelings of helplessness. What did you do? Would you do anything differently if you found yourself in a similar situation?

Respond to all prompts (50-100 words): How would you describe your capacity to cope well (or not) with challenges? What life experiences have shaped how you respond to adversity? When you encounter the unexpected or are presented with problems/conflicts to resolve, what habits and resources have you developed to help handle them?

Respond to all prompts (50-100 words): When you encounter new experiences or ideas, are you typically more comfortable just being you or more excited to try something new? Give an example that illustrates how you tend to react. How has this characteristic impacted your experiences in unfamiliar cultural contexts?

Respond to all prompts (50-100 words): When is it easiest for you to take the perspective of others who have different experiences, and when is it most difficult? Describe what went through your mind at a specific time you noticed someone behaving in a way that you were raised to think was inappropriate, rude, or wrong. What did you say or do, if anything?

Respond to all prompts (50-100 words): Would you describe yourself as more focused on local (local happenings, your home community spaces, your current social network) or global (international news events, systematic causes and effects of problems, people from other places and backgrounds) aspects of your life? What evidence makes you describe yourself in this way? What recent experiences have you had that encourage you to lean more toward one or the other end of the spectrum?

Respond to all prompts (50-100 words): Specifically when it comes to global learning opportunities, what relationship do you see between your recent educational experiences and your goals? What transferable life skills are you developing in these experiences that you believe will be beneficial for your

future, personally and professionally?

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