Module No.	Module title	Learning Objectives	Learning Activity/Readings/Discussion indicating how the learning activity aligns with the learning objective/s by adding e.g., (LO1) at the end of the learning materials	Learning Assessments indicating how the learning activity aligns with the learning objective/s by adding (LO1) at the end of the learning materials
2	Decreasing Stigma: Trauma-Informed Care in Nursing	LO1. Reflect on the statement, "Substance users have a choice to start and continue to use." LO2. Identify risk factors (epigenetics) of substance use, including family history, early exposure to drug use, exposure to high-risk environments, and psychiatric disorders LO3. Analyze the role of dopamine in the neurobiological mechanisms of addiction and behavior LO4. Describe an overview of the reactive reward system and the reflective reward system LO5. Articulate the six principles of trauma-informed care and their relationship to the reflective reward system	**Required Readings:** Dion, K. (2019). Teaching nursing students how to decrease the stigma against people who use drugs. Nurse Educator, 44(6), 335-337. (LO5) Substance Abuse and Mental Health Services Administration. (2014). SAMHSA's concept of trauma and guidance for a trauma-informed approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration. https://ncsacw.samhsa.gov/userfiles/files/SAMHSA_Trauma.pdf (LO5) Van Boekel, L. C., Brouwers, E. P. M, Van Weeghel, J., & Garretsen, H. F.L. (2013). Stigma among health professionals towards patients with substance use disorders and its consequences for healthcare delivery: Systematic review. Drug and Alcohol Dependence, 131(1-2), 23-35. (LO5) Wright, E. L. (2011). Imaging the addicted brain. Journal of Addictions Nursing, 22(4), 176-183. (LO2, LO3) **Optional Readings:** Raja, S., Hasnain, M., Hoersch, M., Gove-Yin, S., & Rajagopalan, C. (2015). Trauma informed care in medicine: Current knowledge and future research directions. Family Community Health, 38(3), 216-226. (LO5) Koetting, C. (2016). Trauma-informed care: Helping patients with a painful past. Journal of Christian Nursing, 33 (4), 206-213. (LO5) **Supplemental Reading:** Fleishman, J., Kamsky, H., & Sundborg, S., (May 31, 2019). Trauma-informed nursing practice. OJIN: The Online Journal of Issues in Nursing, 24(2), Manuscript 3. (LO5) **Lecture Videos** 1. Lecture Video 1: Decreasing Stigma: Trauma-Informed Care in Nursing by Susan Kersey, DNP, PMHCNS, PMHNP-BC (10-15 minutes) (LO1, LO2, LO3, LO4) 2. Lecture Video 2: Decreasing Stigma: Trauma-Informed Care in Nursing by Karen J. Foli, PhD, RN, FAAN (Lecture Video 2). (10-15 minutes) (L05) **YouTube Video:** 1. The Science of Addition and the Brain. (2020). (9.26 minutes) Available at: https://www.youtube.com/watch?v=wp1U2VlJrsY (LO1, LO2, LO3, LO4) **Exploring websites:** **None**	Quiz (10 questions, true or false and multiple choice questions) Discussion (LO1, LO2, L05)