TRANSPORTATION & DISTRIBUTION

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.1

While food is being transported to and from your facility, do you:

- Keep the delivery vehicle clean?
- Keep perishable food either HOT (above 140°F) or COLD (below 40°F)?
- Separate cleaning supplies and/or chemicals from food?
- Store food in protective containers?
- Keep raw foods separate from "ready-to-eat" foods?

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.2

When food arrives at your facility, do you: • Make sure food is HOT (above 140° F) or COLD (below 40° F)? Reject cans that have serious dents, bulges and/or leaks? Accept only packages with an unbroken inner seal? Date items to ensure use on a first-in, first-out basis? Make sure there are no signs of insects and/or rodents?

STORAGE REFRIGERATOR

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.3

When handling perishable foods, do you:

- Store perishable food immediately?
- Set refrigerator temperature so that food stays below 40°F?
- Space food so that air can circulate?
- Keep raw foods separate from "ready-to-eat" foods?
- Store food at least 6 inches off the floor in a walk-in refrigerator?
- Store "ready-to-eat" foods above other foods to prevent contamination from dripping juices?
- Rotate food to use the oldest first?

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.4

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STORAGE FREEZER

When handling frozen foods, do you:

- Store frozen foods immediately?
- Set freezer temperature below 0°F?
- Space food so that air can circulate?
- Store food at least 6 inches off the floor in a walk-in freezer?
- Rotate food to use the oldest first?

STORAGE SHELF STABLE

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.5

When storing shelf stable foods, do you:

Store food at least 6 inches off the floor?



Store food products away from chemical or other non-food items?

Rotate food to use the oldest first?

Monitor for signs of insects and/or rodents?

Keep the storage area clean?



W. J. M., J. L.

FOOD REPACKAGING

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.6

When you repackage food, do you and/or your workers:

- Wash hands frequently and properly?
- Wear clean aprons and hair restraints?
- Frequently clean and sanitize preparation surfaces, utensils, pots and pans?
- Keep raw food seperate from "ready-to-eat" food?
- Keep perishables HOT (above 140°F) or COLD (below 40°F)?
- Use food-grade packages?
- Eat, drink, smoke, or chew tobacco only in designated areas?
- Assign workers with contagious illnesses to non-food handling tasks?

FOOD PREPARATION PERSONAL HABITS

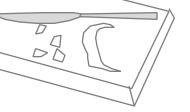
When preparing food, do you and/or your workers:

SOAP

- Wash hands frequently and properly?
- Wear clean aprons and hair restraints?
- Clean and sanitize food preparation/surfaces, utensils, pots and pans?
- Eat, drink, smoke, or chew tobacco only in designated areas?
- Cover your nose and mouth when coughing or sneezing, and wash hands before returning to work?
- Assign workers with contagious illnesses to non-food handling tasks?

When preparing food, do you and/or your workers:

- Keep raw foods separate from "ready-to-eat" foods?
- Use different cutting boards for raw meat, and cooked meat and vegetables?
- Use a clean spoon each time you taste foods?
- Wash fruits and vegetables before serving?
- Cook meat and poultry thoroughly?



THAWING FOOD

S.T.R.E.T.C.H. CFS-656 FOOD SAFETY NO.9

When thawing foods, do you and/or your workers:

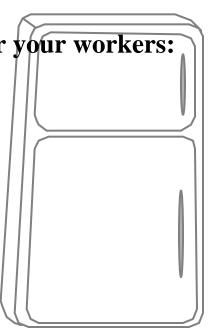
• Thaw foods in the refrigerator

OR

• In watertight plastic bags under cold water, changing the water every 20 minutes

OR

• In the microwave and cook immediately?



When serving food, do you and/or your workers:

- Wash hands frequently and properly?
- Wear clean aprons and hair restraints?
- Use a thermometer to ensure HOT food remains above 140°F and COLD food below 40°F during service?
- Cover serving dishes to protect food between patrons?
- Wash and sanitize dishes, tableware, and food service areas?
- Use suitable utensils or disposable gloves for handling food?
- Assign workers with contagious illnesses to non-food handling tasks?

LEFTOVERS

When handling leftovers, do you and/or your workers:

- Discard perishable foods that have been at room temperature for 2 hours or more?
- Divide leftover foods into small containers or quick-chill in an ice bath before refrigerating?
- Refrigerate leftover foods immediately?
- Reheat leftover food to at least 165° F before reserving?
- Discard leftovers that have been reheated once?
- Keep reheated leftovers separate from freshly cooked foods?
- Thaw frozen leftovers in the refrigerator or heat without thawing?

MEAL PROGRAMS GROUP HOMES

When planning meals for your guests, do you:

- Include food from all groups within the Food Guide Pyramid?
- Select foods moderate in fat, sugar, and salt?
- Provide menu variety?
- Provide for special needs (i.e. vegetarian, pregnant women, young children, elderly, diabetic, etc.)?



Whole Wheat Bread

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When preparing food bags for your guests, do you:

• Include food from all groups within the Food Guide Pyramid?

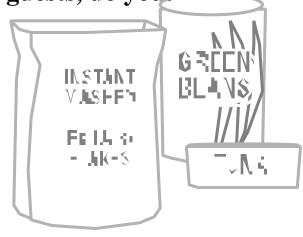
- Provide recipes/instructions for using foods?
- Modify food bag contents to reflect client needs/preferences (i.e. vegetarian, pregnant women, young children, elderly, diabetic, etc.)?
- Limit the amount of foods that are high in fat, sugar, or salt?

S.T.R.E.T.C.H. CFS-656 NUTRITION NO.14

MEAL PROGRAMS SOUP KITCHENS

When planning meals for your guests, do you:

- Limit the use of fat, sugar, and salt?
- Provide menu variety?
- Include food from all groups within the Food Guide Pyramid?



FOOD BANKS

When working with your member agencies, do you:

- Provide food from all groups within the Food Guide Pyramid?
- Help agencies select/identify foods from all groups within the Food Guide Pyramid?
- Encourage agencies to try new foods?
- Supply agencies with information on using new foods?



S.T.R.E.T.C.H. CFS-656 VOLUNTEER MANAGEMENT NO.16

When you consider your organization's strategy for recruiting volunteers, do you:

- Identify jobs volunteers can do?
- Write a job description for each job?
- Use a variety of methods to reach potential volunteers?
- Tap into a variety of volunteer pools?
- Find volunteers with competence and skills for specific jobs?

RETAINING VOLUNTEERS

S.T.R.E.T.C.H. CFS-656 VOLUNTEER MANAGEMENT NO.17

In working with volunteers, does your organization:

- Match volunteer skills with appropriate jobs?
- Provide training for each job?
- Provide opportunities for volunteers to increase knowledge, skills, and job opportunities?
- Give volunteers feedback about job performance?
- Provide appropriate supervision for volunteers?

RECOGNIZING VOLUNTEERS

S.T.R.E.T.C.H. CFS-656 VOLUNTEER MANAGEMENT NO.18

Does your organization:

- Let volunteers know they are appreciated?
- Incorporate staff and volunteer recognition as part of your program philosophy?
- Provide immediate and continuous recognition for volunteers?
- Make sure that the recognition matches the job?

