

**Quick facts on the LTAP MS4 Training Modules...**
**Module 3: Key Components of MS4 Post-Construction Programs Before or During a New Project**
**THE POST-CONSTRUCTION TRAINING MODULE SERIES**


These training resources are available at no cost to the user and are available on-demand via the LTAP website: [www.purdue.edu/intlap/](http://www.purdue.edu/intlap/)



**MODULE 1: MS4 POST-CONSTRUCTION PROGRAM OVERVIEW**



**MODULE 2: POST-CONSTRUCTION PROJECTS OVERVIEW**



**MODULE 3: KEY COMPONENTS OF MS4 POST-CONSTRUCTION PROGRAMS BEFORE OR DURING A NEW PROJECT**



**MODULE 4: KEY COMPONENTS OF MS4 POST-CONSTRUCTION PROGRAMS AFTER A PROJECT ENDS**



**MODULE 5: STORMWATER POLLUTION PREVENTION PLANS**



**MODULE 6: POST-CONSTRUCTION BEST MANAGEMENT PRACTICES (BMPs)**



**MODULE 7: POST-CONSTRUCTION IN TIGHT SPACES & OTHER CHALLENGES**



**MODULE 8: POST-CONSTRUCTION BMP MAINTENANCE**



**MODULE 9: KEY COMPONENTS OF AN MS4 INSPECTION AND MAINTENANCE PROGRAM**



**MODULE 10: INSPECTING POST-CONSTRUCTION BMPs**



**MODULE 11: BMP MAINTENANCE WORK FORCE**

## Post-Construction Program Training

### Module 3: Key Components Before or During a New Project



**PURDUE UNIVERSITY** Local Technical Assistance Program

Module 3 is intended for MS4 or municipal staff interested in post-construction stormwater management. This module will examine the tools an MS4 has at its disposal to implement an effective post-construction program for ongoing projects and projects that are in the pipeline. It is at this point where the MS4 can ensure that the developer has adequately planned for implementing appropriate post-construction BMPs and has provisions in place to ensure the long-term viability of the post-construction BMPs.

#### **Learning Objectives of Training Module 3 include:**

1. To apply the ordinance and technical standards to set projects up for success.
2. To understand how to structure a plan review process.
3. To use tools and ideas for outreach to improve communication with the regulated community.