

CIVIC ENGAGEMENT SHORT SCALE (C.E.S²)

CONSTRUCT KEY

	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
3. I help others find opportunities to interact with diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	KNOWLEDGE ANALYSIS					
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	KNOWLEDGE ANALYSIS					
6. I actively participate in activities that involve working to make a difference in communities.	CIVIC IDENTITY & COMMITMENT					
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	CIVIC IDENTITY & COMMITMENT					
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	CIVIC IDENTITY & COMMITMENT					
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	CIVIC COMMUNICATION					
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	CIVIC COMMUNICATION					
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	CIVIC ACTION & REFLECTION					
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	CIVIC ACTION & REFLECTION					
13. I work with different local and national organizations that aim to make a difference in communities.	CIVIC CONTEXT/STRUCTURES					
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	CIVIC CONTEXT/STRUCTURES					

*Boxes are clickable items if completing on a computer.

Items 1-14 were adapted from the AAC&U Value Rubric: <https://www.aacu.org/civic-engagement-value-rubric>
Developers: Horane A. Holgate, M.A., Charles A. Calahan, Ph.D, Heidi E. Parker, Ph.D.

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BEFORE EXPERIENCE

As you begin this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

AS YOU BEGIN...	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I help others find opportunities to interact with diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I actively participate in activities that involve working to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I work with different local and national organizations that aim to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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IN RETROSPECT

Reflecting back to the beginning of the experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

REFLECTING BACK...	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I help others find opportunities to interact with diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I actively participate in activities that involve working to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I work with different local and national organizations that aim to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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AFTER THE EXPERIENCE

As you conclude this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents behaviors you adopted/developed during the community engagement activities:

As a result of participating in this experience I am able to:	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. Look for opportunities to learn from diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Help others find opportunities to interact with diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Actively participate in activities that involve working to make a difference in communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Record and reflect on my involvement in community engagement activities to improve my understanding of public issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Reflect on my involvement in community engagement activities to learn more about what it means for me to an active participant in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Organize and initiate community engagement activities with others in order to make a difference in communities and people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Frequently analyze and reflect on the aims and accomplishments of my community engagement activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Work with different local and national organizations that aim to make a difference in communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Look for ways to collaborate with organizations and people who are committed to making a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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