

CIVIC ENGAGEMENT SHORT SCALE PLUS (C.E.S²⁺)

CONSTRUCT KEY

	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
3. I help others find opportunities to interact with diverse communities and cultures.	COMMUNITY DIVERSITY & CULTURE					
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	KNOWLEDGE ANALYSIS					
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	KNOWLEDGE ANALYSIS					
6. I actively participate in activities that involve working to make a difference in communities.	CIVIC IDENTITY & COMMITMENT					
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	CIVIC IDENTITY & COMMITMENT					
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	CIVIC IDENTITY & COMMITMENT					
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	CIVIC COMMUNICATION					
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	CIVIC COMMUNICATION					
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	CIVIC ACTION & REFLECTION					
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	CIVIC ACTION & REFLECTION					
13. I work with different local and national organizations that aim to make a difference in communities.	CIVIC CONTEXT/STRUCTURES					
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	CIVIC CONTEXT/STRUCTURES					

*Boxes are clickable items if completing on a computer.

Items 1-14 were adapted from the AAC&U Value Rubric: <https://www.aacu.org/civic-engagement-value-rubric>
Developers: Horane A. Holgate, M.A., Charles A. Calahan, Ph.D, Heidi E. Parker, Ph.D.

CIVIC ENGAGEMENT SHORT SCALE PLUS (C.E.S²⁺)

BEFORE EXPERIENCE

As you begin this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

AS YOU BEGIN...	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I help others find opportunities to interact with diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I actively participate in activities that involve working to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I work with different local and national organizations that aim to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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BEFORE EXPERIENCE

Select items from numbers 1 to 14 (from the previous page) that you believe are most relevant to you. In the three spaces below, list the top three, with the first item to be most relevant to you in space one, the second item the next most relevant in space two, and the third most relevant item in space three. Write four concise sentences explaining the following:

1. **Describe the experience**
2. **Interpret the experience: explain what the experience meant to you**
3. **Evaluate the experience: appraise the quality, value or the importance of an expected experience (pre-survey)**
4. **Provide a goal statement: what you will do during this trip, assignment, or experience to develop the specific behavior or experience you identified for the statement**

First Relevance: Item #

- 1.
- 2.
- 3.
- 4.

Second Relevance: Item #

- 1.
- 2.
- 3.
- 4.

Third Relevance: Item #

- 1.
- 2.
- 3.
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IN RETROSPECT

Reflecting back to the beginning of the experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

REFLECTING BACK...	1: not at all	2: low degree	3: somewhat low degree	4: somewhat high degree	5: high degree	6: very high degree
	I am not aware of or do not recognize this behavior.	I am only aware of and recognize this behavior.	I cooperate or comply with this behavior if required by others.	I recognize the value of and prefer this behavior.	This behavior is an important priority to me.	This behavior is natural to me, is habitual to me, and embodies who I am.
1. I look for opportunities to learn from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I help others find opportunities to interact with diverse communities and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I actively participate in activities that involve working to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I record and reflect on my involvement in community engagement activities to improve my understanding of public issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I reflect on my involvement in community engagement activities to learn more about what it means for me to be an active participant in society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I organize and initiate community engagement activities with others in order to make a difference in communities and people's lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I frequently analyze and reflect on the aims and accomplishments of my community engagement activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I work with different local and national organizations that aim to make a difference in communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I look for ways to collaborate with organizations and people who are committed to making a difference in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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1. **Describe the experience**
2. **Interpret the experience: explain what the experience meant to you**
3. **Evaluate the experience: appraise the quality, value or the importance of an expected experience**
4. **Provide a goal statement: what you will do during this trip, assignment, or experience to develop the specific behavior or experience you identified for the statement**

First Relevance: Item #

- 1.
- 2.
- 3.
- 4.

Second Relevance: Item #

- 1.
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Third Relevance: Item #

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AFTER THE EXPERIENCE

As you conclude this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents behaviors you adopted/developed during the community engagement activities:

As a result of participating in this experience I am able to:	1: not at all I am not aware of or do not recognize this behavior.	2: low degree I am only aware of and recognize this behavior.	3: somewhat low degree I cooperate or comply with this behavior if required by others.	4: somewhat high degree I recognize the value of and prefer this behavior.	5: high degree This behavior is an important priority to me.	6: very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. Look for opportunities to learn from diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Adjust my attitudes and beliefs as a result of working within and learning from diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Help others find opportunities to interact with diverse communities and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Apply the knowledge (facts, theories, models etc.) from my academic course to my daily life when making decisions about politics and government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use knowledge (facts, theories, models etc.) from my academic studies when working to make a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Actively participate in activities that involve working to make a difference in communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Record and reflect on my involvement in community engagement activities to improve my understanding of public issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Reflect on my involvement in community engagement activities to learn more about what it means for me to an active participant in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Use different communication strategies to effectively express, listen and adapt to others I am working with to achieve the goals of the community engagement activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Adapt my ideas and messages by listening to different perspectives from people working on the community engagement activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Organize and initiate community engagement activities with others in order to make a difference in communities and people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Frequently analyze and reflect on the aims and accomplishments of my community engagement activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Work with different local and national organizations that aim to make a difference in communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Look for ways to collaborate with organizations and people who are committed to making a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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1. **Describe the experience**
2. **Interpret the experience: explain what the experience meant to you**
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