Tips for Academic Integrity

1. Begin each exam/assignment with a non-graded "pre-question" about the Purdue Honor Pledge. This can be set to be a gateway to continue with the exam/assignment. *I agree with this statement: As a Boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - We are Purdue.* Click here for Blackboard instructions; click here for Brightspace instructions.

    1) TRUE

    2) FALSE

2. For quizzes or exams, both Brightspace and Blackboard offer features that can help structure these assessments. Click here for Blackboard instructions. Click here for Brightspace instructions on the following:

    1) Use an existing question bank or create a bank with different levels of difficulty, topics, and/or concepts.

    2) Randomize the order of the questions and/or the order of the answers. Tell students you are randomizing to discourage collaboration.

    3) Set the exam so only one question is displayed at a time.

    4) Assign a time limit to complete exam, once started, but double the time that you initially think it will take students to complete to allow for flexibility. This allows you to leave a window of 12-24 hours for all students to complete the exam.

    5) Avoid using the forced completion function in Blackboard. It can lead to a zero score in case of connectivity issues.

3. Divide an exam into 3 or 4 assignments, thereby lowering the stakes of the exam and its relative weight on the final course grade.

4. The use of plagiarism checking software tools might be useful in detecting violations of academic integrity. In Blackboard, SafeAssign is available.

5. Avoid grading on a curve, which increases the likelihood of students cheating so as to not be disadvantaged relative to the rest of the class.

For additional ideas on assessing student learning, see these resources on the Innovative Learning website:

- How will you assess student learning?
- Teaching Remotely: Detailed Guide
- Quizzes and Exams section of Tools and Services for Teaching Remotely