

University Senate Newsletter

Second Meeting, 20 October 2025, Virtual

Senate Chair's Remarks:

Chair Zimpfer made brief remarks.

- He complimented the various Senate committees that are working on AI literacy, specifically the Educational Policy Committee (EPC) and the Undergraduate Curriculum Council (UCC). He also complimented the Senators and committees participating in the health benefits discussion. These are great examples of leadership and work ethic to solve issues and problems facing us at Purdue.
- He asked that participants in the Senate meeting refrain from reading editorial comments during the live question and answer period. He stated that one should ask the question and await the response. This is proper decorum and allows more questions to be asked. He will limit questions to two minutes to allow as many Senators as possible to ask questions of our guests during the open question and answer period.

Purdue President's Remarks

President Chiang also made brief remarks and invited several members of his administrative team to provide follow-up information on questions that have arisen for several topics. President Chiang noted that BoT Chair Lehman stated that the BoT and the HR team have been meeting with Purdue colleagues and will continue to do so. They will explore options for the most impacted colleagues while working to minimize the average employee cost. They will also have discussions with CSSAC and MaPSAC.

- Prescription Plan Update- CFO Chris Ruhl and VP of HR Amy Boyle
- CFO Ruhl acknowledged those working on the issues and yielded to VP Boyle as her team has been working on the specifics of the issues by meeting with the advisory groups and individuals to gather feedback.
- VP Boyle also thanked everyone for the thoughtful feedback that has been received from the BoT as well as faculty and staff. They understand the concerns of the employees. The goal has always been to provide a program that supports the health and well-being of all Purdue employees while remaining financially sustainable in the long-term. Purdue continues to pay about 90% of the premium costs, which is about 75% of the total health care costs. These are higher than local and Big 10 averages. Balancing affordability and coverage for all employees is complex, especially concerning prescription costs. The plan is grounded in accessibility, quality, transparency, consumerism, and financial sustainability. Change is never easy, and HR remains committed to reviewing and monitoring the impact of the changes. HR will continue to enhance outreach particularly to those most affected. The HR team is having conversations with AffirmedRX to find those individuals most impacted and implement a concierge approach to help them find the most affordable solutions. She encouraged employees to continue to reach out to HR. They have seen an increase in feedback and questions in the past week. The response from those reaching out has been positive. The more HR hears from employees, the better HR can help

Purdue President's Remarks (cont.)

them navigate the transition and find affordable options that meet their needs. Finally, VP Boyle encouraged employees to meet in person with representatives from the HR service center.

- IRB Update- EVP for Research Dan DeLaurentis and AVP Jamie Mohler
- His team is adding the IRB module into the PERA system as the last module to be added. His team has been helping faculty with the migration and the navigation as the various modules have been deployed. Some things are migrating automatically, and his team can assist faculty with things that are not migrating automatically from the Cayuse system.
- AI Competency Update- Provost Patrick Wolfe and Interim SVP of Teaching and Learning Haley Oliver
- Provost Wolfe thanked everyone who has been working on AI Competency/Literacy. He highlighted three things: First; How do we judiciously balance adding to the curricula, content, and assigning the credits for a foundational learning outcome? Second; How do we manage the cycle of change based on how rapidly AI developments occur? Third; How we take input from employers to ensure we are teaching competencies and fundamentals sought by employers.
- SVP Oliver also thanked those working on the AI issues. During the summer, a faculty-led group of subject matter experts created a draft document concerning AI literacy. The group worked on how to innovate the undergraduate curricula to respond to the demand for AI-literate graduates. Suggestions included specific skills needed and feasibility of adding to the core as a foundational learning outcome versus an embedded outcome. The draft document has been given to the EPC and the UCC for their consideration to develop learning outcomes that will lead to AI literacy across the curricula. These efforts will require new courses and retooling of other courses. The Office of Teaching and Learning will work with faculty to achieve these goals.

***** Status of Legislation *****
Documents for Action – Consent Agenda (approved)

- Senate Document 25-04 Nominee for Advisor to the Educational Policy Committee
- Senate Document 25-05 Nominees for Faculty Affairs Committee
- Senate Document 25-06 Nominees for the Nominating Committee
- Senate Document 25-07 Nominees for the University Resources Policy Committee

For Discussion

- Senate Document 25-08 Proposal for Faculty Mid-Semester Grade Reports

Information

- Presentation on the Cornerstone Integrated Liberal Arts

Memorial Resolutions

None submitted

University Senate Website

Please visit the Senate website for copies of Documents, Reports, Slides, etc.
www.purdue.edu/senate/

Standing Committees

Steering Committee, Lisa Bosman, lbosman@purdue.edu

1. Soliciting reports and informational sessions in response to faculty and committee requests
2. Collaborating with PSG and PGSG to facilitate resolution review

Nominating Committee, Damon Lisch, dlisch@purdue.edu and Seema Mattoo, smattoo@purdue.edu

1. Managing committee vacancies
2. Evaluating and balancing numbers, disposition, and experience of Senators for equitable representation and task assignments

Educational Policy Committee, Vincent Duffy, duffy@purdue.edu

1. Updating academic regulations re: midsemester grade reporting (docs in review 9/16), diplomas replacement, and withdrawal language.
2. AI curriculum integration & new AI regulations for Senate consideration, the nature of AI use, available training
3. Well-being and stress management; including PSG Mental Health Days Initiative
4. Communication with Faculty Committees reporting to EPC.
5. Student success
6. Practices of departments requiring certain grades in specific courses, academic notice
7. PSG PGSG Joint Resolution: Purdue University Voter Accessibility Policy

Equity, Diversity, and Inclusion Committee, Patricia (Trish) Morita-Mullaney, tmoritam@purdue.edu and Rua Williams rmwilliams@purdue.edu

1. Possible committee name change
2. Compliance

Faculty Affairs Committee, Françoise Brosseau-Lapr , fbrossea@purdue.edu and Stephen Cameron, cameros@purdue.edu

1. SD 24-07 (Follow up)
2. Impact and responses to SEA 202
3. Follow up with concerned parents regarding ECEC
4. Lecturers Advisory Committee
5. Assessment of recent changes in P and T process
6. University Innovation and Entrepreneurship framework

Student Affairs Committee, Abigail S. Engelberth, aengelbe@purdue.edu

1. Class Size
2. Equitable Parking
3. Move-in Package
4. Professional Excused Absences

University Resource Policy Committee, Lori Hoagland, lhoaglan@purdue.edu

1. Parking regulations and appeals process
2. Issues around parking at bicycle racks
3. PSG/PGSG resolutions around voting, move-in packages, and equitable parking

Faculty Committees

Members are any tenured/tenure-track, clinical, & prof. faculty who volunteer. Please respond to the call for volunteers issued in January or contact the relevant committee chairs directly if you are interested in serving.

- **Academic Organization** ([Mark Wilson](#), Aeronautics and Astronautics / EPC)
- **Academic Progress and Records** (TBD)
- **Athletic Affairs** ([Matthew Conaway](#), Bands and Orchestras)
- **Budget Interpretation, Evaluation, & Review** (TBD)
- **Faculty Compensation and Benefits** (TBD)
- **Grade Appeals** ([Ryan Reeves](#), Polytechnic Statewide)
- **Library Committee** ([Sylvie Brouder](#))
- **Parking and Traffic** ([Josh Widhalm](#), Horticulture & Landscape Architecture)
- **Readmission and Academic Renewal** ([Megan Dorton](#), Sr. Associate Director of Admissions and [Kathi Ferrero](#), Sr. Asst Director of Admissions)
- **Staff Appeal Board for Traffic Regulations** ([Stephanie Winder](#), MaPSAC / URPC)
- **Undergraduate Curriculum Council** ([Jeneen Fields](#), Botany and Plant Pathology)
- **Sustainability** ([Michael Johnston](#), English / URPC)
- **Visual Arts and Design** ([Laura Bittner](#), Design, Art, and Performance / URPC)

Contact the committee chairs (listed above) for more information.

Most of the work of the University Senate happens in committees. Standing Committees are composed of Senate members and university advisors. Faculty committees are composed of faculty members and often have non-faculty liaisons. Recommendations from committees come to the full Senate for consideration and vote.

Charge of the Purdue University Senate: The University Senate is the governing body of the faculty, subject to the authority of the Board of Trustees and in consultation with the President, it has the power and responsibility to propose or to adopt policies, regulations and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes. The University Senate follows the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* and our [Bylaws](#).