

**University Senate Newsletter**  
**Third Meeting, 17 November 2025, Virtual**

**Senate Chair's Remarks:**

Chair Zimpfer made brief remarks.

Chair Zimpfer thanked Joe Camp, Secretary of Faculties, and Se'Andra Johnson, Sergeant-at-Arms, for keeping him on the "straight and narrow" and keeping him organized. He extended a special "thank you" to Steering Committee Chair Lisa Bosman as she has taken on the role and is doing a fantastic job. He thanked the Purdue University Dance Marathon Team for raising over \$680,000 for Riley's Children's Hospital. As a parent of a Riley's child, he is very appreciative of the efforts of this group. He knows that the hospital as well as the parents of the Riley's children are also grateful for these efforts. His last comment was that he has received over 20 of a cut-and-paste email concerning benefits; specifically, the prescription drug benefits. The topic is being addressed by many administrative offices and there have been listening sessions. He said there has been a lot of progress in the last 60 days and the work will continue.

**Purdue President's Remarks**

President Chiang also made brief remarks and noted that Provost Wolfe to provide follow-up information on AI issues that will impact students, parents, colleagues, and most everyone now and in the future. President Chiang echoed Chair Zimpfer concerning the prescription drug benefits. His team of CFO Chris Ruhl, Amy Boyle, and their colleagues have been working on solutions. In the coming weeks, these will be updated by the HR Department.

President Chiang focused his comments on the impact of AI on our core functions as a university. He outlined three elements of the impacts of AI:

1. What kind of jobs are going to be displaced by AI or those experienced with AI? We know that many companies have announced layoffs sometimes in large numbers. This is a substantial issue for universities. The task in front of all of us is to ensure our students land interviews, receive job offers, and secure employment. We feel very confident about our students and the education we provide, but the world changes monthly or even weekly. We need to stay ahead of the curve and help our students maximize their job opportunities. The sooner we take this seriously, the better the outcome.
2. Incoming students who grew up "AI-native" in high school. These students may graduate in 2030. We do not know what the white-collar and blue-collar job markets will be like. We have the opportunity and responsibility to equip our students at all levels to be able to enter the job market. For now, focusing on the undergrads, we need to ensure that these graduates in 2030 will be equipped to get jobs that require human intelligence and emotion. We want these graduates to be able to compete with others in the disciplines of their choice. We must have recurring conversations in this area given the rapidity of change surrounding AI. These conversations might have to occur yearly to ensure our graduates have the abilities needed to work with AI and through AI.
3. Two years ago, we issued the first set of guidelines for using or not using AI in every classroom. In chats with students, he found, anecdotally, that the rules among classes are so varied that they can follow assignment rules for one class that would lead to a failing grade on an assignment in another class. He is not sure if changes are needed, but it might be time in January to revisit the initial guidelines, with input from all, to determine if changes are needed.

**Purdue President's Remarks (cont.)**

President Chiang handed off to Provost Wolfe who made the following points:

1. We have a draft of foundational learning outcomes in AI literacy that will be shared when it has been approved by the Undergraduate Curriculum Council (UCC).
2. Provost Wolfe has met with his team to consider how to provide help to graduating seniors in terms of career outcomes. For example, during a recession, job offers can be harder to obtain and can be delayed or rescinded. These can be new and unexpected experiences for graduating students and we need to provide help for them in these situations. During an economic downturn or a job market downturn, we can also help these students if they wish to pursue a professional Master's degree or an MBA.
3. Provost Wolfe acknowledged the President's point about the rapid pace of change associated with AI. For example, the first instance of ChatGPT was released about three years ago. The changes associated with ChatGPT have occurred more rapidly than those associated with academic time scales. He agrees that we should regularly refresh our classroom regulations. In addition, he will ask our academic Colleges to put together external advisory boards on AI that will be informed by industry employers. He wants to temper our long-term planning for degree requirements with on-the-ground feedback from employers to determine what they perceive are the skills needed by our graduates to enter the employment market. He does not want to see our graduates caught off-guard by the rapid changes in AI. He looks forward to working with everyone on these issues.

**\*\*\* Status of Legislation \*\*\***

**Documents for Action –**

- Senate Document 25-08 Proposal for Faculty Mid-Semester Grade Reports (Approved)
- Senate Document 25-09 Reapportionment of the Senate (Approved)

**For Discussion**

- Senate Document 25-10 Bylaws Revision Re: The Equity, Diversity and Inclusion Committee
- Senate Document 25-11 Omission of Three Student Cultural Centers from the Giant Leaps Master Plan

**Information**

- Informational Presentation about the John Martinson Honors College

**Memorial Resolutions**

None submitted

**University Senate Website**

Please visit the Senate website for copies of Documents, Reports, Slides, etc.  
[www.purdue.edu/senate/](http://www.purdue.edu/senate/)

## Standing Committees

**Steering Committee**, Lisa Bosman, [lbosman@purdue.edu](mailto:lbosman@purdue.edu)

1. Soliciting reports and informational sessions in response to faculty and committee requests
2. Collaborating with PSG and PGSG to facilitate resolution review

**Nominating Committee**, Damon Lisch, [dlich@purdue.edu](mailto:dlich@purdue.edu) and Seema Mattoo, [smattoo@purdue.edu](mailto:smattoo@purdue.edu)

1. Managing committee vacancies
2. Evaluating and balancing numbers, disposition, and experience of Senators for equitable representation and task assignments

**Educational Policy Committee**, Vincent Duffy, [duffy@purdue.edu](mailto:duffy@purdue.edu)

1. Updating academic regulations re: midsemester grade reporting, diplomas replacement, and student reentry update.
2. AI curriculum integration & new AI policies for Senate consideration, the nature of AI use, available training
3. Well-being and stress management; including PSG Mental Health Days Initiative
4. Communication with Faculty Committees reporting to EPC.
5. Student success
6. Practices of departments requiring certain grades in specific courses, academic notice
7. PSG PGSG Joint Resolution: Purdue University Voter Accessibility Policy

**Equity, Diversity, and Inclusion Committee**, Patricia (Trish) Morita-Mullaney, [tmoritam@purdue.edu](mailto:tmoritam@purdue.edu) and Rua Williams [rmwilliams@purdue.edu](mailto:rmwilliams@purdue.edu)

1. Possible committee name change

**Faculty Affairs Committee**, Françoise Brosseau-Lapr , [fbrossea@purdue.edu](mailto:fbrossea@purdue.edu) and Stephen Cameron, [cameros@purdue.edu](mailto:cameros@purdue.edu)

1. Promotion and tenure process
2. Post-tenure reviews (IC 21-39.5-2-2 and IC 21-38-3.5)
3. Changes to medical insurance
4. Realignment of the faculty in the Honors College
5. Lecturers Advisory Committee

**Student Affairs Committee**, Abigail S. Engelberth, [aengelbe@purdue.edu](mailto:aengelbe@purdue.edu)

1. Move-in Package
2. Professional Excused Absences
3. Student Success resources
4. Distribution of Purdue Exponent

**University Resource Policy Committee**, Lori Hoagland, [lhoaglan@purdue.edu](mailto:lhoaglan@purdue.edu)

1. Parking regulations and appeals process
2. Issues around parking at bicycle racks
3. PSG/PGSG resolutions around voting, move-in packages, and equitable parking
4. PSG/PGSG resolutions in collaboration with the Sustainability Committee on issues of sustainability.

## Faculty Committees

Members are any tenured/tenure-track, clinical, & prof. faculty who volunteer. Please respond to the call for volunteers issued in January or contact the relevant committee chairs directly if you are interested in serving.

- **Academic Organization** ([Mark Wilson](#), Aeronautics and Astronautics / EPC)
- **Academic Progress and Records** (TBD)
- **Athletic Affairs** ([Matthew Conaway](#), Bands and Orchestras)
- **Budget Interpretation, Evaluation, & Review** (TBD)
- **Faculty Compensation and Benefits** (TBD)
- **Grade Appeals** ([Ryan Reeves](#), Polytechnic Statewide)
- **Library Committee** ([Sylvie Brouder](#))
- **Parking and Traffic** ([Josh Widhalm](#), Horticulture & Landscape Architecture)
- **Readmission and Academic Renewal** ([Megan Dorton](#), Sr. Associate Director of Admissions and [Kathi Ferrero](#), Sr. Asst Director of Admissions)
- **Staff Appeal Board for Traffic Regulations** ([Stephanie Winder](#), MaPSAC / URPC)
- **Undergraduate Curriculum Council** ([Jeneen Fields](#), Botany and Plant Pathology)
- **Sustainability** ([Michael Johnston](#), English / URPC)
- **Visual Arts and Design** ([Laura Bittner](#), Design, Art, and Performance / URPC)

Contact the committee chairs (listed above) for more information.

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Most of the work of the University Senate happens in committees. Standing Committees are composed of Senate members and university advisors. Faculty committees are composed of faculty members and often have non-faculty liaisons. Recommendations from committees come to the full Senate for consideration and vote.

**Charge of the Purdue University Senate:** The University Senate is the governing body of the faculty, subject to the authority of the Board of Trustees and in consultation with the President, it has the power and responsibility to propose or to adopt policies, regulations and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes. The University Senate follows the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* and our [Bylaws](#).