

Seventh Meeting, Monday, 15 April 2024, 2:30 p.m.
Zoom Meeting

AGENDA

1. Call to order Professor Brian Leung
2. Statement of Land Use Acknowledgement Professor Brian Leung
3. Approval of Minutes of [18 March 2024](#)
4. Acceptance of Agenda
5. Remarks of the Senate Chair Professor Brian Leung
6. Remarks of the President President Mung Chiang
7. Question Time
8. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Elizabeth A. Richards
9. Update on Chair's Ad Hoc Committee on Purdue Online, Purdue Global, Purdue West Lafayette For Information
Professor Elizabeth Richards
10. Consent Agenda For Action
Professor Rick Mattes
 - a. Senate Document 23-40 Nominees for the Nominating Committee
 - b. Senate Document 23-41 Nominations for the Educational Policy Committee
11. Senate Document 23-29 Modifications to Streamline and Clarify the Grade Appeals Process For Action
Professor Eric Kvam

12. Senate Document 23-35 Senate
Representation for Purdue in Indianapolis
(PIN) Faculty (revised)

For Action
Professor Françoise Brosseau-Lapré
Professor Anish Vanaik

13. Senate Document 23-39 PSG-PGSG Joint
Resolution 21/22-JR004 Resolution in
Support of a Southwest Asian and North
African Cultural Center

For Action
Professor Brian Dilkes
Professor Geraldine Friedman

14. Senate Document 23-42 Purdue Graduate
School Transformation Final Report and
Recommendations

For Discussion
Professor Eric Kvam

15. Presentation on Chair's Survey

For Information
Vice Chair Susan South

16. New Business

17. Adjournment

Seventh Meeting
Monday, 15 April 2024, 2:30 p.m.

Zoom Meeting

Present: *Manushag N. Powell (Secretary of Faculties and Parliamentarian), President Mung Chiang, Brian Leung (Chair of the Senate), Susan South (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Dulcy Abraham, Ryan Alan Altman, Burton (Lee) Artz, Santokh Badesha, Jonathan Bauchet, Ximena Bernal, Colleen Brady, Françoise Brosseau-Lapré, Stephen Cameron, Michael Campion, Min Chen, Yingjie (Victor) Chen, Julia Chester, Risa Cromer, Patricia Davies, Brian Dilkes, Jim Dworkin, Ulrike Dydak, Abigail Engelberth, Lori Hoagland, Katie Jarriel, Hyunyoung (Young) Jeong, Alice Johnson, Nastasha Johnson, Eric Kvam, Damon Lisch, Andrew Lu Liu, David Liu, Ann Loomis, David Love, Zhao Ma, Oana Malis, Ajay Malshe, Stephen Martin, Densie Masta Zywicki, Richard Mattes, Shannon McMullen, Byung-Cheol (BC) Min, John Morgan, Patricia (Trish) Morita-Mullaney, Robert Nawrocki, Deborah Nichols, Loring (Larry) Nies, Abdelfattah Nour, Pete Pascuzzi, Alice Pawley, Li Qiao, Padinjaremadhom (PV) Ramachandran, Julio Ramirez, Elizabeth Richards, Brian Richert, Shye Robinson, Torbert Rocheford, Gustavo Rodriguez-Rivera, Leonid Rokhinson, Chris Ruhl, Mark Russell, Antônio Sá Barreto, David Sanders, Jennifer Scheuer, Steven Scott, Juan Sesmero, John Sheffield, Michael Smith, Qifan Song, Kevin Stainback, Dengfeng Sun, John Sundquist, Howard Sypher, Rusi Taleyarkhan, Robin Tanamachi, Monica Torres, Anish Vanaik, Eric Waltenburg, Jeffrey Watt, Kipling Williams, Bowei Xi, Yuan Yao, Howard (Howie) Zelaznik, Mark Zimpfer. **Advisors:** Michael Cline, Cherise Hall, Misty Hein, Sheila Hurt, Lowell Kane, Carl Krieger, Lisa Mauer, Melanie Morgan, Sunil Prabhakar, Jenna Rickus, Alysa Rollock, Rendi Tharp.*

Guests: (Dean) Eric Barker, Anne Captioner, Ed Dunn, Phillip Fiorini, John Gipson, David Umulis, Alyssa Wilcox.

Absent: Bradley Alge, Paul Asunda, Saurabh Bagchi, Charles Bouman, Matt Conaway, Ben Dunford, Daniel Frank, Alan Friedman, Geraldine Friedman, Erika Birgit Kaufmann, Yuan (Brad) Kim, Nan Kong, Angeline Lyon, Somosmita Mitra, Joseph Robinson, Mark Rochat, Timothy Ropp, Dennis Savaiano, Ganesh Subbarayan-Shastri, Ann Weil. **Advisors:** Heather Beasley, Beth McCuskey, Katherine Sermersheim.

1. Quorum being confirmed, the meeting was called to order at 2:32pm.
2. Chair Brian Leung read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes were entered as read.
4. The agenda was approved as distributed.
5. Chair Leung made his remarks. [Appendix A] As it was his final meeting as the University Senate Chair, he referred back to the first meeting of the year, quoting the Senate newsletter: “Chair Brian Leung welcomed the Senate and extended special greetings to its new members. He promised to work hard for all Senators, while prioritizing joy, humor and kindness. He said his practice was to assume the best of others and hoped there would not be heartbreak as a result.” Chair Leung said, “I can report that the State of the University Senate is strong, and that you did not break my heart.”

He asked the Senate to take a moment to celebrate the service of the outgoing Senators. In particular, he noted that three past Senate chairs were stepping away; he particularly thanked David Sanders for being a great resource on the history of the Senate; Deb Nichols for encouraging this Senate to rethink how it operates; and Immediate Past Chair Colleen Brady for her always on-point exigent questions. He then complimented local journalists for their coverage of the Senate and other campus matters this year. He shared that the *Purdue Exponent* was reliably one of his first morning clicks every day.

Chair Leung continued that every Senate year has unique challenges and opportunities. This Senate began its first complete academic year with President Chiang and Provost Wolf. It engaged in conversations about campus policy regarding artificial intelligence, graduate school transformation, and more recently, convened an ad hoc committee to discuss Purdue Global, Purdue Online, and Purdue physical campus offerings. Meanwhile, our various Senate Standing and Faculty Committees worked on many more local projects that had and would have a material effect on ever raising the quality of Purdue University. The University Senate keeps Purdue contemporary and forward thinking.

He said that this year, a bombshell dropped on us and all state supported higher ed institutions, which we at the time called SB 202 [now Indiana Public Law 113]. The Senate immediately engaged that issue: Senate leadership engaged, the Advisory Committee engaged, and the Senate as a whole overwhelmingly passed a Document rejecting what was then SB 202. Months later, Governor Holcomb has signed SB 202 into law, and we are forced into implementation mode. Chair Leung promised to be vigilant on behalf of this campus during his year as Immediate Past Chair.

Speaking as Professor Leung rather than Chair Leung, he stated that Academic Year 2014-15 had been his first at Purdue. In March of 2015, Indiana’s RFRA was signed into law. As a man married to a man, it felt as if the state legislature were saying, “you and your husband are not welcome in Indiana.” Now, as a biracial man married to a man and who teaches with expertise in contemporary literature and contemporary writing focused on diversity and difference, he felt for a second time that the state legislature was saying that his family and teaching were not welcome in

Indiana. As much as anyone, therefore, he was counting on Purdue University's implementation of PL 113 to show these worries were unfounded.

Chair Leung announced that the Secretary of Faculties, Nush Powell, was departing Purdue for a position at Arizona State University, and said some kind words about their shared history in leadership.

Finally, he said, at Purdue University, we excel at discussing policy and at promoting profit. But we have back slid in the past ten years on the lifeblood of all quality universities: poetry. Our discourse increasingly lacks the poetry that helps humans thrive. He added that in his knowledge of American history, no great speeches stirred humanity by dollar amount or announcements. Famously, and relevant to this campus, President John F. Kennedy said, "We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard." That is policy wrapped in poetry. Profit and data-driven decision making language are fine, but they fail on many levels to inspire. "With that, I thank this University Senate for indulging my leadership. I will repeat that these past two years have been the absolute highlight of my Purdue University career. I look forward to the continued ever-building of a strong University Senate. Always at least one poem higher. Thank you."

6. Chair Leung recognized Purdue President Mung Chiang to make his remarks. President Chiang shared that as an undergraduate, the single most impactful course he took was the one taught by Professor Richard Rorty called "From Religion through Philosophy to Literature." He said that he dearly hoped the poetic conversation Chair Leung mentioned would be intensified. He joined Chair Leung in thanking the thirty-four departing Senators for their contributions to the Senate, and noted that the Secretary of Faculties had warned the audience not to believe anything said about her in the chat box.

President Chiang reflected on his first full year serving the University, and the trust he had developed in Chair Leung's ability to think about the most strategic ways to organize the various committees, including the ad hoc communities, and to work together as one village with all of us together in good faith and good will. He thanked Chair Leung for outstanding service, and noted that we have the consolation of knowing he would be succeeded with an outstanding incoming chair in Susan South, and also because Professor Leung was put at Purdue as the immediate past chair in the coming academic year.

He then highlighted some of the remaining semester activities, including the upcoming Westwood lecture featuring cellist and Professor Kristen Yun, who was to discuss music in the age of AI, and two Presidential Lecture Series events: the Director of the NSF sharing a stage with Senator Todd Young, and the homecoming of West Lafayette native and Nobel Prize Winner Mounji G. Bawendi.

He then turned to the topic of reduction of paperwork, where he said we had already identified more than one dozen forms on which fewer signatures would be required, hopefully saving some time for everyone.

He recapped the busy past week. There was the remarkable solar eclipse viewing event arranged by Purdue, IMS, and NASA, which was attended by over 50,000 people, many of them K-12 students. There was the announcement of the SK hynix AI chip fab facility, whose value, he said, would not only be numerical, but would have a transformational impact on a broad range of fields: educational opportunities for students, collaborations for faculty, economic prosperity for our area.

Of the men's basketball run, he said this has been the winningest season ever for Purdue Men's basketball, given the current size of the B1G league. He stated with pride that we are not only competitive at the highest level, but that we win in the Boilermaker Way: we are proud of the culture our coach, staff, and student athletes show, on and off the court. It is not common to have a financially self-contained athletic department like ours, or coaches who highlight sportsmanship and academics in all their recruiting, or student athletes with a higher graduation rate than the campus average, or, like last year, 100% job placement. We hold true to the university's principle that student athletes can be great athletes, great students, and great people. (And because our students want to study and prepare for their finals, our big celebration will need to come later.) Chiang praised the campus community for their celebratory, joyful, and positive conduct in the past weekend.

Provost Patrick Wolfe noted that undergraduate admissions were well underway; he was soon to be on his way to a recruiting event in Indianapolis. He echoed the remarks on the importance of our athletes being strong students. He also relayed that the FAFSA has been subject to continuing errors and delays, affecting the admissions deadlines for every university in the country: there was a good chance Purdue would have to push their deadline to 1 June, which would also have some knock-on effects for summer numbers [Secretary's note: as predicted the deadline was pushed out to 1 June]. He also lauded the formal launch of Purdue's activities in Indianapolis to come on 1 July: the period after graduation and into June was, he said, going to be full of preparations.

7. Pre-submitted questions and administrative responses were made available via the Senate website. [Appendix B] Question Time began. Professor Alice Pawley asked a follow-up to the administrative response re: PL 113, which stated that the administration did not anticipate the need for academic-year faculty to work on its implementation during the summer because the 1 September reporting deadline was limited in scope. Given that, she asked how the administration and Senate would work together in Fall 2024 to implement the various aspects of the law. President Chiang said that it would "take the whole village" to manage implementation, and added that administration was going through the summary of the Senate implementation survey, which would be addressed later in the meeting. Provost Wolfe agreed, and added that he planned to hit the ground running in the fall by working with Chair Leung and Incoming Chair South over the summer.

Professor Ajay Malshe drew attention to the sports engineering program in Purdue Indianapolis and suggested there was a nexus between Purdue's excellence in sports and opening its campus in Indianapolis, where motorsports engineering, too, would play an important role. Provost Wolfe agreed, and noted that he planned to teach a fall course on sports and sports analytics and was looking forward to the many opportunities cutting across all the university to excel in these areas.

Professor David Sanders asked a series of connected questions about the early retirement incentive program: What are the parameters of the early retirement incentive program? Are there incentives being provided to colleges and departments to encourage faculty members to participate? Why is it being offered specifically now? And why was there no public announcement of the program? Provost Wolfe noted that this topic had been discussed in the Advisory Committee. He explained that every several years, Purdue has historically offered a website-advertised retirement incentive program that cuts across the entirety of campus, most recently around 2017. Deans are empowered to offer retirement incentives, and individual unit HR details could be solicited from the deans' offices.

Professor Pawley asked whether the incorporation of the Graduate School as a Vice Provost Office rather than a school with a dean would transfer the Graduate School's usual budget surplus to the Provost's Office. Provost Wolfe said that it didn't really matter administratively where the budget for operations fell under the academic enterprise, and also discussed the importance of keeping graduate stipends competitive. Dean Barker also explained that most academic units budget to a surplus, and so the Graduate School surplus is not a surprise. The intent in rolling graduate functions under the Office of the Provost was to be able to utilize funds where they are to support graduate students and postdocs as directly as possible.

8. The Chair recognized Professor Elizabeth A. Richards to present the Resume of Items under Consideration by the various Standing Committees. [Appendix C] No additional items were added.
9. The Chair again recognized Professor Richards to give the Senate a brief update on the ad hoc committee on Purdue Global, Purdue Online, and Purdue West Lafayette programming that she was chairing. [Appendix D] Professor Richards described the committee membership as by far one of the most functional teams she had ever served with, and said they were working together with much collegiality. She explained that the committee had been charged with helping to understand and report on the ways that Purdue Global's online graduate programs and Purdue West Lafayette's residential and online graduate programs complement one another or overlap, and to look for ways to enhance both independent and unified missions. Purdue West Lafayette has two components to their graduate programs, the residential experience and the online experience. Purdue Global is all online education, and is not connected to the West Lafayette campus. She added that Senators would shortly receive a short survey that asked what their priorities would be for this charge, including what opportunities and synergies were possible for these

educational entities, what were their strengths and weaknesses, and what questions the committee ought to look into.

At the moment, the committee was working on fact finding, and looking at topics such as program enrollment, student demographics, program outcomes, program accreditation, and marketing. It has become very clear that Purdue Online and Purdue Global routinely communicate in terms of new program development, new course development, and overlap, although this is not common knowledge. The committee planned to meet with some of the administrators of these programs and marketing but wished to hear about Senate needs before doing so.

10. Chair Leung called up the consent calendar comprising [Senate Document 23-40](#) Nominations for the Nominating Committee and [Senate Document 23-41](#) Nominations for the Educational Policy Committee. No items were pulled out for debate, and the calendar was adopted by general consent.
11. Chair Leung recognized Professor Eric Kvam to present for action Senate Document 23-29 Modifications to Streamline and Clarify the Grade Appeals Process on behalf of the Educational Policy Committee. Professor Kvam introduced the Document as an attempt to streamline and make more efficient and more timely the grade appeals process, which currently goes through each college individually and is inconsistent from college to college. Moreover, as each college has very few of its own appeals to deal with, the University Grade Appeals Committee has a reasonable number; bypassing the College Grade Appeals level means hearings would be conducted by faculty and staff with more expertise in the process as assisted by the Office of Student Rights and Responsibilities. The department head would document the appeals process at the departmental level. In response to feedback received re: the first version of the Document, it had been changed to read “The only university authorities empowered to change grades are the instructor or in case of teaching assistants, the faculty member in charge of the course in question, and the chair of the University Grade Appeals Committee. *In addition, the department head and the chair of the University Grade Appeals Committee can change the grades as a part of the grade appeal process.*”

Professor Anish Vanaik asked for clarification as to what would happen if a grade appeal were initiated against the head of a department. Professor Kvam stated that in that case, the first two stages of the appeal would be combined into one, and the student would be still be able to appeal at the university level.

Chair Leung asked whether this change would increase or decrease the length of the appeals process. Professor Kvam replied the overall length would be substantially decreased, as hold ups and awkwardness generally happened at the level of the college unit, due to the inexperience of associate deans with handling grade appeals.

Professor Katie Jarriel suggested adding a sentence clarifying that a student unhappy with the decision of the department head, in the case that the department head was also the instructor being appealed from, would be permitted to proceed directly to

the University Grade Appeals Committee. Vice Provost Jenna Rickus argued that the appeal to the University level was already built in as a step in the process, and that additional sign pointing was not needed. In addition, OSSR had agreed to help explain the process to any students, regardless of the instructor, and would be able to point them towards the higher-level appeal. Professor Jarriel indicated that this sounded sufficient and withdrew her proposal for an amendment.

There being no further discussion, the question was called. 71 votes were cast, with sixty-five votes in favor and six in opposition. The motion was adopted.

12. Chair Leung recognized Professors Françoise Brousseau-Lapré and Anish Vanaik to present for action **Senate Document 23-35** Senate Representation for Purdue in Indianapolis (PIN) Faculty (revised) on behalf of the Faculty Affairs Committee. Professor Brousseau-Lapré explained that the Document was proposing Senate representation for faculty who would be based at Purdue University in Indianapolis and did not have a home department on campus in West Lafayette. Approximately sixty Indianapolis faculty members were likely to have university tenure, and should have representation analogous to that of other West Lafayette units. In addition, it was necessary to modify the Bylaws to reflect the sunseting of IUPUI representation on the Senate. Instead of the three members elected from the regional campuses, the language would indicate two for Purdue Northwest and Purdue Fort Wayne, and two Senators to be added from Indianapolis. As reapportionment takes place annually, this would be reflected in the next year's reapportionment. Chair Leung reminded the Senate that Bylaws changes required a two-thirds affirmative majority. Professor Pawley moved to amend the Document by striking the words "Purdue University Indianapolis" and replacing those words with "who hold University tenure." The motion was seconded and debate began. Professor Brian Dilkes argued that "university tenure" was a term of art invented for this singular situation, and that he was unconvinced that the change in language really clarified matters. Professor Pawley stated that she believed the term had also been used in the past to handle faculty who had tenure, but not a departmental home, and that therefore it was good to include the specific designation. Vice Provost Sunil Prabhakar stated that Professor Pawley was correct, but that such cases were very rare, and spoke in favor of the amendment as adding clarity. There was no further discussion, and the question was put. Sixty-six votes were cast, with fifty-six votes in favor and ten votes opposed. The amendment was adopted. There was no additional discussion, and the question of the amended document was put. Sixty-nine votes were cast, with sixty-six votes in the affirmative and three opposed. The Bylaw change was adopted.

13. Chair Leung recognized Professor Brian Dilkes to present for action **Senate Document 23-39** PSG-PGSG Joint Resolution 21/22-JR004 Resolution in Support of a Southwest Asian and North African Cultural Center on behalf of the Equity,

Diversity, and Inclusion Committee. He reminded the Senate that this was the second hearing of a Document in support of efforts on the part of Purdue Government to forward the idea of having a new cultural center on campus that would represent students of southwestern Asia and North Africa. The students had worked on this issue for two successive years, accumulating research and fact-checking in response to questions from Senate Standing Committees. He added that the United States government had recently recognized a new category in the ongoing census efforts of the United States government: MENA, for Middle Eastern and North African. There was no discussion, and so the question was put. Sixty-four votes were cast, with sixty in favor and four opposed. The Document was adopted.

Chair Leung reminded the Senate that committees were required to send year-end reports to the Secretary of Faculties, who would include them in the April minutes. Where possible, these reports were to include information about implementation of committee proposals.

14. Chair Leung recognized Professor Kvam to present for discussion **Senate Document 23-42** Purdue Graduate School Transformation Final Report and Recommendations. He explained that the major changes in the report included that the title of the unit would be changed to explicitly include post-docs, with the intention of strengthening the support given to that group, and that graduate and professional degrees would be awarded by the home College, and the graduate students would then graduate with their undergraduate school, except for the professional units.

Because it was the last meeting of the year, Professor Kvam moved that the Senate suspend its rules and adopt the Document that day. The motion was seconded. The Chair explained that the Senate's parliamentary authority did allow the combination of the motion to suspend and motion to adopt, as moved by Professor Kvam. He reminded the body that this would mean a 2/3 affirmative vote was needed to approve 23-42.

Professor Pawley spoke in opposition to taking an immediate vote. She stated that she was a member of the Educational Policy Committee, and had voted against the Document because she felt the process was rushed and the administration was not operating in good faith, as on April 5 the Board of Trustees had passed a memorandum titled Designation of the Graduate School to the Office of the Vice Provost for Graduate Students and Postdoctoral Scholars, changing the name of the unit without prior consent of the Senate, which she felt the Senate Bylaws required. The Board of Trustees action had been informed by a response from the Academic Organizations Committee, but not by a vote from the EPC or the Senate. In January, she said, Vice Provost Barker stated that he would work with the Senate to bring these changes about, but it was unclear whether this had happened. EPC Chair Kvam had done his best to meet deadlines and VP Barker had answered questions, but she felt administration had not contacted the EPC to make a plan or directly attended their meetings. Finally, Professor Pawley argued that no explanation had been made as to why a rush to approve the EPC Document was necessary, and that therefore the process should not be rushed.

Professor Howard Zelaznick agreed with Professor Pawley that the issue was important, and that it being the end of the semester was not a sufficient reason to suspend the rules. He preferred that the Document be brought forward in September.

Chair Leung invited Vice Provost Barker to comment on the Board of Trustees action, and its implication that work would be done over the summer on the new organization of the graduate unit. VP Barker responded that he believed the search for the new Vice Provost for the graduate and postdoctoral unit would begin shortly, and that it would be helpful for the Senate to provide a Document that enumerated what aspects of the structure of the office it endorsed, rather than risk a new individual beginning in July with no Senate guidance.

Professor Pawley asked why the administration had not contacted the EPC earlier to begin work on the Document. VP Barker stated that he had met with Senate leadership in late November, and that he had shared his report with Senate leadership in early January; therefore, he did not feel the Senate was brought in only last minute.

Professor Kvam explained that the Document had needed to go to the Academic Organization Committee before heading to the EPC, and that between a delay in the AOC and a disjunction between the AOC report and next EPC meeting, EPC had been unable to prepare anything for the March Senate meeting.

There was no further discussion, and the question was put. The Secretary of Faculties reminded the body that the question was to do two things at once: suspend the rules *and* adopt SD 23-42, and that a two-thirds affirmative vote was needed for adoption. There were no questions, and the body proceeded to a vote. Professor Zelaznick objected that the poll did not refer to suspending the rules, and the Secretary replied again that the motion was to suspend the rules and adopt the Document in a single action. Sixty-five votes were cast. Twenty-six votes were in favor of the proposal, and thirty-nine were opposed. The motion was not adopted.

15. Chair Leung recognized Vice Chair Susan South to report on the findings that had resulted from the Senate's charge to poll its constituents on the implementation of SB 202 / PL 113. [Appendix E]

She reported that the Qualtrics survey for gathering responses was open from 4 to 21 March. All Senators were asked to solicit responses from their constituents, and responses were received from all units on the West Lafayette campus. The mode of collecting responses varied based on Senator and included everything from individual email responses to summaries of town halls held with their constituents.

The first question asked in this survey was the following: "Should SB 202 be signed into law, what concrete recommendations do you and your constituents have for implementation at Purdue University? Please consider both process and product."

Response main themes included protection of academic freedom and freedom of speech; calls for protection of faculty rights to free speech and intellectual freedom; and calls to avoid compelled speech and misinformation. It was felt that the faculty should be involved in decision-making processes related to academic standards. There were concerns about potential monitoring of teaching content and its impact on tenure evaluations. Another major theme was transparency and fairness in procedures, including calls for transparent complaint mechanisms and appeals processes. Respondents said procedures for handling complaints should be fair and peer-centered. A third theme was the need for simplicity and clarity: there were calls for a very simple post-tenure review processes, a need for clear guidelines to comply with SB 202 requirements, and particularly a need for clarity on what intellectual diversity means. A fourth theme was governance and decision making, particularly involvement of the faculty in decision-making processes, and concerns about administrative response and clarity related to SB 202. Finally, there were concerns and opposition: some responses stated that no policy should be implemented, either because of the law's vague wording, or because it could be considered an unfunded mandate. It was unclear how of course instructors outside of tenure or tenure-track faculty would be impacted by the bill, particularly the graduate students who teach their own course.

Several responses on the survey had very concrete suggestions for moving forward. First, having a clear definition of intellectual diversity to be provided to primary committees of each department. Second, coordinating across the Purdue system and regional campuses. Third, providing a formal document regarding the procedure and supporting evidence needed to deem that campus members, faculty, staff, or students had not met the diversity policies of the university. Some suggested keeping the decision making at the college level or even at the department level. There were suggestions to outline what the specific behaviors were that would violate the law, and then to have a remediation plan to give a faculty member an opportunity to improve. Another suggestion was student or employee complaints should be vetted and available to the faculty member in a way similar to the grade appeals process. And finally, there was a suggestion to collect feedback from students whose learning and research outcomes would be directly impacted by additional pressures.

The second question on the survey was: "Should SB 202 be signed into law, besides no implementation at all, what policy outcomes would most safeguard professional and educational productivity and sense of security?" Response themes overlapped with those from the first question. Again, there was a theme around opposition, wanting no changes to the current tenure process. There was also a theme around calling for protection of faculty from ideological bias and discrimination, especially for those from underrepresented and marginalized identities. There was desire expressed for greater collaboration, particularly between the Board of Trustees and the Senate, and responses suggesting the administration should clearly represent the voice of the faculty. Finally, there was a theme around due process and internal checks before any concerns reach the level of the Board of Trustees.

Concrete suggestions fell into three general categories. Under academic freedom, one specific suggestion was a Vice Provost of Academic Freedom to handle all reviews and complaints. Another suggestion was to use the current tenure process or annual review process to assess intellectual diversity. Another stated that intellectual diversity should be assessed by experts within a field. Sentiments expressed in favor of academic freedom argued that “Faculty should not be curtailed in their presentation of scientific facts and theories for fears of repercussions,” and “I would like the Board to acknowledge that no one should be called into question for teaching accepted science and mathematics, period.” It was suggested to embed the student complaint component into the semester evaluation as a non-narrative response question, or otherwise to use “historic processes to handle student complaints, as opposed to some sort of hotline process.” Second, it was suggested to set up an independent committee comprising faculty members, students, and administrators to handle review complaints. Another suggestion was that there should be an opportunity to pre-clear specific complaints that were not relevant and that might be quite frequent. It was suggested a mechanism should be created for independent review by an outside panel from other universities, for instance of the decision-making process for responding to grievances or complaints. And finally, there were specific recommendations regarding communication, particularly with the Board of Trustees. These included a recommendation for the Board to increase its interactions with the University Senate, other system senates, and the Intercampus Faculty Council. There was also a desire for greater faculty input into Board of Trustees membership.

Vice Chair South concluded that Senate leadership stood ready to serve as the voice of Senators and their constituents to ensure responsible implementation of PL 113 that protects academic freedom as emphasized by the Board of Trustees’ recent vote to reaffirm Purdue’s commitment to academic freedom. Brian Leung was set to act as a summer liaison to the Public Law 113 implementation process through mid-August. The incoming chair (South) and vice chair (Mark Zimpfer) expected to meet with administration in August about the status of implementation prior to the required reporting deadline of 1 September 2024.

Professor Pawley asked to verify that Vice Chair South reported that over the summer, Immediate Past Chair Brian Leung would serve as a liaison. She expressed hope that the PL 113 implementation process would feel more robustly communicative than the graduate school reorganization process had been thus far. Pawley commented that it was a strategy of administrations to undercut the authority of the Senate over matters of faculty primacy, by creating side task forces that do work, and then saying, “Look, we talked with faculty.” She stated that she did not want to see the Trustees’ interest in working with stakeholders at all levels operationalized as a way to get around the Senate. She asked for specific information about how communication would be structured to prevent lapse in shared governance.

Vice Chair South responded that leadership had developed a good process of communicating with administration over the course of the past year working

together, and that she stood ready to provide input from her constituents and listen to the administration. She expressed hope they knew they could come to Senate leadership at the very earliest stages of working through the implementation process. Chair Leung added that the process of instituting an ad hoc committee in no way replaced the work or the voice of the Senate, and that any work product of the ad hoc committee was intended to be shared and directed back to the Senate. Vice Chair South agreed.

Professor Pawley clarified that the Senate's work and work of its ad hoc committees was all part of the process of shared governance, but that she specifically objected to the development of task forces outside of the Senate by the administration itself. Waiting for the administration to come to the Senate with statements about areas of faculty primacy, which concerns the educational mission of the university suggests that this is their job, when it is the job of the faculty and their Senate. She asked what the Senate would do proactively, without waiting to be asked by the administration.

Vice Chair South complimented Professor Pawley for going out with a bang. She suggested that the survey she had just presented on was exactly that; she was also incredibly proud of how Senators had come to speak in the meeting concerning SB 202. Because of the survey, the Senate now has a place to start from which to say to the administration, "this is what our faculty want, this is what our constituents want. You tell us, how can we work together to make these things happen?"

Professor Vanaik asked whether leadership had given any thought to the question of definitions of intellectual diversity, also whether red lines had been identified: things that would be totally unacceptable in any form of implementation. Vice Chair South replied that there was not yet any process that Senate leadership had developed to define intellectual diversity. In terms of red lines, the most frequent response at the top of most lists was academic freedom—the red line would be if instructors feel that their academic freedom in the classroom was not being respected; that was the greatest concern that emerged from the responses on the survey.

Chair Leung volunteered that any Senator who wanted to send him any comments or encouragement in terms of speaking with people working on implementation could email him directly at brian-leung@purdue.edu.

Vice Chair South agreed that she would provide the Senate with an update in its September 2024 meeting as to where things were with the implementation of PL 113.

16. There being no further business, the Senate adjourned for AY 2023-2024 at 4:45pm. There was bittersweet rejoicing.

Questions

Staff and Tuition	3
<p>I am a long-time staff member (10+ years), a Purdue Alumna, and will soon be starting a Master’s of Science program here at Purdue University. A part of the condition is that because it is a professional graduate program it is “not eligible” for tuition remission. The 50% remission really makes a difference, and I cannot find why there is a discrimination of sorts against furthering our education through university programs. Could you please share why this type of Master’s program is different from a full-time program where tuition remission is concerned?</p>	
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Budget and Hiring	3
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	3
<p>It does not appear that the dream hire process has produced many successful hires; should it instead be understood as a means of addressing a budget shortfall? Given that some processes will still be ongoing, how many faculty have been hired so far across campus as part of this dream hire process?</p>	
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SB 202 / PL 113	4
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Graduate School	4

EPC has asked some questions of Dean Barker regarding the report investigating revising the graduate school. He has directed this one towards the provost: “What is the functional difference of having a vice provost rather than a dean for the new grad school? Does the Provost not want the Graduate School to function independently from its own office?”4

Academic Calendar 4

Do we have any plans to change our academic calendar? The last day to withdraw from classes with W has not been changed since the pandemic.4

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I have heard a number of complaints from faculty regarding the slow turn-around from Physical Facilities regarding electrical work. Many times faculty are told that it is just a very slow process to get any electrical changes and that it is just to be expected. Much of the issue is also that there is very little communication and updating once a request is submitted. How are faculty to move forward with research when they are made to wait 5+ months for updates to electrical or facilities? Surely the process can be streamlined and communication can be enhanced. Many new faculty come in and need to modify lab space to fit their needs, but modifications take more time than necessary. How can expect junior faculty to hit the ground running when they can't even plug in an instrument?.....5

Staff and Tuition

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Purdue is proud to provide tuition benefits to assist with professional development opportunities for eligible faculty, staff, and dependents. Professional masters programs follow a different business model compared to other programs. Also following a different model, tuition for most Purdue Global programs is fully covered through the Gift of Knowledge.

Housing

According to a Purdue press release of April 3, the SK hynix semiconductor plant "is expected to provide more than a thousand new employment opportunities in the Greater Lafayette community." This will exacerbate the already serious housing crisis in Lafayette-West Lafayette. What policy will Purdue implement to confront this issue?

We held the groundbreaking ceremony Friday for a new residence hall to solidify that the addition of roughly 1,900 campus beds is well underway. A private company is also preparing to add 1,300 beds on the corner of South River Road and State Street. We will continue to work with Mayor Easter and other Greater Lafayette leaders to explore housing options as our community continues to thrive.

Budget and Hiring

At an engineering departmental faculty meeting last week, Dean Raman indicated that we should anticipate a budget crunch and should start tightening our belts, not expecting new staff hires or other support to be forthcoming. But in the context of the grad school reorganization, Vice Provost Barker indicated he has not heard of any anticipated budget shortfall. At the same time, we are hearing reports of deans pushing faculty over 60 to retire early, which would only be happening if there were a budget crunch. So, given our imperfect information at the moment around enrollment, which is it? Do we have a budget surplus anticipated for next year, or a shortfall?

We plan each year for a modest operating surplus to enable additional reinvestment under the principle of "no margin, no mission" and we will achieve that goal for FY24. We are also planning a modest budget surplus for FY25. Our duty is to ensure dollars are spent wisely and used to further our academic, research and engagement missions, which, by its nature means funding routinely gets reprioritized to highest and best use. Once every decade or so, this university has been providing retirement choices to eligible faculty. The choices are for each person to consider, and the choice is theirs.

It does not appear that the dream hire process has produced many successful hires; should it instead be understood as a means of addressing a budget shortfall? Given that some processes will still be ongoing, how many faculty have been hired so far across campus as part of this dream hire process?

Faculty, department heads, academic deans, and many others are successfully implementing the bottom-up Moveable Dream Hires process. We have already landed eight dream hires from a variety of backgrounds, with others in the pipeline. The talent-based Moveable Dream Hires program supplements, and complements, topic-based searches.

SB 202 / PL 113

What processes will the Provost's Office be undertaking with the Senate to implement the "low overhead" response to PL 113 in time for the September 1 report deadline to the General Assembly? In what ways will the administration compensate faculty for their time over the summer to support these efforts?

Information that must be submitted by September 1 is limited in scope. We do not anticipate the need for academic-year faculty to work on this effort over the summer.

I would like the President to provide some clarification on what the new state law (formerly SB 202) about intellectual diversity will mean for us. I'm unsure how I am supposed to implement it in my classes, and I am particularly worried about how it will impact my class this fall. More broadly, I expect that the looming prospect of students being able to inform on any instructors that present challenging material is going to have a massive chilling effect on what gets taught, probably as the framers of the bill intended. The silence on this has been really troubling.

Purdue trustees recently voted to reaffirm the university's commitment to academic freedom and faculty tenure, as initially outlined alongside Chairman Berghoff in the Purdue Reaffirmation Statement made Feb. 27, 2024. From this statement: "Unlike many other institutions that headed down convenient yet slippery slopes in recent years and months, this university has not been in, and will not get into, the business of censoring controversial speech, chilling unfashionable viewpoints, canceling campus events, suspending faculty or fellows, or issuing endless institutional public statements on social-political issues. We will continue our use of long-established channels to receive and assess student feedback, and will continue to operate our campus as neither a 'surveillance state' nor an 'echo chamber' but as a bastion of individual freedom to doubt, debate and dissent."

Graduate School

EPC has asked some questions of Dean Barker regarding the report investigating revising the graduate school. He has directed this one towards the provost: "What is the functional difference of having a vice provost rather than a dean for the new grad school? Does the Provost not want the Graduate School to function independently from its own office?"

Both types of areas – vice provost areas and dean areas – have always been and remain under the purview of the Provost's Office. Vice provost areas cut across the campus and system. The goal of the redesignation is to enhance student success.

Academic Calendar

Do we have any plans to change our academic calendar? The last day to withdraw from classes with W has not been changed since the pandemic.

Pandemic-related adjustments to the course withdrawal dates were temporary and short lived. The University reverted to pre-pandemic withdrawal dates several semesters ago. Post-pandemic, in Spring 2023 the EPC and University Senate revised the add/drop deadlines (see [Senate Document 22-23](#) for details including rationale) to what they are today (see [academic regulations](#)). Given the recent consideration and deliberation by the Senate on the topic, the university does not plan to suggest further revision.

Physical Facilities

I have heard a number of complaints from faculty regarding the slow turn-around from Physical Facilities regarding electrical work. Many times faculty are told that it is just a very slow process to get any electrical changes and that it is just to be expected. Much of the issue is also that there is very little communication and updating once a request is submitted. How are faculty to move forward with research when they are made to wait 5+ months for updates to electrical or facilities? Surely the process can be streamlined and communication can be enhanced. Many new faculty come in and need to modify lab space to fit their needs, but modifications take more time than necessary. How can expect junior faculty to hit the ground running when they can't even plug in an instrument?

Administrative Operations, Academic Facilities, Faculty Affairs, and Finance are working to streamline R&R requests for incoming faculty. Depending on the size and scope of a project, it may be handled as part of a college's capital project plan, which tends to have longer timelines to allow for project estimating, prioritization, approvals, bids, and construction. However, smaller projects (generally less than \$2,500) are handled through Operations and Maintenance work orders, which can vary in the amount of time they take to complete based on the scope of work and the availability of parts. Work order communications are sent out via SAP when work orders are received, when the project is waiting on a part and when work orders are complete. These notifications are sent to building deputies, the listed staff contact and the person who reported the work order.

To: The University Senate
From: Libby Richards, Chairperson of the Steering Committee
Subject: Résumé of Items under Consideration by the Various Standing Committees

Steering Committee

Libby Richards, erichards@purdue.edu

1. Soliciting reports and informational sessions in response to faculty and committee requests
2. Reviewing senate representation of MAPSAC and CASAC

Advisory Committee

Brian J. Leung, senate-chair@purdue.edu

1. Hiring Practices
2. Childcare Initiative
3. Senate Bill 202 Implementation
4. Purpose and Function of the Advisory Committee

Nominating Committee

Richard D. Mattes, mattes@purdue.edu

1. Managing new committee vacancies

Educational Policy Committee

Eric P. Kvam, kvam@purdue.edu

1. Assessing what AI regulations are needed
2. Considering ways to improve the Grade Appeal process
3. Updating MEAPS language as per SB22-08
4. Reviewing Graduate School renaming and reorganization

Equity, Diversity, and Inclusion Committee

Brian Dilkes, bdilkes@purdue.edu / Geraldine Friedman, friedman@purdue.edu

1. The second reading of the SWANA declaration

Faculty Affairs Committee

Françoise Brosseau-Lapr , fbrossea@purdue.edu / Anish Vanaik, avanaik@purdue.edu

1. Assessment of Recent Changes in P&T Process
2. Lecturers Advisory Board presence on University Senate
3. Working with SUFIE on guidelines

Student Affairs Committee

David Sanders, retrovir@purdue.edu

1. Graduate Student Compensation
2. Addressing Substance Abuse

University Resources Policy Committee

Lori Hoagland, lhoaglan@purdue.edu

1. Parking regulations and appeals process

To: The University Senate

From: Educational Policy Committee

Subject: Modifications to Streamline and Clarify the Grade Appeals Process

Reference: [1] Purdue University Student Conduct Regulations: [Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals](#). F: Grade Appeals System

[2] Purdue University Academic Regulations: [Grades and Grade Reports](#)

Disposition: University Senate for Discussion and Adoption

Rationale: Purdue University's current grade appeal regulations need streamlining, updating, and clarification. Concerns have been expressed by Associate Deans for Undergraduate Education, students, advisors, and instructors regarding the lack of consistency, timeliness, and efficiency of the process. While the current process is perceived to be fair, it is extremely slow and inefficient. The regulation details are challenging to interpret regarding when to initiate an appeal, language (e.g., capricious, mechanical error), steps of the process, and timelines for both students and instructors.

The current process results in a distribution of responsibilities across multiple individuals (particularly at the college level) such that no one individual participates in enough appeals to develop experience and expertise.

The current process also lacks redundancy for individuals (particularly at the college level), such that the temporary absence of an individual can cause a breakdown in the process. The current process lacks a mechanism to operate and function during summer months, adding delays to appeals.

Appealing a grade is an academic issue rather than an issue of student conduct. However, the University Grade Appeal Committee reports to Faculty Affairs rather than the Educational Policy Committee, and the regulations regarding the current process are in the Student Conduct Regulations rather than the Academic Regulations.

Proposal: The University Senate modifies the Academic Regulations according to the table that follows in order to:

1. use more consistent and direct language regarding grade appeals;
2. streamline the grade appeal process in terms of action steps and timelines while making explicit timely and automated processes for record-keeping and communication with students;
3. formalize the role of the department head, while also removing the role of college-level administration;
4. delegate facilitation of the process to the Office of Student Rights and Responsibilities (OSRR) to enhance consistency and timeliness;
5. shift the reporting structure of the University Grade Appeal Committee from the Faculty Affairs Committee to the Educational Policy Committee; and
6. shift the placement of the regulations from Student Conduct Regulations to Academic Regulations.

Following other Senate documents, other related changes will be made by the Office of the Registrar, and reviewed for completeness by the Educational Policy Committee of the University Senate.

ORIGINAL LANGUAGE AND LOCATION	MODIFIED LANGUAGE AND LOCATION
<p>Student Conduct Regulation</p> <p>Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals [1]</p> <p>F. Grade Appeals System</p>	<p>Academic Regulations</p> <p>Grades and Grade Reports [2]</p> <p>L. Grade Appeals Process</p>
<p>2. General</p> <p>a. In the academic community, grades are a measure of student achievement toward fulfillment of course objectives. The responsibility for assessing student achievement and assigning grades rests with the faculty, and, except for unusual circumstances, the course grade given is final.</p> <p>b. The grade appeals system affords recourse to a student who has evidence or believes that evidence exists to show that an inappropriate grade has been assigned as a result of prejudice, caprice, or other improper conditions such as mechanical error, or assignment of a grade inconsistent with those assigned other students. Additionally, a student</p>	<p>2. General</p> <p>a. The responsibility for assessing student achievement and assigning grades rests with instructors, and, except for unusual circumstances, the course grade given is final.</p> <p>b. The grade appeals system affords recourse to a student who has evidence or believes that evidence exists to show a grade has been assigned contrary to what has been outlined in the syllabus, or due to error or arbitrariness, such as a grade inconsistent with those assigned other students. A student may challenge the reduction of a grade for alleged violation</p>

<p>may challenge the reduction of a grade for alleged scholastic dishonesty.</p> <p>c. The only University authorities empowered to change grades are the instructor or, in the case of teaching assistants, the faculty member in charge of the course in question and the chairman/chairwoman of the University Grade Appeals Committee acting in behalf of the school and University grade appeals committees.</p> <p>d. Informal attempts must be made to resolve grade grievances and appeals at the lowest possible level - through the course instructor, through the department head, or through other informal procedures outlined by the college/school and/or department in which the course was taught.</p> <p>e. Graduate students who wish to appeal grades received in regular coursework may do so through the grade appeals system. Cases involving the decisions of graduate examination committees, the acceptance of graduate theses, and the application of professional standards relating to the retention of graduate students shall be handled by procedures authorized by the Graduate Council rather than the grade appeals system.</p> <p>f. When a student initiates a formal grade appeal, he/she should be prepared to state in what way his/her grade assignment was arbitrary, capricious, or otherwise improper. At that time, he/she may seek the assistance of the dean of students, the chairperson of one of the grade appeals committees, or his/her academic advisor.</p> <p>g. In appealing a grade, the burden of proof is on the student, except in the case of alleged academic dishonesty, where the instructor must support the allegation.</p>	<p>of course policies related to academic integrity.</p> <p>c. The only University authorities empowered to change grades are the instructor, or in the case of teaching assistants, the faculty member in charge of the course in question, and the chair of the University Grade Appeals Committee. In addition, the department head and the chair of the University Grade Appeals Committee can change grades as a part of the grade appeal process.</p> <p>d. Informal attempts must be made to resolve grade grievances and appeals at the lowest possible level - through the course instructor.</p> <p>e. Graduate students who wish to appeal grades received in regular coursework may do so through the grade appeals system. Cases involving the decisions of graduate examination committees, the acceptance of graduate theses, and the application of professional standards relating to the retention of graduate students shall be handled by procedures authorized by the Graduate Council rather than the grade appeals system.</p> <p>f. When a student initiates a formal grade appeal, they should be prepared to state in what way their grade was inconsistent with the syllabus, arbitrary, in error, or assigned incorrectly due to alleged violation of course policies associated with academic integrity. At that time, they may seek assistance from the Office of Student Rights and Responsibilities (OSRR), their academic advisor, or another professional staff member.</p> <p>g. In appealing a grade, the burden of proof is on the student, except in the case of alleged violation of course policies associated with academic integrity, where</p>
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	the instructor must support the allegation.
<p>3. College/School Grade Appeals Committee</p> <p>a. Each of the colleges/schools of Purdue University at the West Lafayette Campus will establish a Grade Appeals Committee to hear grade grievances and appeals that are not resolved informally at a lower level. Each committee will consist of two students (undergraduate or graduate corresponding to the status of the appellant), three members of the instructional faculty, and a non-voting chairperson. The chairperson of the committee will be an assistant or associate dean of the college/school appointed by the dean. The chairperson will be responsible for assuring adherence to established procedures, convening members for an appeal, and maintaining records. The chairperson has the authority to grant warranted time extension in the appeals process described below.</p> <p>b. Voting members of the committee will be selected from a pool of at least eight students and eight instructional faculty. The pool of members of the committee will be selected according to school/college procedures in the spring (not later than May 1) to commence serving on the first day of the following fall semester. No member shall serve more than two consecutive terms in the pool.</p>	<p>3. Department Head Formal Appeal</p> <p>Department Heads (or their designee) will hear formal grade appeals that are not resolved informally between the student and the instructor. The Head (or their designee) has the authority to grant warranted time extension in the appeals process described subsequently.</p>
<p>4. University Grade Appeals Committee</p> <p>a. A University Grade Appeals Committee, with the authority to hear appeals of school committee decisions, shall be established for the West Lafayette Campus.</p> <p>The University committee shall be responsible to and report to the Faculty Affairs Committee of the University Senate.</p> <p>In all appeal cases, the committee shall</p>	<p>4. University Grade Appeals Committee</p> <p>a. A University Grade Appeals Committee, with the authority to hear appeals from decisions made by Department Heads (or their designee), shall be established for the West Lafayette Campus.</p> <p>The University Grade Appeals Committee shall be a Faculty Committee responsible to and reporting to the Educational Policy Committee of the University Senate.</p> <p>In all appeal cases, the committee shall</p>

<p>consist of two students (undergraduate or graduate to correspond to the status of the appealing student) and four members of the instructional faculty.</p> <p>They shall be selected in the following manner: four undergraduate students nominated by the student body president and confirmed by the Student Senate; four graduate students appointed by the Committee on Student Affairs of the University Senate; and eight faculty members selected by the University Senate. The student members shall be appointed annually. Two of the faculty members of the committee shall be elected annually for a three-year term.</p> <p>b. The members shall be selected in the spring (not later than May 1) to start serving on the first day of the following fall semester. No member shall serve more than two consecutive terms. If any appointing authority fails to make the initial appointments to the University Grade Appeals Committee within the specified time, or to fill any vacancy on the panel of members within five days after being notified to do so by the chairperson of the University Grade Appeals Committee, or if at any time the University Grade Appeals Committee cannot function because of refusal of any member to serve, the chairperson of the Faculty Affairs Committee may make appointments, fill vacancies, or take such other actions as he/she deems necessary to constitute a University Grade Appeals Committee.</p> <p>c. Annually, at the last University Grade Appeals Committee meeting of the academic year, the members for the coming year plus all retiring committee members shall elect (by majority vote) one of the eight regular faculty members to act as the new non-voting chairperson of the committee.</p>	<p>consist of a total of 5 members: two students (undergraduate or graduate to correspond to the status of the appealing student) and two members of the instructional faculty, and the chair of the University Grade Appeals Committee. The OSRR will serve as a facilitator of the appeal process to ensure consistency and adherence to process.</p> <p>The two student and two instructional faculty members will be selected from pools of possible participants. The pools (N = 10 or more) are established using the undergraduate and graduate student governments, and the University Senate, respectively. Pools will include at least one representative from each of the disciplinary colleges. Students will serve one-year terms and the instructional faculty will serve three-year terms.</p> <p>b. The members shall be selected in the spring (not later than May 1) to start serving on the last day of the spring semester. No member shall serve more than two consecutive terms. If any appointing authority fails to make the initial appointments to the University Grade Appeals Committee within the specified time, or to fill any vacancy on the panel of members within five days after being notified to do so by the chair of the University Grade Appeals Committee, or if at any time the University Grade Appeals Committee cannot function because of refusal of any member to serve, the chair of the Educational Policy Committee may make appointments, fill vacancies, or take such other actions as they deem necessary to constitute a University Grade Appeals Committee.</p> <p>c. Annually, at the last University Grade Appeals Committee final meeting of the academic year (April), members of the committee will (by majority vote) select one of the eight regular faculty members to act as the new chair.</p>
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<p>d. The University Grade Appeals Committee shall adopt its own hearing proceedings, and establish uniform procedures to be followed by the college/school committees. The chairperson of the University Grade Appeals Committee shall be responsible for insuring that all school grade appeals committees are properly constituted and functional.</p>	<p>d. The Office of Student Rights and Responsibilities shall facilitate the hearing proceedings of the University Grade Appeals process and establish uniform procedures. The chair of the University Grade Appeals Committee shall be responsible for ensuring that University Grade Appeals committees are properly constituted and functional.</p>
<p>5. Initiating a Grade Appeal</p> <p>a. Prior to initiating a grade appeal, the student is strongly encouraged to resolve the situation with the instructor, department head, or head's designee. The department head is strongly encouraged to facilitate an informal resolution process between the parties.</p> <p>b. Appeal Process</p> <p>i. A student who wishes to initiate a grade appeal must file a written statement of allegations, facts, and circumstances concerning the grade assigned with the chairperson of the Grade Appeals Committee of the college/school in which the course was taken. This must be done within 30 calendar days after the start of the regular semester following the one in which the questioned grade was given.</p> <p>ii. After receipt of the student's written statement, the chairperson will promptly furnish a copy of the statement to the involved instructor who has seven days to make a written response. The chairperson will submit the statement of appeal and any responses to each of the members of the college/school grade appeals committee. Committee members will review the written documents within seven calendar days from the date they are received. If one voting member of the committee rules that the allegations warrant a hearing or are best addressed through a hearing, a hearing will be held; otherwise, the appeal will be denied. With reasonable cause, the chairperson may override</p>	<p>5. Initiating a Grade Appeal</p> <p>a. Prior to initiating a grade appeal, the student is required to attempt to resolve the situation with the instructor.</p> <p>b. Appeal Process</p> <p>i. If informal resolution with the instructor is not successful, a student who wishes to initiate a grade appeal must file a written statement of allegations, facts, and circumstances concerning the grade assigned with the Department Head (or their designee) in which the relevant course is taught. This must be done within 30 university business days after the posting of the grade for the course.</p> <p>ii. After receipt of the student's written statement, the Department Head (or their designee) will furnish a copy of the statement within 5 university business days to the instructor. The instructor will provide a written response within 5 university business days. (Instructors not currently in a period of employment will respond within 5 university business days following the beginning of their next period of employment.) The Department Head (or their designee) will then schedule a review meeting with both the instructor and the student to attempt to gather additional details and to attempt resolve the situation. This review meeting shall occur within 5 university business days</p>

<p>the decision not to hear the case.</p> <p>iii. If the appeal is to be heard, the chairperson will promptly give notice of the time, date, and place of the hearing to the parties involved. The hearing will be scheduled not more than 14 calendar days after notice to the student and instructor.</p> <p>iv. The instructor will promptly make all pertinent grading records available to the college/school committee's chairperson. In advance of the hearing, the chairperson may at his/her discretion make available to the student those records (or portions thereof) that he/she judges to be relevant in light of the student's allegations.</p>	<p>of receipt of the instructor's written response.</p> <p>iii. The instructor will make all pertinent grading records available to the Department Head (or their designee) within 2 university business days of the review meeting. The Department Head (or their designee) may at their discretion make available to the student those records (or portions thereof) that they judge to be relevant in light of the student's allegations.</p> <p>iv. The Department Head (or their designee) will submit a decision regarding the appeal within 5 university business days after the review meeting. If a grade change is part of the decision, the Department Head (or their designee) will engage with the Office of the Registrar to initiate the grade change.</p>
<p>6. Conduct of College/School Grade Appeals Committee Hearing, General</p> <p>a. The hearing shall be closed, unless both parties agree in writing that it be open. The chairperson's determination of the hearing location and the number of individuals that can be conveniently accommodated shall be final. The student and the instructor are both entitled to be accompanied at the hearing by advisors of their choice. Because the hearings are administrative and not judicial in nature, the advisors may not be lawyers. Both parties have the right to present evidence and witnesses in their behalf and to confront and question opposing witnesses.</p> <p>b. Under normal circumstances, if the duly notified student complainant does not appear for the hearing the complaint shall be dismissed, the case closed, and these actions not subject to further hearing or appeal. If, however, a duly notified faculty member does not appear, the hearing will continue on the presumption that there is</p>	<p>[This section is deleted.]</p>

<p>no desire to challenge evidence or witnesses presented by the student.</p> <p>c. An official audio recording shall be made of each hearing and filed by the chairperson of the respective college/school committee for at least one year. The recording will be confidential and used only if further appeal is granted by the University Grade Appeals Committee or under legal compulsion.</p> <p>d. At the conclusion of the hearing, the committee may (by a majority vote of the committee membership) recommend changing the original grade. A written report of the committee's decision shall be sent to both parties and the chairperson of the University Grade Appeals Committee no later than three days after the conclusion of the hearing. Either party may, within six class days of receipt of the decision, file a written notice of intent to request further appeal with the chairperson of the University Grade Appeals Committee. If no such notice is received by the chairperson within the six-day period, the decision shall not be subject to further hearing appeal. If, at that time, the instructor who originally gave the grade is not willing to initiate a recommended change, the chairperson of the University Grade Appeals Committee shall file the directed change with the registrar who shall record the new grade.</p> <p>e. The chairperson of each college/school committee will maintain a written record of all grade appeals heard in the college/school and provide an annual overview of the grade appeals process to the Provost.</p>	
<p>7. Appeal of a College/School Committee Decision</p> <p>a. Under certain specific circumstances (Sec III-E-7-b) either the student or the instructor may file a request for an appeal of the college/school grade appeals</p>	<p>6. Appeal of Department Head Decision</p> <p>Either the student or the instructor may file a request for an appeal of the Department Head (or their designee) decision.</p>

<p>committee decision. If the appeal request is granted, the case will be heard by the University Grade Appeals Committee.</p> <p>The process may be initiated by filing a personally signed notice of appeal with the chairperson of the University Grade Appeals Committee within the six-day limit (Section III-E-6-d).</p> <p>The notice shall be accompanied by a written statement of the alleged procedural irregularities or new evidence, or a substantial enumeration of why the appellant believes the college/school committee decision is erroneous or unfair.</p> <p>Upon request, the respective college/school committee chairperson immediately will transmit the audio recording of the college/school hearing and any other items of evidence presented at the college/school hearing to the chairperson of the University Grade Appeals Committee.</p> <p>The decision of the University Grade Appeals Committee to grant or deny appeals from school committees shall be final.</p> <p>b. If the University Grade Appeals Committee finds, on the basis of the appellant's written statement and other available evidence, that substantial procedural irregularities or inequities existed in the college/school hearing or that substantial new evidence has been uncovered, the University Grade Appeals Committee shall hear the case de novo. Additionally, the committee may, at its discretion, hear appeals from the college/school level, when the appellant's statement substantiates to its satisfaction that the college/school decision may have been erroneous or unfair. If the University Grade Appeals Committee grants an appeal, the chairperson shall promptly give notice to both parties of the time, date, and place of hearing (which shall be</p>	<p>The process may be initiated by filing out an appeal with OSRR within 5 university business days of after Department Head (or their designee) decision.</p> <p>The notice shall be accompanied by a statement of the alleged procedural irregularities or new evidence, or a substantial enumeration of why the appellant believes the Department Head (or their designee) decision is erroneous or unfair.</p> <p>Upon request, the respective Department Head (or their designee) will transmit any items of evidence to the chair of the University Grade Appeals Committee.</p>
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<p>held not less than five and, whenever practicable, not more than 10 days after the receipt of such notice), as well as providing them with a copy of the procedures and sequence of events to be followed in conducting the hearing.</p>	
<p>8. Conduct of University Grade Appeal Committee Hearing, General</p> <p>a. The appeal hearing shall be closed, unless both parties agree in writing for it to be open.</p> <p>The chairperson’s determination of the hearing location and the number of individuals that can be conveniently accommodated shall be final. The appellant and opposing parties are both entitled to be accompanied at the hearing by advisors of their choice. Because the hearings are administrative and not judicial in nature, the advisors may not be lawyers.</p> <p>If an appeal is heard on the basis of procedural irregularity or new evidence, both parties have the right to present evidence and witnesses in their behalf and to confront and question opposing witnesses. If, however, the University Grade Appeals Committee elects to hear an appeal on the grounds that the college/school grade appeals committee’s decision appears to be erroneous or unfair, it shall not accept additional evidence but shall consider only matters introduced at the college/school hearing. The audio record of the college/school hearing shall be made available for audition by both parties and the members of the University committee. Additionally, the committee may, at its discretion, have a transcript of the college/school hearing prepared. If a transcript is prepared, it will be safeguarded and used in the same fashion as audio records of hearings.</p> <p>b. If a duly notified appellant does not appear for the hearing, the committee may close the case and it will be subject to no further hearing or appeal. If the</p>	<p>7. Conduct of University Grade Appeal Committee Hearing, General</p> <p>a. The appeal hearing shall be closed.</p> <p>The chair’s determination of the hearing location and the number of individuals that can be conveniently accommodated shall be final. The appellant and opposing parties are both entitled to be accompanied at the hearing by advisors of their choice.</p> <p>Both parties have the right to present evidence and witnesses on their behalf and to confront and question opposing witnesses.</p> <p>a. If a duly notified appellant does not appear for the hearing, the committee may close the case and it will be subject to no further hearing or appeal. If the opposing party (having been duly notified)</p>

<p>opposing party (having been duly notified) does not appear, the hearing will continue on the presumption that there is no desire to challenge evidence or witnesses that may be presented.</p> <p>c. An official audio recording shall be made of each hearing and kept by the chairperson of the University committee for at least one year. The recording will be confidential and used only under legal compulsion in civil court proceedings.</p> <p>d. After the University Grade Appeals Committee hears an appeal, it may (by a majority vote of the committee membership) recommend changing the original grade.</p> <p>A written report of the University Grade Appeals Committee’s decision shall be sent to both parties no later than 15 days after the conclusion of the hearing.</p> <p>If the instructor who originally gave the grade is not willing to initiate any recommended grade change, the chairperson of the University Grade Appeals Committee shall file the change with the registrar who shall record the new grade. The University Grade Appeals Committee’s decision is final, and shall not be subject to further hearing or appeal.</p>	<p>does not appear, the hearing will continue on the presumption that there is no desire to challenge evidence or witnesses that may be presented.</p> <p>b. An official audio recording shall be made of each hearing.</p> <p>c. After the University Grade Appeals Committee hears an appeal, it may vote (by a majority vote of the committee membership) to uphold or change the original grade.</p> <p>The University Grade Appeals Committee’s decision shall be sent to both parties no later than 5 university business days after the conclusion of the hearing.</p> <p>If the instructor who originally gave the grade is not willing to initiate any recommended grade change, the chair of the University Grade Appeals Committee shall file the change with the Office of the Registrar who shall record the new grade. The University Grade Appeals Committee’s decision is final, and shall not be subject to further hearing or appeal.</p>
<p>9. Other Academic/Grade Appeal Jurisdictions</p> <p>a. Informal boards or committees may be established within academic departments to resolve grade grievances and appeals.</p> <p>b. Students involved in cases of alleged academic dishonesty may be subject to disciplinary penalties under Section III-B-2-a of the Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals.</p>	<p>8. Other Academic/Grade Appeal Jurisdictions</p> <p>[This section is deleted]</p> <p>Students involved in cases of alleged academic dishonesty may be subject to disciplinary penalties under Section III-B-2-a of the Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals.</p>

Committee Votes: Educational Policy Committee

For:

Faculty

Eric Kvam (Chair)
Abdelfattah Nour
Antônio Sá Barreto
Steven Scott
John Sheffield
Jeffery Stefancic
Howard Sypher
Monica Torres

Advisors

Lesa Beals
Jeff Elliott
Jenna Rickus

Students

Shye Robinson

Against:

N/A

Abstained:

N/A

Absent:

Faculty

Burton (Lee) Artz
Andrew Askounis
Risa Cromer
Daniel Frank
Alice Pawley
PV Ramachandran
Mark Russell
Jeffrey Watt

Students

Adewole Babalola

To: The University Senate
From: The Faculty Affairs Committee
Subject: Senate Representation for Purdue in Indianapolis (PIN)
Faculty
Reference: University Senate Bylaw 2.00 b 4
Disposition: University Senate for Discussion and Adoption

Rationale: Bylaw 2.00 b 4 currently states that Senate representation includes “Three members elected by and representing the faculties of the regional campuses: one each from Purdue Northwest, Purdue Fort Wayne, and Indiana University–Purdue University Indianapolis.”

IUPUI will no longer exist starting on 1 July 2024. Purdue University Indianapolis will be newly created as a division of Purdue West Lafayette.

Purdue Indy faculty will be part of apportionment processes, overseen by Steering, conducted yearly in October. However, there are approximately 60 faculty members who will have University Tenure in Indianapolis. No new faculty will be hired into this stream, and this group will decrease through faculty retirements over time.

Proposal: PIN as a distinct unit should enjoy Senate representation. The Bylaws should therefore be revised as follows:

Current:

The representation of the Senate is apportioned as follows:

1. The President of the University.
2. The Chief Academic Officer and the Chief Fiscal Officer of the University.

Proposed:

The representation of the Senate is apportioned as follows:

1. The President of the University.
2. The Chief Academic Officer and the Chief Fiscal Officer of the University.

3. The Chairperson and Vice Chairperson of the Senate.
4. Three members elected by and representing the faculties of the regional campuses: one each from Purdue Northwest, Purdue Fort Wayne, and Indiana University–Purdue University Indianapolis.
5. One undergraduate student member selected annually by the Purdue Student Government (PSG) and one graduate student member selected annually by the Purdue Graduate Student Government (PGSG), with terms of office to begin on June 1.
6. The remaining ninety-four members are apportioned among the faculty units according to the number of faculty members attached to the respective faculty unit. This includes those the President assigns to participate in faculty government procedures, with the provision that no faculty unit has fewer than two members. Where a Dean is administratively responsible for more than one school, the faculties of these schools are considered a single faculty unit.

3. The Chairperson and Vice Chairperson of the Senate.
4. Two members elected by and representing the faculties of the regional campuses: one each from Purdue Northwest and Purdue Fort Wayne.
5. Two members elected by and representing the faculty who hold University Tenure.
6. One undergraduate student member selected annually by the Purdue Student Government (PSG) and one graduate student member selected annually by the Purdue Graduate Student Government (PGSG), with terms of office to begin on June 1.
7. The remaining ninety-three members are apportioned among the faculty units according to the number of faculty members attached to the respective faculty unit. This includes those the President assigns to participate in faculty government procedures, with the provision that no faculty unit has fewer than two members. Where a Dean is administratively responsible for more than one school, the faculties of these schools are considered a single faculty unit.

Committee Votes:

For:

Françoise Brosseau-Lapré *
Patricia Davies
Ann Loomis
Lisa Mauer
Sunil Prabhakar
Paul Robinson
Jennifer Scheuer
Anish Vanaik *
Eric Waltenburg

Against:

N/A

Abstained:

N/A

Absent:

Michael Campion
Ajay Malshe (for Arezoo
Arkedani)

* Indicates co-chairs

To: The University Senate
From: Equity, Diversity, and Inclusion Committee
Subject: Resolution in Support of a Southwest Asian and North African Cultural Center
Reference: PSG/PGSG Joint Resolution 21/22-JR004
Disposition: University Senate for Discussion and Adoption

Rationale: The Purdue University Office of the President Executive Memorandum No. C-6 states, “In certain circumstances, it is appropriate to identify groups...as pursuing specialized studies within a discipline or as being engaged in joint interdisciplinary research and education.” [1] The Purdue University Nondiscrimination Policy states, “In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity.” [2]

The Purdue Office of Diversity, Inclusion, & Belonging states that “the term ‘inclusion’ refers to the proactive and persistent efforts we undertake to ensure that all members of the University community feel welcome and supported” [3] and that “a diverse, inclusive community is an integral part of the Purdue experience.” [4] Purdue “seeks to impart to its students...global competency.” [5]

Purdue’s International Students and Scholars Enrollment & Statistical Report for Fall 2021 reports at least 666 international undergraduate and graduate students alone studying at Purdue from countries that can be considered from the Southwest Asian and North African region, and unmeasurable amounts of domestic students identify as SWANA. [6] The Southwest Asian North African Student Union define SWANA as “an umbrella term, including but not limited to: Arabs, Persians, Kurds, Afghans, Turks, Pakistanis, Assyrians, Imazighen, and everyone who feels connected to the region, all of whom are united by a shared culture and history.” [7]

Students identifying as Southwest Asian or North African are referred to the Asian and Asian American Resource and Cultural Center (AAARCC); but students identifying as Southwest Asian or North African belong to a distinct culture not aligning with any currently existing cultural centers at Purdue. Students identifying as Southwest Asian or North African self-report not identifying with the white or Caucasian demographics. [8]

This inaccurate classification prevents Southwest Asian and North African students from accessing specific resources such as scholarships and educational programs such as the Krannert Business Opportunity program which are allocated towards underrepresented minorities.

Proposal: The University Senate joins with the Purdue Student Government and Purdue Graduate Student Government to support the use of a separate category in demographic questionnaires for Southwest Asian and North African students, who are usually directed to fill in the white or Caucasian classification box.

The University Senate joins with the Purdue Student Government and Purdue Graduate Student Government to support the opening of a Southwest Asian and North African cultural center.

References:

- ¹ <https://www.purdue.edu/policies/academic-research-affairs/c-6.html>
- ² https://www.purdue.edu/purdue/ea_eou_statement.php
- ³ <https://www.purdue.edu/diversity-inclusion/about-us/stats.html>
- ⁴ <https://www.purdue.edu/diversity-inclusion/about-us/what-we-do.html>
- ⁵ <https://www.purdue.edu/diversity-inclusion/initiatives/PPGC/index.html>
- ⁶ https://www.purdue.edu/IPPU/ISS/_Documents/EnrollmentReport/ISS_StatisticalReportFall21.pdf
- ⁷ <https://swanaalliance.com/about>
- ⁸ <https://www.npr.org/2022/02/17/1079181478/us-census-middle-eastern-white-north-african-mena>

Committee Votes:

For:

Faculty

Ximena Bernal
Brian Dilkes
Geraldine Friedman
Alice Johnson
Oana Malis
Kevin Stainback
Robin Tanamachi

Advisors

Lowell Kane

Students

Rachel Zhang

Against:

N/A

Abstained:

N/A

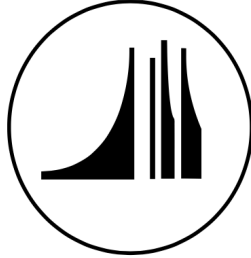
Absent:

Faculty

Santokh Badesha
Yuan (Brad) Kim
Trish Morita-Mullaney
Li Qiao
Gustavo Rodriguez-Rivera
Timothy Ropp

Advisors

Lisa Mauer
Alysa Rollock



**PURDUE UNIVERSITY
STUDENT GOVERNMENTS**

Joint Resolution 21/22-JR004



**Resolution in Support of a Southwest Asian and North African Cultural
Center**

Author(s): Mariam Alyakoob, Amanda Shie
Sponsor(s): Eleanor Didonna; Lilli Ferguson; Utkuhan Genc, PGSG Senator, Industrial Engineering; Mike Sserunjogi, PGSG Senator, Agricultural and Biological Engineering; Stephanie Contreras, PGSG Senator, Educational Studies; Jacob White, PGSG Senator, Computer Science; Haseeb Daudazi, PGSG Senator, Agricultural Economics; Talha Cakir, PGSG Senator, Economics; Bryanna Nelson, PGSG Senator, Agricultural Sciences Education and Communication; Rachel Zhang, PGSG Senator, Hospitality and Tourism Management; Olivia Palepoi, PGSG Senator, Anthropology

WHEREAS, The Purdue University Office of the President Executive Memorandum No. C-6 states “In certain circumstances, it is appropriate to identify groups...as pursuing specialized studies within a discipline or as being engaged in joint interdisciplinary research and education”;¹ and

WHEREAS, The Purdue University Nondiscrimination Policy states “In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity”;² and

WHEREAS, The Purdue Office of Diversity, Inclusion, & Belonging states that “the term ‘inclusion’ refers to the proactive and persistent efforts we undertake to ensure that all members of the University community feel welcome and supported.”;³ and

WHEREAS, The Purdue Office of Diversity, Inclusion, & Belonging states that “a diverse, inclusive community is an integral part of the Purdue experience”;⁴ and

¹ <https://www.purdue.edu/policies/academic-research-affairs/c-6.html>

² https://www.purdue.edu/purdue/ea_eou_statement.php

³ <https://www.purdue.edu/diversity-inclusion/about-us/stats.html>

⁴ <https://www.purdue.edu/diversity-inclusion/about-us/what-we-do.html>

WHEREAS, Purdue “seeks to impart to its students...global competency”;⁵ and

WHEREAS, Purdue’s International Students and Scholars Enrollment & Statistical Report for Fall 2021 reports at least 666 international undergraduate and graduate students alone studying at Purdue from countries that can be considered from the Southwest Asian and North African region, and unmeasurable amounts of domestic students identify as SWANA⁶; and

WHEREAS, As defined by the Southwest Asian North African Student Union, they define SWANA as “an umbrella term, including but not limited to: Arabs, Persians, Kurds, Afghans, Turks, Pakistanis, Assyrians, Imazighen, and everyone who feels connected to the region. All of whom are united by a shared culture and history”⁷; and

WHEREAS, Students identifying as Southwest Asian or North African are referred to the Asian and Asian American Resource and Cultural Center (AAARCC); and

WHEREAS, Students identifying as Southwest Asian or North African belong to a distinct culture not aligning with any currently existing cultural centers at Purdue; and

WHEREAS, Students identifying as Southwest Asian or North African are currently directed to list themselves as white or Caucasian in demographic questionnaires; and

WHEREAS, Students identifying as Southwest Asian or North African self-report not identifying with the white or Caucasian demographics;⁸ and

WHEREAS, This inaccurate classification prevents Southwest Asian and North African students from accessing specific resources such as scholarships and educational programs such as the Krannert Business Opportunity program which are allocated towards underrepresented minorities; and

WHEREAS, Advocacy and support of all Purdue students is an essential part of Purdue Student Government.

NOW, THEREFORE, BE IT RESOLVED, That Purdue Student Government and Purdue Graduate Student Government supports the use of a separate category in demographic questionnaires for Southwest Asian and North African students, who are usually directed to filling the white or Caucasian classification box.

BE IT FURTHER RESOLVED, That Purdue Student Government and Purdue Graduate Student Government are in support of the opening of a Southwest Asian and North African cultural center.

⁵ <https://www.purdue.edu/diversity-inclusion/initiatives/PPGC/index.html>

⁶ https://www.purdue.edu/IPPU/ISS/ Documents/EnrollmentReport/ISS_StatisticalReportFall21.pdf

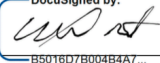
⁷ <https://swanaalliance.com/about>

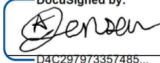
⁸ <https://www.npr.org/2022/02/17/1079181478/us-census-middle-eastern-white-north-african-mena>

BE IT FURTHER RESOLVED, That this resolution shall be considered a joint resolution by Purdue Student Government and Purdue Graduate Student Government.

BE IT FURTHER RESOLVED, That Purdue Student Government deliver this resolution to the University Senate for consideration.

BE IT FURTHER RESOLVED, That Purdue Student Government and Purdue Graduate Student Government jointly deliver this resolution to Patrick Wolfe, Provost and Executive Vice President for Academic Affairs and Diversity as well as John Gates, Vice Provost for Diversity and Inclusion, and finally the Office of Diversity, Inclusion, & Belonging.

DocuSigned by:

B5018D7B004B4A7...
President, PGSG

DocuSigned by:

D4C297973357485...
President, PSG

Legislation History

Purdue Student Government (PSG) Passage Date: March 23, 2022⁹ (Initial)
PSG President: Shannon Kang
PSG Senate President: Olivia Wyrick

Purdue Student Government (PSG) Delivery to PGSG Date: November 10, 2022¹⁰
Amended by Purdue Graduate Student Government (PGSG): November 30, 2022
PGSG Passage Date: March 8, 2023
PSG Passage Date: March 8, 2023
PSG President: Andrew Jensen
PSG Senate President: Izzy Webber

PGSG President: Alex Seto
PGSG Senate Chair: Josiah Davidson

⁹ This legislation was passed by the Purdue Student Government Senate session beginning Fall 2021 and the Purdue Graduate Student Senate session beginning Fall 2022. Consequently, the bill is numbered to indicate that legislation was originally passed under a different PSG senate than the senate forwarding to PGSG for consideration.

¹⁰ The PSG President holding office beginning in Fall of 2022 is the signatory on the passage of this joint resolution. For signatures of the passage of this bill in April 2022, please contact the PSG Senate President.

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Nominating Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the opening on the Nominating Committee, the Nominating Committee proposes the following nominee. The faculty member elected will serve for the number of years specified.

Name	Years	Department/School
Christina Wilson-Frank	3	Comparative Pathobiology

Committee Votes:**For:**

Dulcy Abraham
Andrew Liu
Richard Mattes (chair)
Byung-Cheol Min
Abdelfattah Nour
Qifan Song

Against:

N/A

Abstained:

N/A

Absent:

Charles Bouman
Damon Lisch
Mark Zimpfer

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Educational Policy Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the two openings on the Educational Policy Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Vincent Duffy	3	Industrial Engineering
Patricia Davies	3	Mechanical Engineering

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Andrew Liu Richard Mattes (chair) Byung-Cheol Min Abdelfattah Nour Qifan Song	N/A	N/A	Charles Bouman Damon Lisch Mark Zimpfer

To: The University Senate
From: Educational Policy Committee
Subject: Purdue Graduate School Transformation Final Report and Recommendations
Disposition: University Senate for Discussion and Adoption

Rationale: In June 2023, President Chiang and Provost Wolfe requested that Dr. Barker conduct a thorough and thoughtful review of current functions of the Purdue Graduate School with an emphasis on identifying mechanisms to enhance graduate and professional student support and career preparation while removing administrative barriers to student success.

A deep-dive into all Graduate School functions was conducted over the Fall 2023 semester. Key stakeholders were also engaged in this review, including the academic deans, the college-level associate deans for graduate education, the associate deans in the Graduate School, the Purdue Graduate Council, and University Senate leadership. The focus of these stakeholder conversations was asking fundamental function and structure questions such as: Is the term “Graduate School” necessary and relevant to the scope of activities currently housed in Purdue’s Graduate School? Are there other options? If there is to be a new structure, it cannot devalue graduate education and should impress the importance of graduate students, professional students, and post-doctoral fellows at Purdue.

Overall, the intent is to better support graduate and professional programs at department, college, and university levels with the following overarching principles:

- The North Star is student success. As feasible, more resources should be devoted to students directly and processes streamlined for the ease of student life as graduate programs at Purdue grow.
- All essential functions at the university central level will continue, including hosting certain interdisciplinary graduate degree programs.
- Since graduate admissions have always been run mostly at department/program and college levels, faculty in individual

graduate degree programs will be further empowered to innovate in graduate education.

Benchmarking: A key question was, how do the Top Five Public Universities handle graduate programs? The following structures exist:

- *University of California, Berkeley:* Berkeley Graduate Division led by Vice Provost and Dean
- *University of California, Los Angeles:* Division of Graduate Education led by Dean, Division of Graduate Education
- *University of Michigan, Ann Arbor:* Rackham Graduate School (or School of Graduate Studies) led by Dean and Vice Provost for Academic Affairs – Graduate Studies
- *University of Virginia:* Office of Graduate & Postdoctoral Affairs led by Associate Vice Provost and Director
- *University of Florida:* The Graduate School led by Associate Provost and Dean

Of note, three of the top five public universities have a support structure distinct from a traditional “Graduate School.”

Proposal:

1. To better align with the overall functions, rename the Purdue Graduate School to the Office for Graduate Students and Post-Doctoral Scholars, to be housed in the Office of the Provost.
2. The Office for Graduate Students and Post-Doctoral Scholars will be led by the Vice Provost for Graduate Students and Post-Doctoral Scholars.
3. The Vice Provost will be supported by Associate Vice Provosts and Directors as deemed necessary to support core functions.
4. The following specialized and centralized services for graduate students and post- doctoral scholars will continue:
 - Interdisciplinary Graduate Programs
 - Program and curricular approvals
 - “GRAD” courses
 - Graduate records database
 - Fellowship management
 - Post-doctoral fellow support
 - Admissions management

- Professional development
 - Graduate assistance and advocacy
 - Graduate student success programs
5. All graduate and professional degrees will be awarded by the home college. Admissions decisions and offers will continue to be managed by the home college with continued support from the Office for Graduate Students and Post-Doctoral Scholars. Interdisciplinary program students will “officially transfer” into their home college/department (program) in their final semester so that their degree will be awarded by the home college.
 6. The Graduate Council charter and charge from 1949 should be reviewed in Spring 2024. The membership and purpose for the Graduate Council should be updated. A joint Task Force between the Graduate Council and University Senate should be charged with this review with a target of having any changes approved by both Graduate Council and University Senate by May 2024.

Committee Votes:

For:

Faculty

Burton Lee Artz
Eric Kvam (chair)
P. V. Ramachandran
Antônio Sá Barreto
Steven A. Scott
John W. Sheffield
Howard Sypher
Monica Torres
Jeffrey X. Watt

Advisers

Lesa Beals
Jeffery Stefancic

Students

Shye Robinson

Against:

Faculty

Alice Pawley
Mark Russell

Abstained:

N/A

Absent:

Faculty

Daniel Frank
Stacey Lindshield
Abdelfattah Nour

Advisers

Jeff Elliott
Jenna Rickus

Students

Andrew Askounis
Adewole Babalola

FAREWELL TO OUR OUTGOING

Colleen Brady, Past Chair (2022-23)

Deborah Nichols, Past Chair (2020-21)

David Sanders, Past Chair (2016-17)

Bradley Alge, Management

Paul Asunda, Technology, Leadership, Innovation

Michael Campion, Management

Yingjie Chen, Computer Graphics Technology

Matthew Conaway, Bands and Orchestras

Daniel Frank, Philosophy

Alan Friedman, Biological Sciences

Misty Hein, MaPSAC

Birgit Kaufmann, Mathematics

Yuan Kim, Animal Sciences

Nan Kong, Biomedical Engineering

Eric Kvam, Materials Engineering

Lu Liu, Industrial Engineering

Ann Loomis, Nursing

David Love, Electrical and Computer Engineering

Angeline Lyon, Chemistry

Oana Malis, Physics and Astronomy

Ajay Malshe, Mechanical Engineering

Shannon McMullen, American Studies

John Morgan, Chemical Engineering

Pete Pascuzzi, Libraries

Alice Pawley, Engineering Education

Leonid Rokhinson, Physics and Astronomy

Juan Sesmero, Agricultural Economics

Quifan Song, Statistics

Robin Tanamachi, EAPS

Rendi Tharp, CSSAC

Eric Waltenburg, Political Science

Jeffrey Watt, IUPUI

Kipling Williams, Psychological Sciences

Yuan Yao, Food Science



University Senate

UPDATE ON CHAIR'S AD HOC COMMITTEE ON PURDUE ONLINE, PURDUE GLOBAL, PURDUE WEST LAFAYETTE

Ad Hoc Committee Chair: Elizabeth A. Richards

Committee Members

- **Libby Richards** (School of Nursing, Committee Chair)
- **Ellen Gundlach** (Senior Managing Director, Purdue University Online)
- **Maricel Lawrence** (Innovation Catalyst, Purdue Global)
- **Brian Leung** (English, Senate Chair)
- **Susan South** (Psychological Sciences; Senate Vice Chair)
- **Eric Kvam** (Materials Engineering, EPC representative)
- **Ajay Malshe** (Mechanical Engineering, FAC representative)

Committee Charge

The committee will look at the ways Purdue Global's online graduate programs and Purdue West Lafayette's residential and online graduate programs complement one another, overlap—and at ways to enhance their independent and unified missions.

IMPORTANT NOTE

When considering educational programs across Purdue University, we are considering two separate institutions: Purdue Global and Purdue West Lafayette. Purdue Global offers only online degrees. Purdue West Lafayette offers both residential and online degrees (through Purdue University Online).

Main Questions

- What opportunities/synergies do you see for Purdue West Lafayette's residential and online graduate programs and Purdue Global's online graduate programs?
- What do you see as the inherent strengths and weakness of graduate program offerings through Purdue Global, Purdue West Lafayette residential, and Purdue West Lafayette online?
- What questions would you like the Ad Hoc Committee to look into regarding Purdue Global's online graduate program and Purdue West Lafayette's residential and online graduate programs?

QUALTRICS SURVEY

<https://bit.ly/3Ug2WLq>

- Open now through the end of the month
- Will send link via email as well



SENATE SURVEY ON SB 202/PL 113 IMPLEMENTATION

Susan C. South, Ph.D.

Senate Vice Chair

Senate Meeting, April 15, 2024

Details of Survey

- Open and available for completion **3/04-3/21**
 - Note that SB 202 became Public Law 113 (PL 113) on 3/13/2024

- Responses received from all units on campus
 - AG, CLA, DSB, ED, ENG, HHS, HONR, LIB, PHARM, PPI, SCI, VET

- Mode of collecting responses varied based on Senator
 - E.g., townhall, emails

Implementation Question

Should SB 202 be signed into law, what concrete recommendations do you and your constituents have for implementation at Purdue University? Please consider both process and product. Assuming you will share more than one, for clarity, please keep each contribution compact.

GENERAL THEMES

- Protection of **academic freedom**
 - Protect faculty to run their classrooms in a manner they deem fit
- A **transparent** complaints, appeals, and resolution process
- Simplicity and **clarity** of policies
 - how to assess intellectual diversity
- **Governance** and decision making
 - Delegate responsibility to the faculty
 - Collaboration between administration and the faculty
- **Opposition & concerns:**
 - Don't implement due to vague wording, "unfunded mandate"
 - How are graduate students and non-tenured track faculty affected?

CONCRETE SUGGESTIONS

- Have a **clear definition of intellectual diversity**, to be provided to the primary committee of each department
 - Should not include political opinion or compelled speech
- **Coordinate** across Purdue system and regional campuses
- **Formal document** regarding the procedure and supporting evidence needed to deem campus members (faculty, staff or students) have not met the diversity policies of the university
 - Keep decision making at the department/college level
 - What are the specific behaviors that would violate the law?
 - Remediation plan to give the faculty member an opportunity to improve
- **Student/employee complaints** should be vetted and available to the faculty member, similar to grade appeals process
- **Collect feedback from students** whose learning and research outcomes will be directly impacted by additional pressures on faculty and curriculum content

Safeguard Question

Should SB 202 be signed into law, and besides “no implementation at all,” what policy outcomes would most safeguard professional and educational productivity and sense of security? Assuming you will share more than one, for clarity, please keep each contribution compact.

GENERAL THEMES

- **No changes to current tenure process**; refuse 5-year tenure review as violation of existing faculty contracts
- **Protect** certain courses and certain individuals who might be most vulnerable to targeting
- Increased **collaboration** between BOT and Senate
- Administration should represent the **voice of the faculty**
- Need for **due process and internal checkpoints** before issues reach the BOT

CONCRETE SUGGESTIONS: ACADEMIC FREEDOM

- Provost should fund a vice-provost of academic freedom to handle reviews and complaints
- “Faculty should not be curtailed in their presentation of scientific facts and theories for fear of repercussions from students or groups”
- “I would like the Board to acknowledge that that no one will be called into question for teaching accepted science and mathematics. Period.”
- Use the current tenure/annual review process to assess intellectual diversity
- Intellectual diversity should be assessed by experts within a field

CONCRETE SUGGESTIONS: HANDLING COMPLAINTS

- Embed the student complaint component into the semester evaluation as a non-narrative response question; use “historic processes” to handle student complaints
- Set up an independent committee comprising faculty members, students, and administrators to review complaints
- There should be an opportunity to “pre-clear” specific complaints that are not relevant
- A mechanism should be created for some regular independent review by an outside panel from other universities of our decision-making process for responding to grievances

CONCRETE SUGGESTIONS: COMMUNICATION & COLLABORATION

- BOT increase its interactions with the University Senate, other system Senates, and Intercampus Faculty Council, including in the private Thursday meetings, and in the public Friday meetings
- Faculty input into BOT membership

Senate Involvement for PL 113 Implementation

- Senate Leadership stands ready to serve as the voice of Senators and their constituents to ensure implementation of PL 113 that protects academic freedom, as emphasized by the BOT's recent vote to reaffirm commitment to academic freedom
 - “Faculty, across all ranks and tracks, are the backbone of the university, and Purdue will continue to grow our support for faculty success.”—Michael Berghoff

- Brian Leung as a summer liaison to the PL 113 implementation process through mid-August

- Senate Leadership to meet with administration in August about status of implementation, prior to required September 1, 2024, reporting deadline
 - Susan South, incoming Chair
 - Mark Zimpfer, incoming Vice Chair



<i>Senate Document</i>	<i>Title</i>	<i>Origin</i>	<i>Senate Action</i>	<i>Implementation</i>
22-40	Senate Document 22-40 Proposed Modification to FCBC Bylaws	Presented By Educational Policy Committee	*Approved 11 September 2023	In compliance
23-01	Senate Document 23-01 Proposed amendment: Committee for Sustainability Planning and Assessment	Presented By University Resources Policy Committee	*Approved 20 November 2023	In compliance
23-02	Senate Document 23-02 Nominee for the Faculty Affairs Committee	Presented By Nominating Committee	*Nominee Elected 11 September 2023	Elected
23-03	Senate Document 23-03 Nominee for the Steering Committee	Presented By Nominating Committee	*Nominee Elected 11 September 2023	Elected
23-04	Senate Document 23-04 Nominee for the Equity, Diversity, and Inclusion Committee	Presented By Nominating Committee	*Nominee Elected 11 September 2023	Elected
23-06	Senate Document 23-06 Nominee for the Educational Policy Committee	Presented By Nominating Committee	*Nominee Elected 11 September 2023	Elected
23-07	Senate Document 23-07 Nominee for the Nominating Committee	Presented By Nominating Committee	*Nominee Elected 11 September 2023	Elected

23-08	Senate Document 23-08 Update to Academic Regulations to Allow Larger Graduate Student Credit Limit	Presented By Educational Policy Committee	*Approved 20 November 2023	In Compliance
23-09	Senate Document 23-09 Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs)	Presented By Educational Policy Committee	*Approved 20 November 2023	In Compliance
23-10	Senate Document 23-10 Nominee for the Equity, Diversity, and Inclusion Committee	Presented By Nominating Committee	*Nominee Elected 16 October 2023	Elected
23-11	Senate Document 23-11 Nominee for the Steering Committee	Presented By Nominating Committee	*Nominee Elected 16 October 2023	Elected
23-12	Senate Document 23-12 Nominee for the Nominating Committee	Presented By Nominating Committee	*Nominee Elected 16 October 2023	Elected
23-13	Senate Document 23-13 Nominees for the Faculty Affairs Committee	Presented By Nominating Committee	*Nominee Elected 16 October 2023	Elected
23-14	Senate Document 23-14 Nominee for the University Resources Policy Committee	Presented By Nominating Committee	*Nominees Elected 16 October 2023	Elected
23-15	Senate Document 23-15 Reapportionment of the University Senate	Presented By Steering Committee	*Approved 20 November 2023	In Compliance
23-16	Senate Document 23-16 Resolution regarding David Malpass	Presented By Professor David Sanders	*Approved 22 January 2024	Not in Compliance

23-17	Senate Document 23-17 Statement about the Use of AI	Presented By Educational Policy Committee	*Approved 19 February 2024	In Compliance
23-18	Senate Document 23-18 Resolution Establishing the Record of Juneteenth on the Purdue University Academic Calendar	Presented By Educational Policy Committee	*Approved 19 February 2024	In Compliance
23-19	Senate Document 23-19 Update to Senate Parliamentary Authority	Presented By Professor Elizabeth Richards and James Dworkin	*Approved 19 February 2024	In Compliance
23-20	Senate Document 23-20 Amendment to MEAPS policy (SD21-12) to clarify applicability	Presented By Educational Policy Committee	*Approved 18 March 2024	In Compliance
23-21	Senate Document 23-21 Bylaws Revision Re Student Affairs Committee	Presented By Student Affairs Committee	*Approved 18 March 2024	In Compliance
23-23	Senate Document 23-23 Regarding IN SB 202 AMENDED	Presented By Faculty Affairs Committee	*Approved 19 February 2024	N/A
23-24	Senate Document 23-24 Acres Campus Safety Initiative	Presented By PSG President, Shye Robinson	*For Discussion 19 February 2024	Unknown
23-25	Senate Document 23-25 Disabled Community Ad Hoc Action Plan	Presented By PSG President, Shye Robinson	*For Discussion 19 February 2024	Unknown

23-26	Senate Document 23-26 Resolution to adopt a Bee Campus Certification, Increase the Presence of Native Plants, and Reduce to Presence of Invasive Species on Purdue's Campus	Presented By PSG President, Shye Robinson	*For Discussion 19 February 2024	Unknown
23-27	Senate Document 23-27 Nominees for Vice Chairperson of the University Senate	Presented By Nominating Committee	*Election 18 March 2024	Mark Zimpfer Elected
23-28	Senate Document 23-28 University Senate Quorum Standard	Presented By Faculty Affairs Committee	*Approved 18 March 2024	In Compliance
23-29	Senate Document 23-29 Modifications to Streamline and Clarify the Grade Appeals Process	Presented by Educational Policy Committee	*Approved 15 April 2024	In Compliance
23-30	Senate Document 23-30 Nominees for the Equity, Diversity, and Inclusion Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-31	Senate Document 23-31 Nominees for the Steering Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-32	Senate Document 23-32 Nominees for the Educational Policy Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-33	Senate Document 23-33 Nominees for the Faculty Affairs Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-34	Senate Document 23-34 Nominees for the Nominating Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected

23-35	Senate Document 23-35 Senate Representation for Purdue in Indianapolis (PIN) Faculty	Presented By Faculty Affairs Committee	*Approved 15 April 2024	Waiting on annual allocation
23-36	Senate Document 23-36 Nominees for the Student Affairs Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-37	Senate Document 23-37 Nominees for the University Resources Policy Committee	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-38	Senate Document 23-38 Nominees for Advisors to Senate	Presented By Nominating Committee	*Nominee Elected 18 March 2024	Elected
23-39	Senate Document 23-39 Resolution in Support of a Southwest Asian and North African Cultural Center	Presented by Equity, Diversity, and Inclusion Committee	*Approved 15 April 2024	Unknown
23-40	Senate Document 23-40 Nominees for the Nominating Committee	Presented By Nominating Committee	*Nominee Elected 15 April 2024	Elected
23-41	Senate Document 23-41 Nominees for the Educational Policy Committee	Presented By Nominating Committee	*Nominee Elected 15 April 2024	Elected
23-42	Senate Document 23-42 Purdue Graduate School Transformation Final Report and Recommendations	Presented By Educational Policy Committee	*Defeated 15 April 2024	N/A

Chair: Eric P Kvam

Charge: The EPC is concerned with, but not limited to, consideration of the following matters:

1. improvement of instruction,
2. grades and grading,
3. scholastic probation, dismissal for academic reasons and reinstatement,
4. standards for admission, academic placement,
5. the academic calendar, policies for scheduling classes,
6. honors programs general educational policy,
7. general research policies,
8. military training programs,
9. general curriculum standards,
10. coordination of campus and extension curricula,
11. general academic organization, and
12. interdepartmental and inter-institutional research and education programs.

Membership:

Senate	Eric Kvam (Chair) Professor of Materials Engineering
Senate	Howard Sypher (Vice Chair) Professor of Communication
Senate	Burton Lee Artz Professor of Communication and Creative Arts, PNW
Student	Andrew Askounis Student Representative, Daniels School of Business
Student	Adewole Babalola Student Representative, Graduate School
Advisor	Lesla Beals* Senior Associate Registrar, Office of the Registrar Rep.
Advisor	Jeff Elliott* Executive Director of Undergraduate Advising
Senate	Daniel Frank Professor of Philosophy
Senate	Stacy Lindshield Professor of Anthropology
Senate	Abdelfattah Nour Professor of Basic Medical Science
Senate	Alice Pawley Professor of Engineering Education
Senate	PV Ramachandran Professor of Chemistry
Advisor	Jenna Rickus* Vice Provost for Teaching and Learning
Student	Shye Robinson Student Representative, College of Liberal Arts
Senate	Mark Russell Professor of Ag Science Education and Communication
Senate	Antônio Sá Barreto Professor of Mathematics
Senate	Steven Scott Professor of Pharmacy Practice
Senate	John Sheffield Professor of Engineering Technology
Advisor	Jeffery Stefancic* Associate Dean of Students, Office of Student Rights & Responsibilities
Ex-officio	Tiffany Stergar** PACADA Representative, Undergraduate Advising
Senate	Monica Torres Professor of Mathematics

Senate Jeffrey X. Watt IUPUI, Professor of Mathematics

*Indicates advisor

**Indicates Ex-Officio (non-voting)

Chair 2022-2023: Eric P Kvam

Meeting Schedule for Past Year:

The following meetings were held (all on MS Teams)

Sept.	5	2023
Sept.	19	2023
Oct.	24	2023
Nov.	7	2023
Nov.	28	2023
Jan.	9	2024
Jan.	30	2024
Feb.	13	2024
Feb.	27	2024
Mar.	12	2024
Mar.	26	2024
Apr.	9	2024
Apr.	23	2024

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

passed

SD 23-08 Request for Update to Academic Regulations, Registration and Course Assignment (Section C)

SD 23-09 Recommended changes in ELOs

SD 23-17 Statement about the Use of AI in Each Particular Course

SD 23-18 Resolution Establishing the Record of Juneteenth on the Purdue University Academic Calendar

SD 23-20 Amendment to MEAPS policy (SD21-12) to clarify applicability

SD 23-29 Modifications to Streamline and Clarify the Grade Appeals Process

not passed

SD 23-42 Purdue Graduate School Transformation Final Report and Recommendations

some ramifications

Grade Appeal Faculty Committee now reports to EPC

AI use basic statement now required in syllabus

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Continue advising on Transformation of Graduate School

Possible reorganization request from Purdue Northwest, coordinate with AOC

(Academic Organizing Committee: Faculty committee, reports to EPC)

Coordinate with transformed graduate school on revising “Policies and Procedures for Administering Graduate Student Programs” section VI: General Academic

Requirements to make Grade Appeal Process description reflect new current practice

Remove residency requirements (Academic Regulations / Degrees and Requirements / Requirements for Degrees: A.2 Associate and B.2 Baccalaureate) for Purdue University Online students

Chair: Co Chairs: Geraldine Friedman; Brian Dilkes

Charge:

The EDIC provides guidance in all aspects of climate, recruitment, retention, inclusion and equal opportunities for access and success.

Membership:

Name	Title/Unit
Alice Johnson	Educational Studies
Brian Dilkes	EDIC Co-Chair, Biochemistry
Geraldine Friedman	EDIC Co-Chair, English
Gustavo Rodriguez-Rivera	Computer Science
Jackie Thomas-Miller	MaPSAC, College of Ed Administration
Kevin Stainback	Sociology
Li Qiao	Aeronautics and Astronautics
Oana Malis	Physics and Astronomy
Patricia (Trish) Morita-Mullaney	Curriculum and Instruction
Robin Tanamachi	Dept Earth, Atmospheric, and Planetary Science
Santokh Badesha	Electrical and Computer Engineering
Timothy Ropp	Aviation and Transportation Technology
Ximena Bernal	Biological Sciences
Yuan (Brad) Kim	Animal Sciences

Student representative

Rachel Zhang PGSG Representative - Diversity Officer, HTM

Advisors and Ex-Officio members

Advisors

Lowell Kane	Director, LGBTQ Center
Alysa Rollock	Vice President Ethics & Compliance Associate Vice Provost for Faculty Affairs, Professor of Food Science
Lisa Mauer	Science

Ex-officio

John F. Gates Vice Provost for Diversity and Inclusion

Daniel Guberman Consultant - Instructional Developer, Teaching Success
Tom Brown CSSAC

Chair 2022-2023: Denise Whitford

Meeting Schedule for Past Year:

The committee as a whole met once each month, scheduled for an hour during the same time slot as the Senate meetings on the week following each senate meeting. The intent was to block off that time as it was likely clear for members and allowed sufficient time for discussion and voting before Steering Committee documents were due.

Committee work summary:

Document 23-29:Resolution in Support of a Southwest Asian and North African Cultural Center.
PSG/PGSG Joint Resolution 21/22-JR004
Passed April 15, 2024

Goals / Next Steps:

The committee has not selected goals for next year. However, some efforts were started and not completed in academic year.

1. Work was underway in collaboration with Faculty Affairs on a resolution regarding the changes in promotion and tenure affected by memos this year.
2. Work was underway on a resolution regarding the shift in faculty hiring mode away from “normal” departmentally and faculty directed search processes and clear regulatory frameworks (e.g. EEO) and towards the shifting and vaguely defined “dream hire” process. This has implications for not only what areas, but also ranks and diversity of ideas (moves focus away from new hires at the junior faculty ranks) that are necessary for Purdue to remain engaged and relevant in the next quarter of a century.

Chair: Eric Waltenburg (Aug 2023-February 2024); Francoise Brosseau-Lapré (Feb 2024-May 2024) & Anish Vanaik (Feb 2024-May 2024).

Charge: The Faculty Affairs Committee is concerned with matters that pertain primarily to the responsibilities, rights, privileges, opportunities, and welfare of the faculty, collectively and as individuals. Topics in its area of responsibility include tenure, procedures for academic promotions, orientation of new faculty members, insurance and health program planning, academic responsibilities, and standards of appointment.

Membership:

1. Françoise Brosseau-Lapré (co-chair)
2. Stephen Cameron
3. Michael Campion
4. Patricia Davies
5. Nastasha Johnson
6. Angeline Lyon
7. Ajay Malshe (sub. for Arezoo Ardekani for 2023-24)
8. Ann Loomis
9. Stephanie Masta (sub. For Alice Johnson for 2023-24)
10. Lisa Mauer (Associate Vice Provost; Advisor)
11. Sunil Prabhakar (Vice Provost; Advisor)
12. J. Paul Robinson
13. Jennifer Scheuer
14. Anish Vanaik (co-chair)
15. Eric Waltenburg

Chair 2022-2023: Eric Waltenburg

Meeting Schedule for Past Year:

All on Teams (except meeting on 04.22), 3.30-5 pm

9.18.2023

10.23.2023

11.27.2023

2.5.2024

2.26.2024

3.25.2024

4.22.2024 (in person, Hovde Hall 119)

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Summary:

1. September meeting: Senate Reapportionment discussions
2. September meeting: Updates on PIN faculty matters
3. October meeting: Senate Reapportionment
 - a. No support to reduce the size of the senate.
 - b. Discussed MaPSAC and CCSAC continuing to have advisory presence on the senate, but not voting rights.
 - c. Discussed inclusion of Purdue Global; no support, as they are a separate entity from Purdue and not a regional campus.
 - d. Discussed representation of PIN faculty on the senate (IUPUI will no longer exist, and had representation as a regional campus)
4. October meeting: Updates on PIN Tenure and Promotion Committee Structure
5. November meeting: Discussion of PIN University Tenure Faculty Promotion Process
6. November meeting: Senate Reapportionment
 - a. Senate quorum: set to 50% of the senate's size plus 1.
7. January Meeting: Discussion of PIN University Tenure Faculty Promotion Process
8. January Meeting: Discussed Senate reapportionment.
9. Feb 5 meeting: SB202 discussion
10. Feb 5 meeting: Senate reapportionment document (passed)
 - a. subsequently passed in Senate as SD 23-28
11. Feb 5 Meeting: Volunteer for Ad Hoc Committee on Purdue Global, Purdue Online and Campus programs
12. Feb 26 meeting: Childcare taskforce input
13. Feb. 26: Discussion of Purdue Policy on Academic Tenure and Promotion
14. Feb 26: Lecturers Advisory Board Presence on University Senate
15. Feb 26: Discussion of MAPSAC and CSSAC in University Senate
16. March Meeting: Revisions to SD 23-35 Senate Representation for PIN Faculty (passed)
 - a. Subsequently passed in senate
17. March Meeting: FAC Election nominations
18. March Meeting: Discussion of Purdue Policy on Academic Tenure and Promotion
19. March meeting: Report on Panel A and Panel B (from VPFAC)
20. March meeting: Lecturers' Advisory Board
21. April meeting: Purdue claims about salaries
22. April Meeting: Shared governance issues in new university approach to Innovation and Entrepreneurship (SUFIE).
23. April Meeting: Definitions of Intellectual Diversity
24. April Meeting: Senate Leadership's ability to email faculty

Faculty committee work summary: (if applicable) *include any documents that were forwarded to Standing Committee and/or Senate along with decision (passed, failed)*

1. SD 22-40: Proposed Modification to Faculty Compensation and Benefits Committee Bylaws (passed)
2. SD 23-23: Regarding Indiana State Bill SB202 (passed)
3. SD 23-28: University Senate Quorum Standard (passed)
4. SD 23-35: Senate Representation for Purdue in Indianapolis (PIN) Faculty (passed)

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

1. Changes to Promotion and Tenure Procedures and Policies
 - a. Working with administration to clarify procedures and policies.
 - i. Number and provenance of letter writers.
 - ii. Whether or not someone can go up for tenure more than once.
 - iii. Incorporation of innovation practices.
2. Continue to work on Senate reapportionment plan.
 - a. Representation for Lecturers (Lecturers Advisory Board – advisor role)
3. Implementation of PL113
 - a. Definition of Intellectual Diversity

Chair (incoming): Abdelfattah Nour

Charge: The Nominating Committee is concerned with the nominations of members for Faculty Committees, nominations of senators for Senate Standing Committees, and the nomination of candidates for the Vice Chair position of the Senate.

Membership: Dulcy Abraham, Damon Lisch, Richard Mattes, Robert Nowack, Jan Olek, Joseph Sobieralski, Qifan Song Mario Ventresca, Abdelfattah Nour, Nush Powell (Secretary of the Faculties) (non-voting) and Se'Andra Johnson (non-voting)

Chair 2023-2024: Richard Mattes

Meeting Schedule for Past Year: We met irregularly in the Fall semester to fill interim vacancies, and bi-weekly during the first half of the Spring semester to make new appointments for Faculty and Standing Committees for the coming year. We also met monthly or as needed during the latter half of the Spring semester to fill interim vacancies.

Committee work summary:

During the summer and initial months of the fall semester, the Nominating Committee interacted online to make appointments for interim positions on Faculty Committees, and nominations for Senate Standing Committees.

Starting in November and December of 2023, the Nominating Committee worked with Stephanie and Se'Andra to update and revise the Faculty and Senate Qualtrics Surveys to solicit information on levels of interest to serve on Faculty and Senate Standing committees.

In January and February of 2023, the Nominating Committee met bi-weekly to make nominations to fill Faculty Committees, based on information from the Faculty Qualtrics Survey. The Nominating Committee also reached out to selected Senate members to solicit interest in being nominated to serve as the Vice-Chair of the Senate.

In February and March of 2023, the Nominating Committee met bi-weekly to make nominations for vacancies on Senate Standing Committees, based on information from the Senate Qualtrics Survey.

This year there were 2 nominations for the Vice-Chair of the Senate. The process ultimately resulted in 1 being elected as the next Vice-Chair of the Senate.

All Senate Standing Committee and Faculty Committee nominations were approved by the Senate.

Goals / Next Steps:

Continue to refine the process of selection of new members to Faculty and Senate Standing Committees. This includes working with Senate Parliamentarian and Se-Andra on updates and refinements of the Faculty and Senate Qualtrics Surveys. Be more proactive in soliciting nominations for positions in the Faculty Senate.

Chair: Libby Richards

Charge: The Steering Committee proposes the agenda for every session of the Senate. It ensures distribution of the agenda to each member of the Senate at least five days before each regularly scheduled meeting. The Steering Committee, with the assistance of the Secretary of Faculties, provides for distribution along with the agenda, a report of items being brought to the University Senate by the Steering committees, along with the action taken on each item, by vote.

Membership: Matt Conaway, Mung Chiang, Jim Dworkin, Katie Jarriel, Manushag N. Powell*, Brian Leung, Zhao Ma, Stephen Martin, Shannon McMullen, Libby Richards, Torbert Rocheford, Susan South, Kipling D. Williams

Chair 2024-2025: Libby Richards

Meeting Schedule for Past Year: 1st Monday of the month at 4pm, Zoom

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- 1) Coordinated several speakers for informational presentations at the University Senate Meetings:
 - a. Athletic Affairs Committee
 - b. Human resources and medical benefits
 - c. Faculty hiring
 - d. Graduate School Update
 - e. Purdue Indianapolis Faculty Affairs
 - f. Equity Taskforce Update
 - g. University Fellow for Innovation and Entrepreneurship
 - h. Disability Resource Center and Purdue Testing Center
 - i. Senate Bill 202

- 2) Facilitated cooperation between various Senate committees and/or university groups:
 - a. Requested FAC review number of senate members, MaPSAC and CSSAC reps, and quorum (this was a follow-up item from 2022-2023)
 - i. FAC established a subcommittee Fall 2023
 - ii. Passed Senate Document 23-28 University Senate Quorum Standard March 2024

- iii. Passed Senate Document 23-35 Senate Representation for Purdue in Indianapolis (PIN) Faculty April 2024
 - iv. FAC declined to add MaPSAC and CSSAC representatives
- b. Coordinated PGSG senate document reviews with appropriate senate standing committees
 - i. PGSG passed a resolution re: Juneteenth; sent to EPC, EDIC for endorsement, passed Feb. 2024
- c. Coordinated PSG senate document reviews with appropriate senate standing committees.
 - i. PSG Resolution 23-01 Resolution to Implement an Instructor and Professor Appreciation Week (IPAW): encouraged PSG to bring to Senate directly (did not move forward)
 - ii. PSG Resolution 22-62 Resolution for Improved Communication of University Residences Housing Contract Renewal Processes: sent to SAC, SAC felt some of this had already been addressed, felt the resolution was not up-to-date so they sent that feedback to PSG.
 - iii. PSG Resolution 23-02 Acres Campus Safety Initiative sent to SAC/URPC, pulled from April agenda due to PSG not making and passing recommend revisions on time.
 - iv. PSG Resolution 22-53 Resolution to Include MEAPS Policy “Student Expectations, Rights, and Responsibilities” into all Syllabi, sent to EPC
 - v. PSG Resolution 22-69 Disabled Community Ad Hoc Action Plan and 22-69 Supplement sent to EDIC/URPC, pulled from April agenda due to PSG not making and passing recommend revisions on time.
 - vi. PSG Resolution 22-71 Resolution to adopt a Bee Campus Certification, Increase the Presence of Native Plants, and Reduce to Presence of Invasive Species on Purdue’s Campus sent to URPC, pulled from April agenda due to PSG not making and passing recommend revisions on time.
 - vii. Senate Document 23-39 / PSG-PGSG Joint Resolution 21/22-JR004 Resolution in Support of a Southwest Asian and North African Cultural Center sent to EDIC, passed in April.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

The following informational presentations were discussed as possibilities for the 2023-2024 AY but time did not allow. These can be considered for the 2024-2025 AY.

- a. Purdue Online and Purdue Global
- b. Student mental health (maybe from PSG and/or PGSG)
- c. Financial health of Purdue Global

- d. Transformational Education 2.0: where are we on remediating classrooms and lab spaces that do not meet standards for people with mobility limitations?
- e. Report from interim Enrollment Manager
- f. Report from Treasurer
- g. Sustainability update- consider changing bylaws for this to be a written update instead of a presentation.
- h. Continue Purdue Indianapolis updates
- i. Graduate School update

Incoming Chair: Abigail Engelberth

Charge: The Student Affairs Committee is concerned with matters related to the general social, cultural, and practical welfare of all students of the University. Specific non-classroom matters of concern to this committee include, but are not be limited to, University Placement Service, intercollegiate athletics, counseling, scholarships, loans, conduct and discipline, health, living conditions, student political activities and organizations, Student Senate actions and recommendations, extracurricular activities, provision of equal rights and opportunities, and any other matters that would enhance students' university environment for learning and living.

Membership: Bradley Alge, Paul Asunda, Heather Beasley, Ulrike Dydak, Abigail Engelberth, Alan Friedman, Young Jeon, Erika Kaufmann, Beth McCuskey, Larry Nies, Pete Pascuzzi, Mark Rochat, David Sanders, Dennis Savaiano, Michael Smith, Dengfeng Sun, Josiah Davidson

Chair 2023-2024: David Sanders

Meeting Schedule for Past Year: Monthly

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Items Passed:

- Senate Document 23-21, Bylaws revision was passed and adopted

Items Discussed:

- Juneteenth Celebration
- Campus safety
- Graduate student stipends
- Housing costs in West Lafayette

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Ensure that student voices are heard and concerns are reasonably presented to the Senate when needed.

Chair: Lori Hoagland**Charge:**

The University Resources Policy Committee is concerned with, but not limited to consideration of the following matters: planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and other equipment and educational aids; studies of staff needs, utilization, and planning; interdepartmental cooperation of improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.

Membership:

Lori Hoagland (Chair)	Horticulture and Landscape Architecture
Michael Cline	Office of VP for Physical Facilities
Jonathan Bauchet	School of Hospitality and Tourism Management
Yingjie (Victor) Chen	Computer Graphics Technology
Eric Diaz	PSG Representative
Benjamin Dunford	Management
Cara Kinnally	Languages and Cultures
Carl Krieger	Residential Education
Julio Ramirez	Civil Engineering
Brian Richert	Animal Sciences
Juan P. Sesmero	Agricultural Economics
John Sundquist	School of Languages and Cultures
Ann B. Weil	Veterinary Clinical Sciences
Yuan Yao	Food Science
Howard (Howie) Zelaznik	Health and Kinesiology
Michale Zimmerman	PGSG Representative

Chair 2024-2025: Lori Hoagland (2nd term)

Meeting Schedule for Past Year:

UPRC committee meetings were arranged in August 2023, as following:

- Zoom meetings for all
- 4:00PM – 5:00PM of Mondays
- Each meeting at least 2 weeks prior to next Steering Committee meeting, so to have time to discuss, draft, and submit documents to SC for their review and scheduling
- Meeting dates were:
08/28/23

09/25/23
10/30/23
11/27/23
01/29/24
02/26/24
03/25/24

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

In 2022-2023

- URPC voted and passed one resolution from the Sustainability Committee:
 - Senate Document 23-01 Calling for a change in the sustainability committees make up
- URPC supported discussion of three PSG resolutions (23-02, 22-69, 22-71)
- URPC discussed the following:
 - Ready to support the PSG in moving their resolutions to a final vote
 - Ready to help support revision of the parking and appeals process
 - Will continue with investigation into concerns around Purdue's child care facilities
 - Were planning to investigate legislation to retain Purdue's vehicle fleet in 2024-25, but learned at the end of the semester that Purdue administration had already made the decision to terminate the fleet. Will discuss ways to support faculty/staff next year in light of this change

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

The tentative goal, at URPC level, is to advance efforts around alleviating parking and childcare issues, and supporting sustainability efforts and PSG concerns.

Chair:

Mark Wilson, Clinical Assistant Professor of Health Sciences

Charge:

The committee shall be concerned with changes in academic organization having a significant impact on the intellectual atmosphere and functioning of the university on all of its campuses, e.g., elimination or consolidation of existing departments and schools; and the establishment of interdepartmental institutes and centers. In performance of this task the committee shall, where appropriate, work with officers of the administration, ad hoc committees and faculty involved in contemplated changes.

Membership:

Ashley Bellet, Design, Art, and Performance
Sally Bane, Aeronautics and Astronautics
Nancy Edwards, Nursing
Krystal Hans,

Chair 2023-2024:

Mark Wilson, Health Sciences

Meeting Schedule for Past Year:

The Academic Organization Committee (AOC) did not have a regular scheduled meeting, but rather met on an as-need basis as proposals were received for the committee to review. When a proposal was received by the Chair, the Chair would then reach out to the members and schedule meetings to review and discuss the proposal.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Between June 2023 and May 2024, the Academic Organization Committee reviewed three proposals. At the end of each review, the AOC decided on a recommendation (accept/pass the proposal or fail). The titles and the committee recommendation (pass/fail) for the proposals reviewed by the ACO are given below.

- Purdue West Lafayette Proposal for Name Change of Department of Industrial and Physical Pharmacy to the Department of Industrial and Molecular Pharmaceutics, passed
- Purdue West Lafayette Graduate School Transformation Proposal
 - The AOC met multiple times to discuss this proposal and generated a list of five recommendations which were forwarded to the Chair of the University Senate Educational Policy Committee.
- Purdue West Lafayette, merging of Division of Construction Engineering and the Lyles School of Civil Engineering into the Lyles School of Civil and Construction Engineering. Proposal passed with one abstention.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Mark Wilson will continue in the role of committee chair for the 2024-2025 year. No changes are planned to the operation of the committee.

Chair: Lei Wang

Charge: The committee shall be charged with: 1. Matters concerning academic records and the calendar; 2. Reviewing grading standards and the process of tabulating and distributing information about grades within the University; 3. Overseeing the operation of probation and graduation requirements in the University.

Membership:

Name	Department	Term End
Volodymyr Bilotkach	School of Aviation and Transportation Tech	2026
Lesa Beals	Office of the Registrar	N/A
Zachary Black	Office of Admissions	N/A
Zenephia Evans	Associate Dean of Students	N/A
Nicole Hands	Computer and Information Technology	2025
Philip Mummert	Mathematics	2025
Lei Wang	Earth, Atmospheric, and Planetary Science	2024
Haifeng Wang	Aeronautics and Astronautics	2024
Stephanie Oudghiri	Curriculum and Instruction	2026
TBD	PSG Representative	2022
TBD	PSG Representative	2022

Chair 2022-2023: No election has been held, as the APR has not met in the past year.

Meeting Schedule for Past Year: N/A

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

N/A

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

As past chair of APR for the recent years, there are dedicated faculty on this group who are willing and able to help in whatever capacity needed; however, because this committee reports to EPC, it is important that there is good communication between EPC and APR about tasks, goals, and priorities.

I would recommend in the future one priority would be to consider the charge and changing it to identify who is doing what—perhaps to clarify what aspects of the original charge are now handled by staff and what aspects still need faculty input.

Chair: Megan Dorton, vice-chair: Rob Mate

Charge: The primary charge is to hear appeals from students whose readmission application was denied by the academic college or school for which they were requesting readmission. This committee is also responsible for hearing requests for Academic Renewal.

Membership:

- Quinci Miller
- Charles Krousgrill
- Karen Orvis
- Stephanie Masta

Chair 2022-2023: Megan Dorton, vice-chair: Rob Mate

Meeting Schedule for Past Year: As needed, via email

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- **Summer 2023:** 56 Readmission Applications/31 Admitted/25 Matriculated
- **Fall 2023:** 124 Readmission Applications/79 Admitted/75 Matriculated
- **Spring 2024:** 131 Readmission Applications/67 Admitted/66 Matriculated

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year.*

- We anticipate no changes to goals and expectations of the committee.
- We will continue to convene as needed as appeals come to the committee.

Chair: Assoc. Prof. Chad Brown, Veterinary Nursing, College of Veterinary Medicine

Charge: The Undergraduate Curriculum Council (UCC) is charged with the administration and oversight of the core curriculum. As a faculty-led structure, the UCC determines and oversees the operational guidelines associated with implementation elements of the core curriculum. The issues to be addressed by the UCC are limited to: the approval of foundational courses, establishment of guiding rules for meeting the foundational outcomes, regulating and monitoring approved courses that satisfy the foundational outcomes, review of the list of foundational and embedded outcomes, and resolution of issues related to transfer students satisfying foundational requirements.

The University Senate defines and limits the UCC's duties, responsibilities and powers, and hears appeals to the UCC decisions; the UCC is directly responsible to the Senate via the Educational Policy Committee (EPC).

Four principles guide the working of the Undergraduate Curriculum Council:

1. The curriculum is faculty governed.
2. Learning outcomes within the outcomes-based curriculum are designed to prepare students for continuous learning and expertise within disciplines. The PWL curriculum will be outcomes-based.
3. The curriculum maintains high academic standards within the disciplines.
4. The goal of the curriculum is to design mechanisms to permit flexibility for both academic programs and students in meeting learning outcomes.

Membership:

Name	Role	College/Unit
George Adams	Voting Faculty Member	Science
Nurgul Aitalieva	Non-voting PFW Rep	PFW, Public Administration
Françoise Brosseau-Lapr�	Voting Faculty Member	Health and Human Sciences
Chad Brown (Chair)	Voting Faculty Member	Veterinary Medicine
Morgan Conrad	PSG Rep	Nutrition Science
Clark Cory	Voting Faculty Member	Polytechnic
Harry Denny	Voting Faculty Member	Liberal Arts
Jeneen Fields	Voting Faculty Member	Agriculture

Name	Role	College/Unit
Catherine Golden	Non-voting Provost Guest	Provost's Office
Britain Hamm	Non-Voting Rep	Liberal Arts Counseling & Student Svcs - Advising
Pamela Jenkins	Non-voting Registrar Rep	Registrar's Office
Se'Andra Johnson (recorder)	Non-voting Provost Admin	Office of the Provost (Recorder)
Ryan C. Jones	Non-voting Registrar Rep	Registrar's Office
Jaime Keyster	Non-voting Academic Advisor Rep	Academic Advisor, Biology
Karen Marais (Past-Chair)	Voting Faculty Member	Engineering
Clarence Maybee	Voting Faculty Member	Libraries & SIS
Sharon Morpew	Non-voting Registrar Rep	Credit Evaluation
Jasmine Begeske	Voting Faculty Member	Education
Dani Parsons	Non-voting Academic Advisor Rep	Academic Advisor, Honors College
Rodolfo Pinal	Voting Faculty Member	Pharmacy
Bryan Price	Non-voting IDA+A Rep	Institutional Data Analytics and Assessment (IDA+A)
Irene Scudder	PSG Rep	Education
Heather Servaty-Seib	Non-voting Provost Rep	Provost's Office
Sydney Terrell	Non-voting Student Rep	PSG Representative, Education
Andres Vargas (Chair-Elect)	Voting Faculty Member	Daniels School of Business
Kim Watley	Non-voting Registrar Rep	Registrar - Curriculum and Catalog
Jeff Watt	Non-voting IUPUI Rep	IUPUI
Ashima Krishna (SUB)	Voting Faculty Rep	Honors College
Anne Weiss	Non-voting IDA+A Rep	Institutional Data Analytics and Assessment (IDA+A)
Peg J. M. Wier	Non-voting Associate Registrar Rep	Associate Registrar
Daniel S. Wilbur	Non-voting PNW Rep	PNW, Communication and Creative Arts
Not assigned	Non-voting EPC Liaison EPC Liaison	EPC Liaison

Chair 2023-2024: Prof. Chad Brown, College of Veterinary Medicine

Meeting Schedule for Past Year: Monthly (usually the first Wednesday of the month). The UCC Leadership team continued meeting one week before the regular UCC meeting. This was helpful for addressing items and setting the agenda, and the leadership group will continue meeting monthly next year.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.***31**

- In 2023-24, the UCC reviewed **31** Purdue West Lafayette course nominations and approved **25** of these courses for inclusion in the core curriculum as meeting one or more foundational learning outcomes (FLO). Please see the updated list of approved PWL core courses at
- In 2023-24, the UCC reviewed 292 requests for transfer courses to be used to meet core FLO requirements and approved 114

***Please see the updated list of approved PWL core courses and transfer courses can be found at [Course Listing - Office of the Provost - Purdue University](#).

Summaries taken from all meeting minutes

1. Structure and Approvals: Each meeting began with the approval of the agenda and previous meeting minutes, ensuring procedural consistency and transparency.
2. Panel Assignments and Responsibilities: Significant panel reassignments and the establishment of responsibilities for assessing transfer courses and distributing decisions were regularly discussed.
3. Course Proposal Reviews: Various course proposals were reviewed, with some approved and others requiring further information or revisions, highlighting the committee's rigorous evaluation process.
4. FLO/ELO Assessment Updates: Regular updates on FLO (Foundational Learning Outcomes) and ELO (Embedded Learning Outcomes) assessment processes, including recruitment for testing phases and finalization of assessment documents.
5. Transfer Requests Processing: Detailed discussions on handling transfer requests, with decisions typically communicated to advisors after a set review period and opportunities for objections.
6. Implementation of New Tools and Procedures: Introduction of new IT solutions like Parchment for evaluating transfer credits and updates to UCC Standard Operating Procedures for ELOs and FLOs.
7. Chair Elect Voting: Jeneen Fields was elected as the Chair Elect for the upcoming year, following a structured nomination and voting process.
8. Summer Assessment Volunteers and Stipends: Volunteers were sought for summer assessment tasks, with approved stipends for participation in evaluating core courses and foundational learning outcomes.
9. Committee Involvement and Leadership: Discussions on future leadership roles within the committee and the benefits of participation, encouraging members to engage in committee work and leadership opportunities.
10. Academic Proposal Process Feedback: Catherine Golden requested feedback on the academic proposal process transformation, emphasizing the importance of continuous improvement and member input.

Summer PWL FLO and ELO Assessment

- In 2023-2024, the UCC worked closely with IDA+A to collect evaluation materials for courses that are part of the core curriculum that meet the following FLOs:
 - Behavior & Social Sciences (BSS)
 - Science (SCI)
 - Oral Communication (OC)
- During Summer 2023, a group of UCC faculty (Chad Brown, Françoise Brosseau-Lapré, Jamie Keyster, and Jeneen Fields) and IDA+A staff (Anne Weiss and Teresa Martin) reviewed the WC, STS, IL, and QR evaluation materials and determined whether the courses meet the FLO via the usage of a rubric created the summer before. The rubric is available here as [Appendix A](#)
- IDA+A worked with 3 different programs in the mapping of their curriculum to the 4 approved ELOs. In summer 2024, a group of UCC faculty will examine these 3 mappings and create an evaluation rubric.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

11. In summer 2024, a group of UCC faculty will examine these 3 mappings and create an evaluation rubric.
12. Create articulation agreements with colleges and universities that would allow the UCC to evaluate courses before a student has taken them.

Chair: Mireille Boutin (fall)/Laura Hawkins (spring)

Charge: The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the president through the Faculty Affairs Committee and the Senate.

Membership (*voting):

*Melanie Fox

*Dawn Stinchcomb

*Katie Brownell

*Michelle Garrison

*Laura Hawkins

Anish Vanaik and Francoise Brousseau-Lapre (FAC Representative)

Leslie Martin (MaPSAC Representative)

Carolyn Roper (PURA Representative)

Candace Shaffer (HR Representative)

Chair 2023-2024: Mireille Boutin (Fall) Laura Hawkins (spring)

Meeting Schedule for Past Year:

9/1/23, 9/22/23, 10/20/23, 12/1/23, 1/25/24, 2/15/24, 4/4/24, 4/25/24

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

We received an update from Candace Shaffer regarding the concern families of school aged children had voiced about the difficulty transporting children from school to after school care programs. Families had rejected the proposal of using an Indiana operator for transportation between local schools and aftercare programs.

We discussed the approval of the proposal to allow faculty members to take distributions from both the Base and Voluntary accounts at 59 1/2 years of age.

We consulted with Danielle Tapia, lecturer in the school of nursing with expertise and experience with doula services. We discussed the potential benefits of Purdue's insurance plan covering Doula services. A proposal developed by Andrea L. DeMaria, Associate Professor, Department of Public Health, was discussed. Candace Shaffer is exploring this issue further with HR.

We discussed challenges experienced by constituents due to the limited number of providers available under Tier 1 healthcare coverage. Candace Shaffer advised us that there is consideration for changing the language around Tier 1 and Tier 2 benefits to reduce confusion on the part of employees.

We discussed the value of having an emergency childcare benefit, particularly for early career faculty. Leslie Martin advised us that Purdue offered an emergency childcare benefit in the past that was not highly used and therefore discontinued. Michelle Garrison has used such services in the past and found them highly helpful. We are interested in further researching this issue to discover what services may currently be available from various companies. A child care task force has been convened this year and we provided informal feedback on childcare issues to faculty affairs committee members.

We responded to a faculty concern that the Patty Jischke Childcare center was closed on President's day with little notice. We talked to the director of Patty Jischke Childcare center who advised us that their center was one of several owned by the same company and President's day was the day each year that they brought all employees together for training, and this would not be changed. She stated that calendars were available to parents. Other parents have voiced being surprised by this closure date as well.

We discussed data from the annual benefits survey and noted that the questions do not address the quality of care provided. We would like to see more qualitative data, in particular to be able to find out why 40% of respondents delayed health care and 36% noted that they went without care. We have concern about unintentionally promoting health disparities.

We also noted that mental health is a continuing concern and symptoms have not returned to the pre-covid levels. It was noted that some found the online counseling offered by our benefits is difficult to access due to asynchronous communication. It was also noted that people are matched with a counselor and do not have a choice of who they see.

We discussed again the issue that with the lack of clarity in the information that the HSA and FSA accounts are requiring to process claims, particularly in regard to child care costs, this is resulting in parents losing \$ at the end of the year due to the length of time it is taking to get the claims processed. We discussed the need for clarity and consistency in the documentation required for FSA claims for child care in particular so that parents can provide what is needed, and not be losing their \$.

We also discussed challenges people are having with payments from HSA, in particular for specialty or non-typical care.

We wondered whether, with the many options now available through Purdue Online and Purdue Global, if tuition remission benefits are difficult to navigate. We discussed whether this might warrant a question on the annual benefits survey to find out if this is a general concern.

We were asked by the Faculty Senate to look into the issue of whether Purdue's claim that salary rates were the highest in the big 10 was correct. As we researched, no one has been able to find any such claim, but we see that our salaries fall roughly in the middle of the big 10.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

We plan to table the salary issue until fall, and then clarify where Purdue stands in terms of salary and salary increases. We also plan to reach out to the faculty senate to see if they have an ongoing concern.

We plan to address the issue of delayed FSA and HSA payments in the fall by inviting the HR representative who works directly with the HSA and FSA accounts to attend our meeting. We hope to clarify the child care payment situation and provide this information to employees who are parents.

Regarding the annual benefits survey, we plan to meet with Evan Perrault in the fall to ask about adding some questions. We would like to get some qualitative data about people's ability to make use of their insurance benefits. We note that there is a percentage of people who have delayed or not gotten care and we would like to understand more about why that is.

We plan to connect with the childcare taskforce and discuss their findings in terms of the concerns we have heard voiced by faculty members.

Respectfully submitted by
Laura Hawkins



Chair: Rebecca Johnson

Charge: University Grade Appeals

Membership:

Committee Member Name	Faculty/Student Status	End of Service	Begins Service
Karen Foli	Faculty	2025	
Rebecca Johnson	Faculty	2025	
Ann Loomis	Faculty	2024	
Matthew Ohland	Faculty	2026	
Megan Prygoski	Faculty	2024	
Gustavo Rodriguez-Rivera	Faculty	2025	
Kathryn Seigfried-Spellar	Faculty	2025	
Cindi Koh-Knox Sharp	Faculty	2026	
Jeffrey Turkstra	Faculty	2024	
Sigrid Zahner	Faculty	2026	
Deborah Dye	Faculty	2027	Fall 2024
Ryan Reeves	Faculty	2027	Fall 2024
Wan-Ting Chiu	Faculty	2027	Fall 2024
Amelia Johnston	Undergraduate Student	2024	
Jackson Daftari	Undergraduate Student	2024	
Maria Rodriguez Pinzon Filippa	Undergraduate Student	2024	
Patrick Ryan	Undergraduate Student	2024	
Bryce Raber	Undergraduate Student	2024	
Josiah Davidson	Graduate Student	2024	
Ailin Fei	Graduate Student	2024	
Arkshita Kamsali	Graduate Student	2024	Fall 2024

Chair 2022-2023: Jonathon Sweet

Meeting Schedule for Past Year:

8/22/24

4/19/24

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- Two appeals were heard. One appeal overturned the college decision. The other appeal upheld the college decision.
- A new chair Ryan Reeves (2024-2025) was voted upon by the members of the committee
- Future reporting will be to the EPC committee in the Purdue University Senate (per email by Dr. Servaty-Seib)

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

The EPC (at the request of the Associate Deans of Undergraduate Education) pulled together a small task group to review and revise the current grade appeal process at Purdue. This task force completed changes to the grade appeal process and the changes were brought to the University Senate. The University Senate approved these changes and the new procedures will take effect in Fall of 2024.

Chair: Kipling Williams

Charge: <https://www.purdue.edu/senate/committees/standing-committees/studentAffairs/athleticAffairs.php>

Membership: Kipling Williams (Chair), Ernest (Chip) Blatchley (Senate Appointee), Rachel Clark (Senate Appointee), Kyle Haynes (Senate Appointee), Matthew Conaway (Senate Appointee), Marcy Towns (faculty athletic representative), Phil Vanfossen (faculty athletic representative), Beth McCuskey (presidential liaison), Becca Jennings (campus student representative), Kiara Dillon (student-athlete representative), Mike Bobinski (VP/athletics director), Tiffani Grimes (deputy athletics director, SWA), Ken Halpin (deputy athletics director, COO), Ed Howat (senior associate athletics director for student services and sports), Calvin Williams (associate athletics director-sports), Tom Mitchell (associate athletics director-compliance), Peyton Stovall (assistant athletic director-student-athlete development), Tony Albrecht (alumni representative), Gary Henriott (alumni representative), Sue Holder Price (community liaison), and David Sanders (Student Affairs Liaison).

Meeting Schedule for Past Year:

Aug 25, 2023 3:30-5

Oct 26, 2023 3:30-5

Dec 14, 2023 3:30-5

Feb 23, 2024 3:30-5

Apr 25, 2025 3:30-5

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- Annual presentation to the University Senate on student success
- Approval of competition schedules (and revisions) along with waivers for missed classes beyond the allowable limit
- Overview of student-athlete success initiatives in areas such as community service, civic engagement, DEI, resume building, networking, campus inclusion, and internships
- Ongoing discussions related to legislation/litigation affecting student-athletes and the overall health of the department (NIL, changes to NCAA and B1G governance, transfer rules, revenue sharing, and anti-trust legislation.) Though the financial impacts of the lawsuits will be significant, those numbers/terms will not be known until a settlement is reached.

- Discussion of financial standing of the athletics department with emphasis on student scholarships and support
- Review of a variety of compliance topics throughout the year, including sports wagering, transfer portal, NIL, and hazing prevention to ensure Purdue's policies and practices in these areas are clear, consistent, and protect the student-athletes.
- Review of conference expansion and scheduling to ensure that student-athlete academic success and support remain consistent, and that missed class time is at the forefront of competition scheduling conversations. Travel out west will be minimal for each team, and the West Coast institutions are prepared to share resources when our student-athletes are competing on their campuses (i.e. study rooms available, space/practitioners for proctored exams, etc.)
- Overview of ongoing capital projects, including the conclusion of Ross-Ade Phase I (which was completed prior to the first home football game of the '23-'24 season), MBB/WBB locker room updates, a new golf course clubhouse, and a new student-athlete dining facility (which will be online July 2024.)
- Selection of recipients of Big 10 scholarships and awards

Goals / Next Steps: include any information that would be helpful to the committee members in the coming year

- Continue discussion of legislation and governance changes that may impact the student-athletes and the financial health of the department as it relates to NIL, Alston, revenue sharing, roster size limits, etc.
- Continue discussion about impact of conference expansion on competition schedules and how this might affect the current missed class time policies. The FARs and SWA remain engaged in these conversations and will be prepared to share feedback as the first year of the expanded conference is underway.

Chair:

George Zhou (co-chair)
Victor Chen (co-chair)

Charge:

The Committee shall be charged with continuing to collect and analyze data about Purdue's revenues and appropriations and to convey information about Purdue's budgetary policies to the Senate. Furthermore, with coordination and consultation with the University Resources Policy Committee, this Committee will work with the fiscal officers of the administration to examine and evaluate budgetary policies.

Membership:

Dilip Chhajed (Management)
John Morgan (Chemical Engineering)
Cody James Mullen (Public Health)
Howard Zelaznik (Health & Kinesiology)
Victor Chen (Computer Graphics Technology)
George Zhou (Civil Engineering)
Andrew Bean (Associate Vice President, Finance & Accounting)
Eva Nodine (Vice President/Deputy CFO)
John Gipson (Provost's Chief of Staff and Assistant Vice Provost for Academic Operations)

Chair 2022-2023:

George Zhou (co-chair)
Victor Chen (co-chair)

Meeting Schedule for Past Year:

3/7/2024

Committee work summary:

BIER collected feedback from graduate committees and department heads from multiple schools and departments at Purdue and held a meeting with Purdue's Office of Financial Planning and Provost office to discuss Purdue's graduate research assistant

(RA) salary for incoming graduate students. The discussion topics included the competitiveness of Purdue's current Purdue's RA salaries as compared with peer schools, differences in RA salaries across colleges/schools at Purdue, differences between RA and teaching assistantship (TA) salaries, projected salary increase over the next few years, and strategies to keep Purdue to be competitive among peer institutions to recruit top students from the country.

Additionally, Purdue's policy and existing programs to supply hearing/visual assistance equipment for students in need have been discussed.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

A summary document will be requested from Purdue's Office of Financial Planning on the policy of RA salary increase in the next few years. The information on the liaison of hearing/visual assistance will be requested from the Provost's office.

We will continue to help the Senate and faculty on budget-related matters.

University Library Committee (ULC) Report on AY2023-2024 Activities

The ULC convened 4 times in 2023-2024.

At the start of the Fall Semester, priorities for the coming year were articulated as:

- Continue to work with new leadership at Purdue to facilitate ongoing and new open science/open access publishing initiatives in conjunction with the Big Ten.
- Continue to support/provide feedback on the Libraries' application of the Trustee's provision of \$10 million to improve storage for monograph collection (currently beneath the undergraduate library, where water is getting in)
- Increase support for the libraries' open science initiatives
 - Expanding outreach to faculty
 - Increasing agreements with journals/publishers to reduce page charges, facilitate Purdue publications in OA sources
- Increase support for the archival mission of the libraries
- As needed, assisting Dean McNeil and LSIS develop strategies and priorities for the continued growth of the School of Information Studies.
 - In particular, the Libraries will need an increase in funding this year. The last few years we haven't had to ask for an incremental increase. We're very careful and take advantage of Big Ten opportunities. We'll have to make cancellations if we don't get an increase.

Actions taken:

- Open access talk series and workshops were very successful
 - October 23rd, 2-3:30 p.m. in WALC 1121: Dr. Brent Roberts, *Replication Crisis 2.0: How far have we come and how far do we need to go?*
 - November 6th, 3-4:15 in WALC 2088: Dr. Fred Oswald, *Open Science to the Rescue: The Practice, Culture, and Future of Open Science in the Behavioral Sciences*
 - February 6th: Sean Grant, Ph.D.– *Implementing Open Science Standards at Peer-Reviewed Journals: The TOP Guidelines*
 - Workshop on February 12th: Chao, Cai, Ph.D – *Promoting Reproducible Science: How to manage and share your research data*
 - Workshop on March 1st: Reid Boehm, Ph.D. – *Introduction to the Open Science Framework: a platform to facilitate open research*
 - Workshop on April 1st: Nina Collins – *Open Access Publishing: opportunities and pathways for wider dissemination of your scholarship*
- Talk on open educational resources (OER): October 26: Karen Bjork, Head of Digital Libraries and Publishing at Virginia Commonwealth University
- We continued to monitor updates on facilities
 - HSSE and UG library renovations and reopening were successful
 - 98% of undergrads use libraries (we know this through wifi data)
- Worked with the Libraries to consider strategies for seeking funding increase
- Decided to expand Purdue's involvement with HELIOS - Higher Education Leadership Initiative for Open Scholarship

- The ULC worked with the Dean of Libraries to set up a new group of faculty and staff to accomplish this. The group will be lead by Don Lynam, Distinguished Professor of Psychological Sciences, who is now an ex officio member of the ULC (by invitation of the chair and the Dean of Libraries).

Professor Francis will continue as chair in the fall.

Chair: Stephanie Winder

Charge: Members of the board should become thoroughly familiar with the Motor Vehicle, Bicycle, and Traffic Regulations at Purdue University. The board shall hear and determine all appeals made to it by staff members on charges of violations of the regulations cited.

Membership: Stephanie Winder, Signe Kastberg, Bhagyashree Katare, Margaret Phillips, Dengfeng Sun, Matthew Stephens, Martin O'Brien (replaced by Melissa Jasek)

Chair 2022-2023: Roy Dejoie

Meeting Schedule for Past Year: 10/3/23, 11/8/23, 12/14/23, 2/14/24, 3/26/24, 4/25/24

Committee meets as often as needed as long as there enough outstanding appeals for consideration

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- Adjudication of appeals sent to it by Parking Operations for staff citations that have already been upheld by Parking Operations.
- Provide consultation with Parking Operations concerning constituent interactions with vehicle registration/permitting system as well as other parking issues.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Outside of standard adjudications, no goals or next steps are planned.

Chair: Michael Johnston (mjohnst@purdue.edu)

Vice-Chair: Amanda Darbyshire (adarbysh@purdue.edu)

Charge: The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University’s Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

We focused on these ways to bring about change:

- 1) Initiating and continuing dialogue: Through meetings with various stakeholders, we collaboratively brainstormed ways to increase sustainable practices across campus
- 2) Oversight: We regularly submitted questions to the administration regarding SD 22-22, passed last AY and sponsored by this committee
- 3) Collaborate with the Institute for a Sustainable Future (ISF): Through a series of meetings, we initiated a dialogue with the administrative director of the ISF, Lynne Dahmen, regarding future collaborations

Membership:

- Subhra Bansal
- Madisen Carns, PSG rep
- Fabrício d'Almeida
- Amanda Darbyshire (Vice Chair)
- Terri Griffin, CSSAC rep
- Bryan Hubbard
- Michael Johnston (Chair)
- Alexander Kildishev
- Aaron Lottes
- Ernesto Marinero
- Mark McNalley, MAPSAC rep
- Cody Mullen
- Lynlee Rice, PSG rep
- Alex Seto, PGSG rep
- Ann Weil
- Zhiwei Zhu

Advisors (non-voting):

- Tony Gillund, Director of Sustainability
- Patrick Brown, Sustainability Coordinator

Chair 2024-2025: Michael Johnston

Vice-Chair 2024–25: Amanda Darbyshire

Meeting Schedule for Past Year: We met monthly, with the day and time varying based on members' availability. All meetings were held on Zoom. We met on the following days: 7 Sep., 20 Oct., 17 Nov., 8 Jan., 27 March, and 11 April.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

This past year, the Sustainability Committee worked on the following projects:

1. Meeting with university administration to discuss ways to improve sustainability at Purdue: On 11 April, the committee met with Provost Patrick Wolfe, Vice President of Administrative Operations Mike Cline, and Vice Provost of Academic Facilities Robert Frosch, and we requested the formation of a university-wide sustainability task force. At this meeting, it was decided that we would meet again in the summer, with other stakeholders, to continue pursuing our proposal.
2. Our Divestment Subcommittee was headed by Ernesto Marinero. Given our committee's previous failure with divestment legislation, we decided not to reintroduce such legislation this year. Instead, we undertook a series of meetings with financial and research leaders in the administration to discuss potential ways forward on future divestment legislation.
3. Our Small Tasks Subcommittee was headed by Aaron Lottes. His subcommittee focused on individual changes for which we could advocate across campus. They met with Dining Services to discuss ways to improve sustainability in student dining halls, which will prove essential to future sustainability initiatives.
4. We developed the following language to guide our efforts going forward. This is merely a clarification of how we understand our charge, intended only for internal purposes:

The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

To that end, the committee shall monitor the University's progress towards meeting its sustainability goals and shall work with the administration on developing strategies to meet those goals. The committee shall also advocate for broader sustainability initiatives across campus (e.g., more recycling, divestment from fossil fuels, better access to electric vehicle charging stations, developing an undergraduate curriculum focused on sustainability). The committee shall work with the administration to develop a report to the University Senate at least one time each academic year.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Goals for the next year include the following:

1. Continue to collaborate with the ISF to advocate for a university-wide sustainability task force
2. Continue to rework the Divest/Invest legislation
3. Review the STARs report and determine areas of concern to focus on improving
4. Continue to apply pressure to the administration to join the GLCAP and commit to carbon neutrality

Chair: Professor Laura Bittner
Assistant Professor of Practice (interior design)
Patti & Rusty Rueff School of Design, Art, and Performance
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Charge: 1. Study and promote a heightened cultural atmosphere on campus through the visual arts in cooperation with appropriate academic departments and/or campus organizations. It shall plan and develop a program of acquisition, maintenance, and display of arts and artifacts for the University that will create an atmosphere in which students, staff, and citizenry can gain a heightened appreciation of the diversity of visual art forms and its creators.

2. Review general design criteria of proposed new structures; evaluate and suggest alternatives where appropriate. Advise the vice president for physical facilities on matters of building and landscape design concerns from the user's viewpoint. Periodically review overall campus appearance and make recommendations for improvements relating to architectural and landscape design and planning.

Membership:

Julia Bello-Bravo, Agricultural Sciences Ed & Comm	2025
Adam Bodony, Bands & Orchestras	2025
David Johnson, Industrial Engineering	2026
Lowell Kane, LGBTQ + Center	2025
Ashima Krishna, Honors College	2026
Nathan Swanson, Honors College	2025
Dominic LaRouche, Undergraduate student Senate to University Senate	
Erika Kvam, Purdue Galleries Director	N/A
Retiring Members:	
Andrew Buchanan, Computer Graphic Technology	2024
Amy Deitrich, MaPSAC Representative	2024
Alei Fan, Hospitality and Tourism Management	2024
Ali Homes, PGSC	2024
Eric Tobe, CSSAC	2024
Advisors:	
Arne Flaten, Head, Design, Art, and Performance	N/A
Angela Slocum, Physical Facilities Liaison	NA

Chair 2024-2026: Professor Laura Bittner
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Meeting Schedule for Past Year: Monthly small group meetings, September, October, November 2023. Monthly meetings February, March, and April 2024.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

We have been working on a few key ideas:

- Promote awareness of the VAD committee through an introduction letter to be sent to School and Department Heads, as well as college Deans.
- Promote the Process Guidelines for Discovered or Uncatalogued Art Items on Campus with the goal of adding more art to campus buildings and increasing exposure to art using the Lonsford gift and working with Purdue Galleries.
- Create a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Create a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Develop a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Our goal is to start implementing key ideas:

- Work with Purdue Facilities and Purdue Galleries to identify designated areas/building on campus appropriate for the placement of Art through the use of the Lonsford gift.
- Finalize a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Finalize a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Confirm a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Confirm a way to promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars
- Identify designated areas/building on campus appropriate for the placement of Art using the Lonsford gift.