

**To:** The University Senate  
**From:** Educational Policy Committee  
**Subject:** Modifications to revise and clarify Mid-Semester Academic Progress section of the Purdue University Academic Regulations  
**Reference:** [1] Mid-Semester Academic Progress

**Disposition:** University Senate for Discussion and Adoption

**Rationale:** In November 2021, the University Senate approved a requirement for faculty to provide at least two points of up-to-date graded feedback, with one serving as a mid-semester progress report. At the time, the “mid-semester” point of feedback was aligned with the last day for students to withdrawal from a course, which was the 9<sup>th</sup> week.

In March 2023, the University Senate approved the shifting of the last day to withdrawal from a 16-week course from the Week 9 to Week 13. This shift means that the first graded feedback is now not required by instructors until well past mid-semester.

The current language under H. Mid-Semester Academic Progress needs to be updated to reflect the original intention of up-to-date graded feedback being provided at mid-semester. Updating the language will ensure clarity, accuracy, and alignment with the approved policy, reinforcing transparency and institutional integrity.

**Proposal:** The University Senate modifies the **H. Mid-Semester Academic Progress section of the Academic Regulations** (see below) according to the table that follows in order to:

1. Modify the section language to address the shifting of the course withdrawal deadline from the 9<sup>th</sup> week to the 13<sup>th</sup> week.

2. Ensure that instructors provide progress reports to students by mid-semester to ensure students have timely grade information to inform their academic decisions.

ORIGINAL LANGUAGE	MODIFIED LANGUAGE										
<p><b>H. Mid Semester Academic Progress (University Senate Document 20-58, as amended and approved, November 15, 2021)</b></p> <p>Faculty shall provide all students enrolled in 10000-49999 level courses with up-to-date graded feedback at least two times during the term. At least one update shall be provided before the final date to withdraw from the course with a W or WF grade.</p>	<p><b>H. Mid-Semester Academic Progress (University Senate Document 25-08, as approved, TBD)</b></p> <p>Faculty shall provide all students enrolled in 10000-49999 level courses with up-to-date graded feedback at least two times during the term. At least one update shall be provided by the midpoint of the course. Midpoint is defined as Week 9 in 16-Week courses (or the equivalent in courses of other lengths).</p> <table border="1"> <thead> <tr> <th>Course Length</th><th>First Graded Feedback Deadline</th></tr> </thead> <tbody> <tr> <td>16-Week (Fall/Spring)</td><td>By Week 9</td></tr> <tr> <td>12-Week (Summer)</td><td>By Week 8...6.5?</td></tr> <tr> <td>8-Week (Fall/Spring/Summer)</td><td>By Week 4...4.5?</td></tr> <tr> <td>4-Week (Summer)</td><td>By Week 2...2.5?</td></tr> </tbody> </table> <p>The second update shall be provided at least one week prior to the term's final examination period.</p> <p><del>Instructors shall provide students with graded feedback on individual course assessments. At the beginning of a term, instructors shall include a comprehensive outline of the course grade assessment method in the syllabus and certify that such information has been provided to students. Graded feedback shall preferably be provided via the university learning management system</del> or MyPurdue. This regulation applies to fall, spring, and summer courses. These grade updates are nonbinding and will not be a part of the student's permanent record. Grade updates may not be</p>	Course Length	First Graded Feedback Deadline	16-Week (Fall/Spring)	By Week 9	12-Week (Summer)	By Week 8...6.5?	8-Week (Fall/Spring/Summer)	By Week 4...4.5?	4-Week (Summer)	By Week 2...2.5?
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permanent record. Grade updates may not be available if no formal assessments have yet taken place in a course.	available if no formal assessments have yet taken place in a course.

[1] [Academic Regulations- H. Mid-Semester Academic Progress](#)

## **Committee Votes:**

### **For:**

Paschal Amusuo (GS)  
Ashley Bellet  
Meghan Bennett (S)  
Vincent Duffy  
Sheila Hurt (A)  
Stacy Lindshield  
Bridgette Kelleher  
Abdelfattah Y M Nour  
P V Ramachandran  
John Sheffield  
Megan Herman

A- Advisor  
GS- Graduate Student  
S- Student

### **Against:**

### **Abstained:**

Thomas Brush

### **Absent:**

Alexandria Holmes  
Casey Krusemark  
Yuli Lyanda-Geller  
Antonio Sa Barreto  
Olivia Williams (S)  
Steven Scott  
Jeff Stefancic (A)  
Monica Torres  
Haley Oliver (A)  
Julia Chester  
Jeff Elliott (A)