

First Meeting  
Monday, 8 September 2025, 2:30 p.m.

Zoom Meeting

**AGENDA**

1. Call to order Professor Mark Zimpfer
2. Statement of Land Use Acknowledgement Professor Mark Zimpfer
3. Approval of [Minutes of 21 April 2025](#)
4. Acceptance of Agenda
5. Remarks of the Senate Chair Professor Mark Zimpfer
6. Remarks of the President President Mung Chiang
7. Question Time
8. [Résumé of Items Under Consideration by Various Committees](#) For Information  
Professor Lisa Bosman
9. Consent Agenda For Action  
Nominating Committee
  - a. Senate Document 25-01 Nominations for Equity, Diversity, and Inclusion Committee
  - b. Senate Document 25-02 Nomination for the University Resources Policy Committee
  - c. Senate Document 25-03 Nomination for the Educational Policy Committee
10. Report from the Athletic Affairs Committee For Information  
Professor Matthew Conaway
11. New Business
12. Adjournment

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**Present:** Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), President Mung Chiang, Mark Zimpfer (Chair of the Senate), Julio Ramirez (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Shalom Ablavi Kpetsu, Dulcy Abraham, Eric Adams, Janet Alsup, Arezoo Ardekani, Santokh Badesha, Ashley Bellet, Ximena Bernal, Afsan Bhadelia, David Blon, Lisa Bosman, Françoise Brosseau-Lapr , Stephanie Butram, Stephen Cameron, Chan Choi, Joseph Coates, Dan Cziczko, Amanda Darbyshire, Dan Degnan, Vince Duffy, Abigail Engelberth, Mara Faccio, Julian Gallegos, Yi Gao, Barb Golden, Tom Hacker, Kyle Haynes, Lori Hoagland, Sarah Huber, Whitney (Yu) Huidan, Morgan Hynes, Katie Jarriel, Alice Johnson, Nastasha Johnson, Rick Johnson-Sheehan, Bhagyashree Katare, Bridgette Kelleher, Kee-Hong Kim, Yonsoo Kim, Cheng-kok Koh, Casey Krusemark, Sarah LaRose, Scott Lawrance, Kiseop Lee, Seungyoon Lee, Brian Leung, Stacy Lindshield, Damon Lisch, Dianne Little, David Liu, Corey Maley, Ryan Manuel, Stephen Martin, Seema Mattoo, Patricia (Trish) Morita-Mullaney, Paul Mort, Annmarie Nicely, Loring (Larry) Nies, Abdelfattah Nour, Suranjan Panigrahi, Tae Hong Park, Arun Prakash, Darryl Ragland, Padinjaremadhom (PV) Ramachandran, Brian Richert, Gustavo Rodriguez-Rivera, Chris Rogers, Chris Ruhl, Ant nio S  Barreto, Severin Schneebeli, Marisol Sepulveda, John Sheffield, Rebecca Jean Siener, Michael Smith, Kevin Stainback, Monica Torres, Sasha Tymbaliuk, Kim Updegraff, Rua Williams, Bowei Xi, Howard (Howie) Zelaznik **Advisors:** Heather Beasley, Michael Cline, Melissa Franks, Cherise Hall, Sheila Hurt, Lowell Kane, Carl Krieger, Lisa Mauer, Beth McCuskey, Sunil Prabhakar, Jenna Rickus, Alysa Rollock, Katherine Sermersheim **Guests:** Dave Bangert, Mike Bobinski, Nathan Caldwell, Matthew Conaway, Jason Doty, A.J. Frigo, John Gipson, Ken Halpin, Ian Hyatt, Thomas Mitchell, Jamie Mohler, Dimitrios Peroulis, Steven Schultz, Heather Servaty-Seib, Christina Wilson-Frank, Ed Howat

**Absent:** Charles Bouman, Ali Bramson, Tom Brush, Wayne Campbell, Xingshan (Shawn) Cui, Eugenio Culurciello, Alejandro Cuza, Letian Dou, Ben Dunford, Jim Dworkin, Ulrike Dydak, Jing Gao, Yuli Lyanda-Geller, Torbert Rocheford, Anthony (Tony) Smith, Ganesh Subbarayan-Shastri, Mohit Tawarmalani, Changyou Wang, Lindsay Weinberg, David Ziviani **Advisors:**

1. Quorum being established, the meeting was called to order at 2:30 p.m.
2. Chair Mark Zimpfer read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

*The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bod wadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.*

3. The minutes of the 21 April 2025 Senate meeting were entered as read.
4. The agenda was accepted by general consent.
5. Chair Zimpfer began his remarks, which were as follows:

“Good afternoon and welcome to the first Senate session of the 2025-2026 academic year. Today we will likely mark my longest comments as chair of the Senate. This is not from a lack of care or concern, but from a personal belief that we, as a Senate, have work to complete and limited time in which to do so. No one will attend these meetings to hear musings from me, nor am I the orator that past chairs, South or Leung, are. When the need arises, I will address the Senate with any issues at hand. However, when there is no clear need for a statement, we will simply roll up our sleeves and proceed with the business of the day. I will try to be efficient with our time and your time, and I will apologize now for mispronouncing your name.

Goals for the current session for the Senate, as I discussed with the Board of Trustees, in no order. First, I would like to see our respective committees and administration work on enhancing our four- and six-year graduation rates. We have seen an upward trend in these numbers, but there is more that we can do. Number two, we will create an ad hoc committee to support our standing committees to work with administration on a model for AI literacy across campus. I would also task our committees with examining and improving transfer pathways for students looking to join Purdue University. The system is a little clunky right now and I think there is more we can do to open these pathways, so they are easy to understand and easy to move through. And finally, in the vein of shared governance, I would like to see the Senate operate closer to the speed of business and understand that is not always going to be possible. We all have day jobs that we need to take care of. But when we can, we need to move quickly so we can be part of the governance process.

I have spoken with President Chiang and Provost Wolfe and asked them, when they can, to allow us time to go through our process. We know that both sides will have to compromise, and I do not see an issue with this. To this end, President Chiang and Provost Wolfe heard the call and in support of this endeavor provided another full-time staff position to the Senate. Senate leadership team believes this additional support will help our committees with the day-to-day functions and allow these committees to focus on their important duties. We are grateful for the support and believe this adds capacity at a very busy time in education.

In closing, I would like to express my thanks to immediate past chair, Susan South, for her time guiding the Senate and providing a template of kind and effective leadership. I am also grateful to immediate past chair, Brian Leung, for graciously reprising his role for another year so that all three leadership chairs remain filled.

Lastly, I look forward to working closely with Vice-Chair Julio Ramirez over the coming year as we work to support our university. Thank you. President Chiang, you are recognized to begin your remarks.”

6. President Chiang presented his remarks.

“Well, thank you very much and I shall try to follow the great role model that Chair Zimpfer just demonstrated and be concise. If that was your to-be-longest remarks, I am afraid my shortest remarks are still longer than that. You must bear with me a bit.

So, if there are no questions for Chair Zimpfer right now, I will dive in here. I want to start out by thanking Mark Zimpfer for your outstanding leadership and willingness to serve in this important leadership role. I also want to thank Chairman Leung, our immediate chair, and immediate past chair, Susan South, for their outstanding service. And I want to thank all the committee chairs and the Vice-Chair of the Senate, as well. I want to say thank you to all the new members as well as continuing members of the Senate and all the senators representing our great faculty and staff and students. Your time is much appreciated.

You are all very, very busy. You did not have to do this. You chose to do this and that is an outstanding demonstration of the kind of university operation that we all strive toward. Now, we would like to give you a couple of interesting summary data from the past physical year of 2025, and there are many numbers we can go into and not everything important can be captured by numbers. But if you allow me, I will quickly just mention four highlights. They are interesting perhaps, if you have not seen them already from the past FY. I will start out by highlighting the enrollment and the undergraduate admissions. We have basically two tracks of undergraduate admissions. There is one for in-state, one for out-of-state and international. The in-state track is very much based on the premise that as the public land-grant institution of this state, we would like to admit as many as possible qualified undergraduate applicants. If they are not picking only one major that they must go in, for example, flight program or nursing.

I just picked two examples, where the spatial resource limitation is very significant and we cannot possibly admit all the in-state students who express interest. In general, across all majors and departments, our philosophy has been and will continue to be to admit all those in-state qualified students to some majors or programs at Purdue University. And our admissions rate stood at 71%. Almost the same as in previous years for in-state students this year. However, for out-of-state students, that is a different kind of admissions process. It is a very competitive one. We will see how much space we project we still have after taking care of the in-state applicants and we have way more demand than supply. We must make sure there is adequate housing, advising, academic resources, parking, Co-Rec time, dining and everything else per capita and therefore we cannot possibly admit all those who are qualified.

So, it is a competitive and increasingly competitive process. This past year it was perhaps by far the most selective year for undergrad first-year student applicants in a long time, standing at around 35%. Census data should be coming out today. I have not seen the data yet, but we should have around 35% admissions rate for out-of-state students. Now, notice the stark contrast between more than 70% in-state admissions versus 35% or so out-of-state. I guess, if I can do math on Monday afternoon, more than twice as likely to be admitted on average across all majors and degrees to Purdue University as an in-state applicant than as an out-of-state applicant. I was mentioning housing just now. Well, indeed this is the first year in a long time that we were able to de-densify undergraduate housing university residences by about 830 beds. We did not have to go out to community to master lease in summer. We were able to de-densify including returning single

accommodation to all those RAs who desire singles and further de-densify hundreds of additional bedrooms. So that is point number one.

Number two, we are very sturdy and stable when it comes to federal and industry research funding. In the past FY, 97% of Purdue's federally funded research programs stayed intact. This past summer I was told that it has been the most productive summer on record in terms of federal research dollars and new awards coming into the university. Of course, we had a lot of great industry partnerships, including a \$250 million research grant from Eli Lilly to Purdue working on AI-based drug discovery and medicine manufacturing in one health area. And that makes it the largest a single university industry research collaboration in America. So we are very excited with all the great work that our faculty and students and staff continue to be able to carry on.

A third point concerns faculty support. We have seen a lot of great effort coming from the Provost's office and the EVPR's office, including more than 20% jump year-over-year in support for books and other scholarly publications by our faculty and in winning external awards, including many highly prestigious national and international awards. Both jumped by more than 20% year-over-year, and we will continue those efforts.

A fourth point is our general financial stability. We are sturdy in our operating and capital project budgets. The operating budget last fiscal year concluded with savings of 4.7%. These savings allowed us to invest into physical infrastructure. As you know that maintaining this large and exciting campus and updating, let alone new constructions, require a lot of major capital investments. Some of that from the state. Some of that from philanthropic support. We are in the beginning phase of the public portion of the Victories & Heroes: Your Campaign for Purdue capital campaign into the next five years. Much of the capital project financing comes from our own annual savings. So we had that 4.7% savings, which allowed us to put that back into investment for the future. Tallying all the capital projects, either concluding or starting last year, \$1.5 billion were poured into 27 different capital projects throughout the system's campuses. Now I do want to echo what Mr. Chairman just mentioned in terms of improving further our four-year and six-year or five-year graduation rates for undergraduates and improving also our support on the AI front. As you have all seen throughout the past summer and for a couple of years now, this AI thing with all the signals and noise, there is a lot of hype. There are a lot of real situations happening there, and our students are worried. Our parents are worried. Our young alums are worried. They are worried that AI-generated capabilities will displace or suppress job availability and compensation in the labor market, especially for entry-level white-collar jobs. And maybe in the future AI-enabled robotics will also displace entry-level blue-collar jobs. This is not just in one major, this cuts across all majors. From accounting to political science, they are all looking at this situation in the world. We must, of course, think about how do we do research in AI? How do we use AI as an enterprise user? But also how do we teach AI? Meaning both teaching with AI and teaching about AI. We have a head start with two AI-based majors. One out of Philosophy Department in the College of Liberal Arts. One out of Computer Science. We have many AI minors, certificates, undergrad, grad, residential, online,

and hybrid classes. But we still must ask ourselves, 'Are we serving our students? Are we making sure that when they graduate...' Let us say undergrad for now, 'In four years' time, they will be not only sustaining the BGR excitement from just a month ago, but also graduate not into underemployment, into jobs to be soon eliminated by AI but into new jobs and careers with human in the loop interacting and interfacing with AI and helping to generate AI-related new opportunities. Which way of this bifurcation will Purdue graduates go into?' So I deeply appreciate Chair Zimpfer and all the committee leadership in thinking about, in the coming weeks, a month, how can we further update AI working competency to refresh our teaching and learning with all students and not just STEM students.

Now, knowing how much this, along with so many other important tasks are going to be put on the shoulders of the Senate committees and senators, Provost Wolfe and I listened to Mr. Chair and Mr. Vice-Chair's input. The Provost's office will indeed be funding a new full-time FTE staff to be working at the disposal of the University Senate. And we appreciate all your time as well. And finally, I just want to highlight... Perhaps it is a tactical point, but, nonetheless, there are hundreds of these tactical points every week, they do add up. This is about PERA-related data processing. We have heard from the Deans and the heads in particular, maybe it is wider than that, the new system which has been operating without too many teething problems, but one part requires a lot of manual entrance and re-entrance in the age of AI, in particular, of basic data that is wasting a lot of time of our leadership in the schools and colleges and maybe much broader than that to many other faculty and staff as well. So, the Provost has investigated this with EVP for Research, DeLaurentis, and they have, I think, found a way to substantially streamline the PERA-related manual input of repetitive data. We hope this is just one tactical example of many to come of the goodwill, good faith-based interaction between the various offices at the university and input from our great faculty. So, I will pause here and say that we are very happy to see our students are very strong, our faculty and staff are very strong. The institution also remains serene, sturdy, and strategic. The only way to continue to serve all our faculty, staff, and students is to continue to listen to them and work along with all of you. With that, I turn it over either back to Chair Zimpfer or maybe to Provost Wolfe. Thank you."

Chair Zimpfer: "Thank you, Mr. President. Provost Wolfe."

Provost Patrick Wolfe: "Mung captured a lot of the big picture. I think it has been just a delight to have a literally cool start to classes and a quiet and steady first couple of weeks. Hopefully, some of you have had the chance to be in Indianapolis. If you are ordinarily, in West Lafayette or vice versa, you will know things are off to a very smooth start. You will probably have noticed we have a slightly smaller incoming class than last year. We talked a little bit about housing, and you might have seen the new dorms that opened at 3rd & West. If you have a chance to have a look... The dorms, every bit as nice as a long-stay hotel. I think I would put it that way. We will have another new dorm coming online next summer, and you probably know there are almost on the order of 7,500 beds being built right now by private developers around town. So I think one, two, three, four years from now, We will be looking at probably a different student housing market. And I think all of us have a stake in that,

whether it is the students that we serve or the graduate students that we work with, that is going to be a big and positive change, I think, for the community. Faculty hiring is off and running apace.

We have got a number of cluster hires going across campus that align with big strategic pillars like One Health. We have got an opportunity for every college to look to recruit new faculty to Purdue in Indianapolis should they wish to. Again, it is never about copying and pasting everything we do in West Lafayette in Indianapolis, but there will be opportunities to grow there, and I have talked to a number of you about that. I will say a little bit about Indianapolis itself.

Again, the year is off to a great start. If you have been involved with a startup venture, You will know a year in feels a lot different than day one. And as we had about 700 new students join us this year as new beginners, the census numbers aren't finalized quite yet, but I am going to say on the order of around 700. You can really feel the excitement in the air. I even suggested to Chair Zimpfer that we might want to have a Senate meeting or a Senate advisory meeting or some kind of meeting down in Indianapolis so that everybody here has a chance to tour our facilities and see them if you'd like to. All those things are off to a great start and going great guns. I am happy to say just like our football team. So let me stop there in the interest of time, Mark, but I am sure if there are questions then we will have a chance to talk through things. So thank you."

7. The answers to pre-submitted questions were posted to the Senate website [\[Appendix A\]](#). Chair Zimpfer opened Question Time.

Professor Kimberly Undegraff: "I would like to raise a question for the administration that my colleagues, the faculty and staff in my unit have asked me to bring to your attention. This involves a change in prescription plans. Economically, my colleagues have shared that some of them have experienced increases up to a \$1,000 a month pre deductible in their medication costs. I want to offer three critical examples from the many I heard about in my unit. One is that diabetes supplies have been removed from the preventative care list. For example, the Dexcom continuous glucose monitoring system and the Omnipod® insulin pump. Insulin is coming off the preventative care list in January 2026. This is deeply concerning for people who depend on insulin and the delivery monitoring systems for their lives.

A second example comes from the medication used to reduce long-term health risks for those who are prediabetic and have cardiovascular risks. This involves a change from a \$25 per month copay to a \$1,000 per month until deductibles are met. The changes are from two physician visits per year to 28 visits per year including 12 with a physician at the Center for Healthy Living, 12 visits with a dietitian, and four visits with a pharmacist, all required to receive their medication, and only one drug company's medication is now covered.

Third, most of the medications in their generic forms that treat mental health conditions are coming off the list in January 2026, meaning the preventative

coverage list. In a time when our mental health crisis among our society's young people, many of whom we serve, is deemed an emergency and a youth pandemic, Purdue is no longer covering these medications as preventative. The expenses that people are incurring exceed their salary increases and they hit the most vulnerable in our community the hardest. In time, this will be more expensive for Purdue, as people take more sick time and cannot afford the healthcare they need. This hits the most vulnerable in our community the hardest.

Those of us who study research in this area know that a less physically healthy workforce is a less productive one. This also impacts our ability to recruit new talent to Purdue. Finally, it conveys a clear message. It is demoralizing to know that our health and well-being are not prioritized in the Purdue workforce. Arguably the backbone of the university, the day-to-day functions, the drivers of many of the accomplishments you have mentioned here today. My colleagues and I would very much hope that you can speak to these decisions in ways in which you could perhaps reduce the impact on the community. Thank you."

Mung Chiang: "Thank you for the question. This is a great question for our CFO and head of HR. I do not know if Chris or Amy are here."

Treasurer Chris Ruhl: "So the questioner is aware, there was a series of these questions that got submitted ahead of time and I think Mark just mentioned the responses that were provided. So I would refer to those and acknowledge certainly, we made a transition about a year ago. For me personally, this is about the fifth pharmacy transition I have been through in my career and none of which are perfect. We try to learn from each of those. One of the reasons we chose the direction we did was because AffirmedRx had a series of patient care advocates that would help folks navigate the changes. First and foremost, I encourage that sort of outreach. We recognized the increase on some of these medications with formulary changes which unfortunately are common in this space. And one of the frustrations we had with CVS was there was no transparency, no clarity, no heads up.

There was a multi-month phase-in of all of this, knowing changes were coming. We put an additional \$1,000 into folks HSA accounts to help manage that transition, understanding there are a thousand different cases in all these that become very individualized. So part of the hope in all of this is reaching out to human resources, Amy and Candace. That team and the Center for Healthy Living have been good partners to work with to help navigate the changes with the new prescription manager we have. Again, we have folks there to help folks navigate all this. So it is a change that is typical in healthcare. The ultimate end goal of this was to maintain accessibility and affordability for everybody, our faculty, our staff, the university itself, and continue to offer what we believe based on local and national benchmarks or high-quality cost-effective plans. And that is what we strive to do. So, I appreciate the question, and I know the concerns have been lodged in this forum and others and the team is working on a series of responses to them."



Chair Zimpfer: “Quick clarification, the pre-submitted questions and answers I do not believe are appearing on the website currently, but they will be by the end of the day. Just to clarify. Thank you. Any other questions?”

At the request of Professor Sarah LaRose, Chair Zimpfer allowed time for the Senators to look at the pre-submitted questions and answers.

Professor Updegraff: “I want to add that I hope in the future that the administration will respond to some of these decisions because I think that there are choices about what is being determined and presented versus not what is not presented, in ways that really impact our community. And I hope that I can bring information back to my colleagues that reduces the demoralization people feel due to these changes. And I think, again, people are working very hard, and it has been a difficult year and as the President noted, we have maintained 92% of our research infrastructure and I think that comes on the backs of our faculty. So I think that there is a clear message I am receiving from my colleagues about the demoralization of this process, and I hope that in the future someone could address it.”

Mung Chiang: “May I clarify? First, the number was 97%. I believe that is what was said. And clearly this must be a process that involves the faculty and staff, and there must be an outcome that provides the best possible care that the university can provide. So, I understand that the CFO, Chris Ruhi, just communicated that he and the team in HR are going to look exactly into those three points that you just raised and have a deep dive conversation on each of those.”

Professor LaRose: “Thank you, Chair Zimpfer. I have been asked by colleagues to inquire as to the status of graduate housing. I know there was some commentary on undergraduate housing and private industry building various infrastructure, but what is the status of graduate housing, please?”

Provost Wolfe: “I would say that as a general point, and Sarah you will know this, over the past few years as the housing market has tightened, that graduate students have reported seeing increases in their rents and/or having to move further from campus to maintain a similar rent. Of course, that makes one more reliant on public transportation and parking. While we are not now about to open up any specific housing built for graduate students or anything quite like that, we have been working on the transportation front. The early reports I have received on SP+, the new bus service, have been very positive. A number of us have gotten out and ridden on it. I do not think we have anybody from what we call administrative operations, which is parking and transport, on today's meeting, but we certainly had some conversations in the past week about parking.

One of the good things about changing bus providers to SP+ is that it allows us some more flexibility to do shuttle buses, which opens more parking possibilities. My sense from Professor Oliver who heads up our graduate student and post-doc programs is that graduate students are feeling better about overall housing options and transportation costs and availability. I do think we would expect reasonably to see that improve as the housing market loosens over the next couple of years. But it is

kind of a once-a-year data point. When it comes time for landlords to look at lease renewals and things like that, that is how we get our big data. We have got an action council on student housing and well-being that Chris and I co-chair. We meet every month, and we will have our first meeting of the semester coming up later this month. I suspect we will hear a little bit more from graduate students and graduate student government on that.

As I said, the indicators in the short-term are, I think, that the transportation and parking provisions are improving and I think the graduate student housing market will get better for our graduate students. But I do think it is going to take a little bit of time. It is a function of our overall enrollment, the number of beds available, and then the number of beds coming online through our efforts this year and next summer, and then beds added by private developers. One last thing, I think President Chiang might have mentioned this at the beginning, there were some periods where we were even leasing extra beds. This year was quite the opposite. We have been in the jargon de-densifying, turning triples back into doubles and making sure our resident advisors can live in singles if they choose to. Those are all direct evidence of some changes, but it will, I think, take a little bit of time for those changes to propagate into the graduate student housing market. Sarah, I hope that helps, but I am also happy to chat more about it offline if that would be helpful.”

Professor LaRose: “Thanks. It helps a little bit.”

Chair Zimpfer: “Thank you, Provost Wolfe. Seeing no other questions, the chair recognizes Senator Bosman to deliver the Résumé of Items under consideration.”

8. Professor Bosman, Chair of the Steering Committee presented the Résumé of Items under consideration by the various Senate Standing Committees [[Appendix B](#)]. It was noted that the EDIC is in the process of electing Co-Chairs. Professors Trish Morita-Mullaney and Rua Williams have volunteered to serve as Co-Chairs. No changes were made by the other Committee Chairs.
9. Consent Agenda
  - a. [Senate Document 25-01 Nominations for the Equity and Diversity Committee](#)
  - b. [Senate Document 25-02 Nomination for the University Resources Policy Committee](#)
  - c. [Senate Document 25.03 Nomination for the Educational Policy Committee](#)

Chair Zimpfer reminded the Senate that a Consent Agenda allows a body to group items that are likely to be uncontroversial or to require little discussion and decide them all at once. If any member requests that an item from the Consent Agenda be pulled out for individual discussion, that request is granted without debate. There were no nominations from the floor and no request to pull an item from the Consent Agenda. The consent agenda was approved by general consent.

10. Professor Matthew Conaway presented the Annual Report of the Athletic Affairs Committee [[Appendix C](#)].

“Thank you very much, Chair Zimpfer and to everyone here on the University Senate. You are on track for a record short meeting, and I will try not to obstruct that in any way. I will start by saying that our presentation here is purely informative from the sense of what our committee does as well as some current updates coming from our athletics department. I also know that when we get to the question time, if any question time is available at the end, I have some of my colleagues from the Athletic Affairs committee also on this call who can answer some specific points. So to get started here quickly, our committee is just one facet of institutional control over the athletics enterprise [Slide #2]. This goes back to 1895 when we first started this conference, and the presidents of those original institutions delegated oversight of athletics to the faculty. Our committee has expanded over the years, and it now includes the entire university community, so faculty, students, alums, community reps, as well as some of the most senior administrators from the athletics department.

Our ongoing goal is to develop champions, scholars, and citizens has not changed in many, many years. None of those take precedence over the other. We are looking to build total humans just as we are everywhere else in the university. So we look at some examples of things that our committee investigates on an annual basis, we look at topics related to the NCAA [Slide #3]. What is the current hot topic? I think revenue sharing and name, image, likeness is still a very leading-edge part of that discussion. We talk about matters related to the Big Ten Conference, including the most recent expansion of our conference westward. We discuss the academic progress and well-being of our student athletes. We're looking out for our student athletes for their life after Purdue University, whether that's pursuing an advanced degree or whether that's entering the workforce. Part of my responsibility as chair is I am one of the many individuals signing off on each season's sports schedule and reviewing that against our existent missed class time policy. There is no universal standard across the Big Ten for missed classes, but Purdue's policy is very well articulated, and it is a rare occurrence when a team asks for more missed class time than is allowed. When that happens, they must provide an academic plan for how they're going to keep the student athletes in good graces on the academic side of the house. We do study, review, and approve any changes in Purdue rules and regs affecting intercollegiate athletics. And then one of our great pleasures at the end of each year is selecting Purdue's recipients of Big Ten Conference, honors, and awards.

For those on a smaller screen, this one is a dense graphic that I will just explain as quickly as I can [Slide #4]. Our committee has direct linkages up through the university President, through me and through our faculty athletic representatives. To the Senate, we are a faculty committee that reports to the Student Affairs Committee and that committee has a liaison on athletic affairs on an annual basis. We directly communicate to our student athletes because the chair of the Student Athlete Advisory Committee is a member of this Athletic Affairs Committee. Our faculty athletic reps and senior athletic administrators directly communicate our messages to the coaches, and we have ongoing communication to and from the Big Ten Conference and the NCAA.

Also violating a good rule of PowerPoint of putting way too much information on one slide [Slide #5]. This is there to provide a snapshot resource so you can all see where our committee is developed. It is very faculty heavy.

- Five faculty members at any given point appointed by the Senate's Nominating Committee.
- A faculty member from the Student Affairs Committee.
- Two faculty athletic representatives from the university president.
- Two students.
- One ex-officio administrator who currently is Dr. Beth McCuskey from Student Life.
- Alumni representatives
- Community representatives
- Senior athletic administrators

All these representatives participate in the discussions. This committee is very well attended. We do have five meetings per year, and attendance is excellent on this committee.

The fifth-year faculty representative of the committee is the chair by default, so I serve in that role this year [Slide #6]. Our student affairs liaison is Senator Tae Hong Park from the music department within the Division of Design, Art, and Performance at Purdue School. Our other Senate appointees at this moment are Rachel Clark, Kyle Haynes, Eric Holloway, and Kathy Martin. And the faculty athletic representatives who are both appointed by the President of the university for three-year terms, and both individuals have been in many terms now and are Marcy Towns and Phillip VanFossen. The faculty athletic reps have the most direct contact with the conference, and they have regular meetings with their counterparts at every other Big Ten School.

So, getting into a little bit of the recent data from where our student athletes are performing in the classroom [Slide #7]. Here is the report for both fall '24 and spring '25 of how many of our student athletes are enrolled in each college or school listed here on campus. Some disparity from the fall to the spring is quite normal. It is not unusual for our student athletes to graduate in December in any given year. Also, it is not unusual for our incoming student athletes to graduate from high school a semester early and begin their academic studies at Purdue a semester prior to their athletic term beginning. Then with the transfer portal, of course, we have students coming and going. So you can generally see the majors that our student athletes are particularly in tune with here. I do have a big point of pride seeing 31 student athletes pursuing advanced studies here at Purdue University in the graduate school.

This slide reflects the spring 2025 semester, including all the most recent grades completed during the spring term [Slide #8]. Our student athletes performed with a semester GPA of 3.28, virtually indistinguishable from the campus as a whole. This is an ongoing goal within athletics for the students to be academically indistinguishable from their peers, not in the athletics department. In the years I have been on the committee, this is far and away the strongest academic semester I have seen. The Cumulative GPAs are only separated by 0.05. And while we are not to that 73.4% of

semester GPAs above 3.0 for the student-athletes, I looked to the other side where very few of our students are on any kind of academic probation or watch list, and no student was removed from Purdue University for academic reasons in the spring 25 semester.

Once again, a lot of data in a single place [Slide #9]. This was provided by our athletic counterparts on the academic support structure. And you can see these are cumulative GPAs after spring 2025 grades have been calculated. For the first time in my memory, every single team has a cumulative GPA at 3.0 or above. Some significant improvement has been seen by some of our teams, particularly in the football program. This is the first time in years I have seen them above a 3.0 cumulative GPA. There are many positive reasons why we have seen this improvement happening here. I will speak to some of those and some of my colleagues on the committee might be able to answer questions on this. A point of pride is our women's golf program. It is always one of our stronger academic teams. But a 3.71 cumulative GPA is astonishing, no matter the group this is based on. Some positive things happening here in terms of cumulative grade points

This graphic takes a little explanation [Slide #10]. This refers to student-athlete graduation success rates. This is measured over a six-year period, so to go with Chair Zimpfer's initiatives that he mentioned at the very beginning of the meeting. This is something that is a focus of athletics. And the six-year graduation rate is something that is always a metric that they are following. The column on the left indicates the NCAA Division One average graduation rate in a six-year period. And then on the right is Purdue's in each of those categories. The overall status here is that Purdue is performing at a rate on average with our peer institutions in NCAA with a 90% six-year graduation rate. When you investigate individual sports, it comes with the caveat that the larger the sport, the less likely it is that one individual athlete will sway these numbers. You might have a team, like one of our basketball teams, where the cohort might only be four athletes that year. For example, in men's basketball a few years ago we had a 75% graduation rate that was reflective of one student not finishing their degree in six years. So while some of these numbers swing quite a bit, those where you see the 100% graduation rate, these have been consistently high for Purdue for quite a while. Seeing the improvement year over year, this is a case where you throw a dart and hope it lands in six years, right? You just look over what is the trend. Currently, we are trending very strong on the academic enterprise within our student athletes, and we are quite proud of that right now.

This is the hot button topic here, when we talk about name, image, and likeness, as well as new revenue sharing activities [Slide #11]. If we look in the last year, we have what was called the House Settlement, which settled the idea that universities were able to share some of their revenue with the student athletes who helped generate that revenue. Purdue is involved now to the maximum extent that we are allowed by NCAA and by the settlement regulations. On the NIL or name, image, and likeness standpoint, a term that our compliance director and athletics uses is called real NIL. The idea that a student athlete can receive revenue in terms in exchange for the work that they perform. Pay being commensurate with any other professional in that space. If we think back to the Wild-Wild West days of money in athletics, I am not

going to point out any one institution here, but the idea that someone can go sign a single autograph and get \$10,000 under the table, Purdue does not play that way. We connect our students with opportunities in this space to do real work and have an opportunity to earn real revenue based on the use of their name, image, and likeness. Student athletes, as part of this change, this constantly changing landscape, are provided with ongoing education and financial management and tax awareness, and local resources for professionals in this space are shared. I do want to be clear, Purdue is not doing the athlete's taxes. Purdue is not managing investment portfolios for our student athletes. We are leading them to resources where they can make those adult decisions on their own and making sure they are educated on any tax implications resulting from revenue sharing or from NIL. But the work is ultimately on the student to do this. An analogy that we heard in one recent meeting is the idea of someone without strong financial literacy skills either getting a big inheritance or hitting the lottery where there is a trend of revenue being spent quickly.

Our student athletes are being provided with every educational resource to help them be ready for a world where money is not infinite and where they must manage a portfolio like any other professional. We get a lot of questions of, 'Well, which athletes are making the most money?' Or 'Here is this report that this person is getting this.' These NIL and revenue sharing agreements are not considered employment on behalf of the university. An NIL agreement is directly with the organization, securing the athlete services. And revenue sharing is considered a FERPA-protected educational record at this point, and that is consistent with our peers elsewhere in the conference.

These are initiatives we have for this current season; this really does not change much from year to year [Slide #12]. We are looking after the welfare and best interests of our student athletes in academic support, NIL, revenue sharing, career development, and personal support that our students may need. We continue our review of competition schedules and the reviews of missed class time, which includes constant conversations about the implications of those Western schools in our conference. As someone who looks at these schedules, I can tell you that the missed class time piece has not really jumped up significantly. That is due to smart scheduling by the coaches. When they know we are going to have to take a trip out to the West Coast for conference play, that makes that team less likely to do that same kind of trip for a non-conference activity. So it is smarter scheduling to make this work. We consistently provide help for our athletes on personal and professional development. One member of our committee is Peyton Stovall. He is an associate athletics director for student success. His work and his team are doing unbelievable work on behalf of our student athletes from an educational standpoint, from a community service standpoint, and helping prep them for their careers after Purdue.

We are very proud that in three of the last four years, including this most recent year, we have a 100% placement rate for the student athletes either going on to postgraduate study or entering the workforce. That is three of the last four years, a 100% job placement rate for our athletes. So with all those things, it makes it easy for that last bullet point of how does the positive public image of Purdue Athletics get

perpetuated [Slide #12]? I will say for the record here that my role in this committee is not to be a cheerleader for the athletic department. It is stewarding the academic oversight for the athletic department. But coming out of this, we have a program that is doing things the right way as our athletic director has said, 'Purdue is a rule-following institution.'

And I am very proud of that work and we are now really starting to see it rewarded with the increased academic success of our student athletes. That concludes my prepared comments on this. There is a longer form report that we will pass on, if not already, to the Secretary of Faculties to get that distributed. At this point, with the permission of the chair, I would be happy to entertain or maybe more appropriately deflect questions to some of my colleagues who are able to join us for this meeting."

Chair Zimpfer: "Thank you, Professor Conaway. Do we have any questions, comments, or clarifications? Vice-Chair Ramirez."

Vice-Chair Julio Ramirez: "Thank you and thank you for the presentation. Very informative. I was just thinking, as we were going through the graduation rates and GPAs, about the after-graduation job market for these students and the initiative from the President about AI and the impact on the job market in not that far into the future. So my question here is are you doing any follow up on those student athletes that you reported here with regards to their job opportunities after graduation? Assuming not everybody becomes a professional athlete. Thank you."

Professor Conaway: "Thank you, Vice-Chair Ramirez. I will hand that one over with permission of the Chair to Dr. Ed Howat, who is the Senior Associate Athletics Director (AAD) for Student Services, who would be probably better suited to answer that question. With the permission of the chair, I would like to defer to Dr. Howat."

Senior AAD Ed Howat: "Great. Thanks everyone, and thanks for the question. Peyton Stovall, as Professor Conaway mentioned earlier, leads up our student development programming and they make it a point each semester to reach out to a select group of student athletes who have graduated and have moved on to check up on them, to follow up to make sure that they are in a good spot. And that is part of their regular programming, to do that every semester."

Vice-Chair Ramirez: "Well, of course, the data will be at the end what will determine if there is an impact or not. And I envision there would be multiple disciplines that we are talking about here in terms of what the athletes of the sports choose to pursue their degrees on. And some of them, of course, may decide to go into graduate school. Because I understand programs are going to try to do this. At least we were thinking about doing that in Engineering, Civil Engineering because it is very difficult looking into the future, to determine what things we need to do in terms of improving the job market skills of our graduates as this new revolution comes into the picture. So collecting those data are going to be important. That was really the impetus of my question. Encourage them to be more granular, if possible, in what these students do, because I am not going to go out on the limb and say, 'I sense that these groups

are going to be affected significantly. Even more so than in other disciplines.' But it would be good to have those data. Thank you."

Professor Howard Zelaznik: "Thanks. I have a question about attendance. I issued this complaint several years ago to the AAC, in which we were playing a home game in football on a Friday night. I teach a Monday, Wednesday, and Friday 9:30 class. So I had a student football player who came to me and said he was going to miss class on Friday. And I quickly said, 'It's a home game that's at 7:30 at night.' And he told me, 'Well, no, we have all these things that we have to do.' I guess they sleep in the hotel on Thursday night, and I do not know what they do. I have never played football, thankfully. And he asked to miss class on Friday. I, of course, complained and the response was that the football team is not missing more class time than is allowed, which is fine. But it seems as though for an activity in which there seems to be no good reason to make a student miss class, even if it obeys the overall principle, there needs to be understanding that the student's primary responsibility is still being a student. I know that sounds sacrilegious, but I think we need to adhere to that. So I am publicly issuing my complaint again. It will make me feel better, even though nothing will change. Thanks so much."

Professor Conaway: "Thank you. To address that quickly, Senator Zelaznik, I also have never played football here. I might look like it right now these days, but that is not me. What I can say without speaking to the specific game day routine for football, and you are also citing something that we hopefully do not see terribly often, which is Friday night football games. I know that there is a more recent trend in the Big Ten to see a Friday night home game. Saturdays are the ones we try to keep more sacred on this. But speaking as someone directing a group right now who has a certain run-up to a performance, that is part of what it takes to be physically and mentally ready to do the job. Sometimes we need more time than just reporting to the game. I know for my band students, there is a long warm-up process.

There is a time to get them suited up in uniforms and the other pregame rituals so that even for a game that does not start until 7:30, we are active from about three o'clock on. I cannot speak to the specifics on that for football, and I can refer that certainly to the sport administrators on trying to mitigate any academic impact to the maximum extent possible. I can at least say that in my own program, my own team, there are times when we must give a little more of that latitude even though we are still right here in West Lafayette. That is certainly not to diminish the concern, especially on something like a morning class before an 8:00 PM game, I understand for sure.

You are correct that they are not missing any more class time here. And when there is a situation like that where there is an overnight stay for a Friday night game, that is reported to our committee in the same way an away game would be with the academic impact recorded accordingly. I know it does not fully answer the concern, and as I said, I will share this with the football administrator. But I know some of what goes on in a game day is hours in advance of the activity. I do not know if any of my colleagues from athletics have any further insight on that.



Chair Zimpfer: “Well, Professor Conaway, I will comment as someone who played football in college. The lead-up between treatment and meals and last-minute meetings and getting gear, it does, to your point, take hours and hours and hours before the event begins. I share Senator Zelaznik's concern that a morning class should not have been out of bounds, but we appreciate the follow-up. Thank you. Any other questions or comments for the Athletic Affairs Committee? Okay. Thank you, Professor Conaway.”

Professor Conaway: “Thank you, Chair Zimpfer.”

11. New Business

There was no New Business from the floor.

12. There being no further business, the meeting was adjourned at 3:35 p.m.

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## AffirmedRX

What data and reasoning informed the decision to transition to AffirmedRx, narrow the formulary (including GLP-1 therapies), recategorize preventive medications under the deductible, and mandate management through a subcontracted 1-to-1 clinic? Will Purdue publish the supporting cost, quality, and safety analyses and provide clear continuity-of-care protections for employees?

Could you please share:

1. The rationale and data used to justify the formulary changes—specifically, analyses of total cost of care (not just premiums) for cardiometabolic disease prevention and control;
2. The evidence and contractual reasoning for the site-of-care mandate to the 1-to-1 clinic, including any quality, safety, or cost outcomes that support forced transfers;
3. The university's continuity-of-care protections: Will employees be allowed to remain with their chosen providers for ongoing management when clinically appropriate, with clear exceptions/appeals and a non-disruptive transition policy?
4. A commitment to publish the cost-benefit analysis, P&T criteria, and utilization-management protocols; and
5. A plan to include frontline clinicians and employee representatives in a rapid review of these policies, with consideration for restoring coverage of evidence-based therapies (e.g., GLP-1s) under appropriate indications.

- Purdue carefully evaluated its prescription benefit manager through a competitive process in 2024, with AffirmedRx selected for its transparent contracting, wider pharmacy access, stable formulary with Purdue input, and innovative health management programs. We also started providing \$1,000 in HSA/HRA contributions to help offset costs and continue to benchmark coverage, including for costly weight-management medications, where Purdue remains among a minority of employers still offering coverage. AffirmedRx Patient Care Advocates are available at no cost to help employees navigate these changes, and our longstanding partnership with One to One Health through the Center for Healthy Living provides additional support and coordinated care. Purdue will continue to monitor and evaluate the situation closely to safeguard employee well-being.
- One to One Health, operator of the Center of Healthy Living (CHL), has been a strategic partner for over seven years, adding significant value for Purdue faculty and staff, especially as it relates to providing convenient access to high quality care. They have a strong history with Purdue of keeping members compliant with annual physicals, other wellness screenings and adherence to prescribed medications, as well as helping members navigate to quality providers when additional services are needed.
- Weight management medication costs have increased 900% from 2022 to 2024. Purdue remains in the minority of employers offering coverage. In order to maintain

the ability to cover the medication under the university health plans and given the importance of adherence to medication to realize the long-term population health benefits, members must be engaged in a weight management program. Given the history of success with CHL, the University chose to work with them to develop a comprehensive program that includes support from providers, dietitians, pharmacists, behavioral health counselors, nutritionists and wellness coaches. Members who are engaged in this program are not required to move all of their healthcare to CHL. CHL providers will coordinate with other healthcare providers on a member's care team. As with all medical management programs, there is an exception process that employees can go through if they feel the care they have outside of CHL meets the requirements of the program.

- GLP1 medications, the most popular weight management medication, cost \$14,400 per year per person. Similar to all other healthcare services, those who utilize plan benefits have a cost share. For 2026, net of university funded HSA contributions, an employee will pay approximately \$2,000 of the \$14,000 or 14% of the total cost, in line with the overall cost share of Purdue's health plans where the university funds 90% of premiums and 75% of total costs. The University also considered not covering the medications, leaving employees to buy direct from the manufacturer where costs are approximately \$6,000 per year.

## **AffirmedRX**

Given the significant increases in out-of-pocket costs (up to 1,000–4,000% for some prescriptions) and the risk of employees forgoing treatment, does Purdue plan to revisit its contract with AffirmedRx or renegotiate the recategorization of medications to safeguard employee health and, by extension, university productivity?

- Please see above.

## **AI**

Post graduation job opportunities are already being affected by the A.I. infestation. What is Purdue's universal, forward thinking, and realistic strategy to wind down areas of study producing a workforce with skill sets that A.I., in the next very few years, will dominate?

- The academic portfolio of programs at Purdue has always needed to stay relevant and responsive to the career goals of students and the workforce needs of employers. Today, the rate of change has accelerated, and the scale of potential impact is both massive and uncertain, sweeping across almost all fields. We cannot graduate students into instant underemployment but instead prepare our graduates to create opportunities with AI. Therefore, it has become essential and time-critical to define AI working competency as part of Purdue education for all Boilermaker students. Senate and Provost office have been working on exactly this topic since spring.

## Policy Changes

Changes to Purdue policies are frequently published. A summary of changes may be published in “Purdue Today” or highlighted in a special communication. However, updated policies do not show the specific changes made, which can make it difficult to discern material changes in the policy. For major and minor policy changes, could the university also include with each updated policy a marked-up document showing the changes?

- In accordance with Purdue’s policy template, all updates and revisions to policies are outlined in the History section of each policy. In addition, previous versions of policies may be found in Purdue’s E-Archives <https://cdm16678.contentdm.oclc.org/digital/collection/PPA/search>

## Budget Changes

Can you please comment on any anticipated changes to the university budget should there be a decline in international enrollment due to changes in federal policies and visa requirements?

Are there any planned changes related to international student acceptance and enrollment for the Fall 2025 application cycle, both at the undergraduate and graduate levels?

- Purdue has taken proactive steps to mitigate both academic and budgetary impact. For undergraduates, we offered an online option for new beginners this fall, and because our international population comes from many countries rather than a single source, we are not overly reliant on one region. Anticipating visa delays, we planned for a slightly smaller new beginner cohort, and therefore we do not foresee changes to the budget. On the graduate side, we have adjusted admission deadlines to allow more time for visa processing, helping departments plan for both teaching and research needs.

## 911 Guidelines

Who would be the best person to ask about policies or guidance on the West Lafayette campus or systemwide for when a faculty member should and should not call 911 in certain situations involving students? Our Provost and Vice Chancellor at Fort Wayne recently issued a statement a few weeks ago requiring faculty to call 911 if a student presents certain behaviors regardless of whether the faculty member considers the situation an emergency. A few Fort Wayne faculty are gathering information regarding this new interpretation of existing policy so that we can present a potential alternative that would allow faculty more latitude in treating delicate situations with nuance and discernment. I would be particularly interested in any policies or guidance that would help Purdue faculty distinguish between a bona fide emergency and simply a cause for concern where calling 911 would only exacerbate the issue. For example, requiring faculty members to call 911 simply because they suspect a student may engage in criminal activity, which the new interpretation on our campus now requires, would seem to create an entirely new set of legal and logistical challenges and concerns for faculty, students, and the Purdue community at large.

- All campuses have an established campus resource for faculty and staff who have concerns about student behavior.

Purdue West Lafayette: [Student of Concern \(SOC\) process](#)

Purdue Fort Wayne: [CARE Team](#)

Purdue Northwest: [Student Behavioral Intervention Team](#)

If there is an emergency that requires immediate attention, a faculty or staff member should call 911.

We encourage faculty and staff to review the resources provided by each campus and to reach out to the contact on their campus for more information.

## DEI Reduction: Effects on Freedom of Speech

Following the DEI reduction in force this summer, many faculty report feeling pressure to self-censor beyond what legislation requires, creating a chilling effect on academic freedom. What concrete steps is the university taking to actively protect academic freedom of speech for faculty, staff, and students, beyond the general statement that Purdue “has always valued free speech”?

- Academic freedom for faculty and students, and individual freedom of expression, are core values of Purdue University. The Purdue University Board of Trustees adopted a Commitment to Freedom of Expression on May 15, 2015, which guarantees all members of the Purdue community the broadest possible latitude to speak, write, listen, challenge, and learn. On April 5, 2024, the Purdue University Board of Trustees reaffirmed its commitment to academic freedom and faculty tenure as outlined in the Purdue Reaffirmation Statement made February 27, 2024. On July 1, 2024, Purdue adopted an Interim Standard of Freedom of Expression, an Interim Standard on Intellectual Diversity, and accompanying Operating Procedures. The Freedom of Expression Standard and related Frequently Asked Questions about Political Activities and Freedom of Expression were updated on June 1, 2025, which reinforce Purdue’s

commitment to debate and deliberation. The Intellectual Diversity Standard was also finalized on June 1, 2025, and updated Operating Procedures for Complaints Related to Intellectual Diversity were issued. In the express language of Senate Enrolled Act 202 (2024) itself, the General Assembly provided that “[n]othing in this article may be construed to [l]imit or restrict the academic freedom of faculty members or prevent faculty members from teaching, researching, or writing publications about diversity, equity, and inclusion or other topics.”

## **DEI Reduction: Effects on Student Success**

Many DEI-related staff were terminated after being told to continue business as usual, leaving students without mentors, faculty without collaborators, and long-serving staff without warning or transparency. Can the university clarify the rationale for these terminations, what support will be provided to those affected, and why the DEI embedded learning outcome (approved by the academic senate) was removed without notification, discussion, or written directive?

- An increasing number of actions and policy measures at both the federal and state level have made it clear that doing so is a necessary part of our future as a public university and a state educational institution: Staff colleagues working in these areas will have the opportunity to interview for current vacancies in other areas.
- Cultural centers and BOP+ programs will continue to serve as open resources for the entire Purdue community, providing support for all students, as part of the Office of the Vice Provost for Student Life.
- The University Core Curriculum (UCC) discussed the DEI embedded learning outcome (ELO) with their advisors throughout the spring semester and into the summer as state and federal regulations evolved.

**To:** The University Senate  
**From:** Lisa Bosman, Chairperson of the Steering Committee  
**Subject:** Résumé of Items under Consideration by the Various Standing Committees

**Steering Committee**

Lisa Bosman, [lbosman@purdue.edu](mailto:lbosman@purdue.edu)

1. Soliciting reports and informational sessions in response to faculty and committee requests
2. Collaborating with PSG and PGSG to facilitate resolution review

**Advisory Committee**

Mark Zimpfer, [senate-chair@purdue.edu](mailto:senate-chair@purdue.edu)

**Nominating Committee**

Damon Lisch, [dlisch@purdue.edu](mailto:dlisch@purdue.edu) and Seema Mattoo, [smattoo@purdue.edu](mailto:smattoo@purdue.edu)

1. Managing new committee vacancies
2. Evaluating and balancing numbers, disposition and experience of Senators for equitable representation and task assignments.

**Educational Policy Committee**

Vincent Duffy, [duffy@purdue.edu](mailto:duffy@purdue.edu)

1. Updating academic withdrawal language in academic regulations
2. Assessing the need for AI regulations, the nature of AI use, available training
3. PSG PGSG Joint Resolution: Purdue University Voter Accessibility Policy
4. Well-being and stress management; including PSG Mental Health Days Initiative
5. Practices of departments requiring certain grades in specific courses, academic notice
6. Student success
7. Team teaching & Purdue Online; how it is evaluated, counted in teaching load
8. Communication with Faculty Committees reporting to EPC

**Equity, Diversity, and Inclusion Committee**

Patricia (Trish) Morita-Mullaney, [tmoritam@purdue.edu](mailto:tmoritam@purdue.edu)

1. Possible committee name change
2. Compliance

### **Faculty Affairs Committee**

Françoise Brosseau-Lapr , [fbrossea@purdue.edu](mailto:fbrossea@purdue.edu) / Stephen Cameron, [cameros@purdue.edu](mailto:cameros@purdue.edu)

1. SD 24-07 (Follow up)
2. Impact and responses to SEA 202
3. Follow up with concerned parents regarding ECEC
4. Lecturers Advisory Committee
5. Assessment of recent changes in P and T process
6. University Innovation and Entrepreneurship framework

### **Student Affairs Committee**

Abigail S. Engelberth, [aengelbe@purdue.edu](mailto:aengelbe@purdue.edu)

1. Class Size
2. Equitable Parking
3. Move-in Package
4. Professional Excused Absences

### **University Resources Policy Committee**

Lori Hoagland, [lhoaglan@purdue.edu](mailto:lhoaglan@purdue.edu)

1. Parking regulations and appeals process
2. Issues around parking at bicycle racks
3. PSG/PGSG resolutions around voting, move-in packages and equitable parking



**To:** The University Senate  
**From:** University Senate Nominating Committee  
**Subject:** Nominees for the Equity, Diversity, and Inclusion Committee  
**Reference:** Bylaws of the University Senate  
**Disposition:** Election by the University Senate

**Proposal:** For the sabbatical leave replacement on the Equity, Diversity, and Inclusion Committee (EDIC) and a second vacancy on the EDIC the Nominating Committee proposes the following nominees:

<b>Name</b>	<b>Term Years</b>	<b>Department/College</b>
Barbara Golden	1	Biochemistry/AG
Rua Williams	2	Computer Graphics Technology/PPI

**Committee Votes:**

<b><u>For:</u></b>	<b><u>Against:</u></b>	<b><u>Abstained:</u></b>	<b><u>Absent:</u></b>
Dulcy Abraham <b>Damon Lisch</b> (Co-chair) <b>Seema Mattoo</b> (Co-chair) Abdelfattah Nour Darryl Ragland Mohit Tawarmalani	N/A	N/A	

**To:** The University Senate  
**From:** University Senate Nominating Committee  
**Subject:** Nominee for the University Resources Policy Committee  
**Reference:** Bylaws of the University Senate  
**Disposition:** Election by the University Senate

**Proposal:** For a vacancy on the University Resources Policy Committee, the Nominating Committee proposes the following nominee:

<b>Name</b>	<b>Term Years</b>	<b>Department/College</b>
Kyle Haynes	2	Political Science/CLA

**Committee Votes:**

<b><u>For:</u></b>	<b><u>Against:</u></b>	<b><u>Abstained:</u></b>	<b><u>Absent:</u></b>
Dulcy Abraham	N/A	N/A	
<b>Damon Lisch</b> (Co-chair)			
<b>Seema Mattoo</b> (Co-chair)			
Abdelfattah Nour			
Darryl Ragland			
Mohit Tawarmalani			

**To:** The University Senate  
**From:** University Senate Nominating Committee  
**Subject:** Nominee for the Educational Policy Committee  
**Reference:** Bylaws of the University Senate  
**Disposition:** Election by the University Senate

**Proposal:** For a vacancy on the Educational Policy Committee, the Nominating Committee proposes the following nominee:

<b>Name</b>	<b>Term Years</b>	<b>Department/College</b>
Ashley Bellet	3	Design, Art, and Performance/CLA

**Committee Votes:**

<b><u>For:</u></b>	<b><u>Against:</u></b>	<b><u>Abstained:</u></b>	<b><u>Absent:</u></b>
Dulcy Abraham	N/A	N/A	
<b>Damon Lisch</b> (Co-chair)			
<b>Seema Mattoo</b> (Co-chair)			
Abdelfattah Nour			
Darryl Ragland			
Mohit Tawarmalani			

# ***PURDUE ATHLETIC AFFAIRS COMMITTEE***

Annual Report to the University Senate

September 8, 2025

# ***Purdue Athletic Affairs Committee – Annual Report***

## **General Information on the Committee**

- One facet of institutional control of Athletics
- Ties to the beginnings (1895) of what is now known as the Big Ten Conference and the role of the faculty
  - The Presidents of the original member institutions delegated oversight of Athletics to the faculty
- Intended to represent the interests of the **entire University community**
  - Faculty, students, alumni, community representatives, and senior administrators from Intercollegiate Athletics

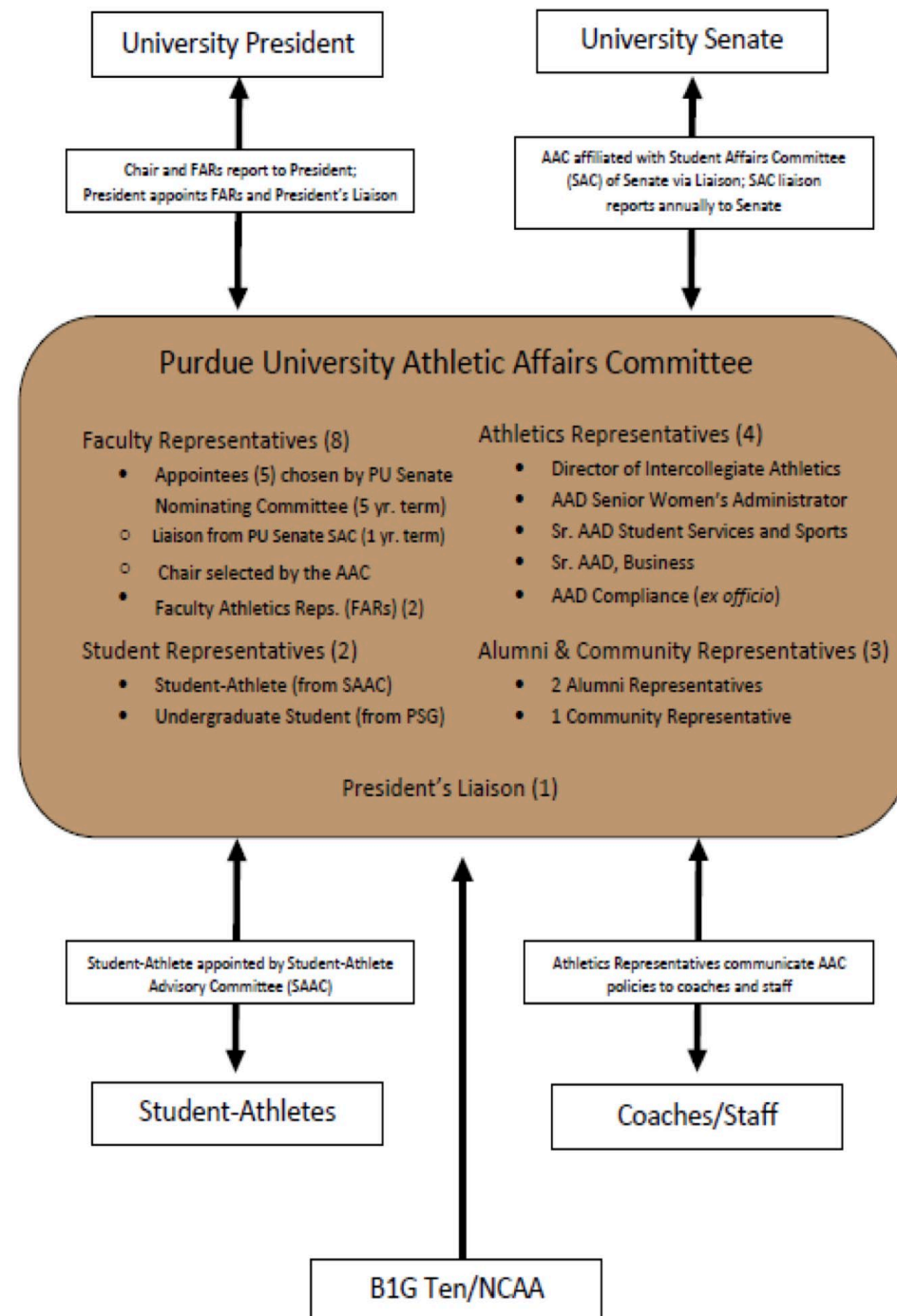
***To Develop Champions, Scholars, and Citizens***

# ***Purdue Athletic Affairs Committee – Annual Report***

## **Examples of Activities of AAC**

- Discuss topics related to the NCAA (including NIL and Revenue Sharing)
- Discuss topics related to the Big Ten Conference (including conference membership)
- Discuss the academic progress and wellbeing of student athletes
- Discuss issues regarding the personal and professional development of student athletes in preparation for their post-graduate lives and careers
- Through the chair, review and approve sport schedules, missed class time, and any needed academic recovery plans when waivers are granted
- Study, review, and approve changes in Purdue rules and regulations affecting intercollegiate athletics
- Select Purdue recipients of conference awards and honors

# AAC Linkages



# Purdue Athletic Affairs Committee – Annual Report

## AAC Membership

- **Five Faculty Members** appointed by the University Senate Nominating Committee for five-year terms \*
- **One Faculty Member Liaison** from the Student Affairs Committee of the Senate \*
- **Two Faculty Athletic Representatives** appointed by the University President \*
- **Two Student Members:** one appointed by the University President with input from PSG (2-year terms) and one student athlete appointed by Intercollegiate Athletics \*
- **One University Administrator** appointed by the University President, *ex-officio*
- **Two Alumni Representatives** appointed by Intercollegiate Athletics \*
- **One Community Representative** appointed by Intercollegiate Athletics \*
- **Intercollegiate Athletics Administration Members**
  - Michael Bobinski (Vice President/ Athletics Director) \*
  - Tiffini Grimes (Deputy Athletics Director / Senior Woman Administrator) \*
  - Ken Halpin (Deputy Athletics Director, Chief Operating Officer) \*
  - Ed Howat (Senior Associate Athletics Director, Student Services and Sports)
  - Tom Mitchell (Senior Associate Athletics Director, Compliance) \*
  - Calvin Williams (Associate Athletics Director, Sport Administration)
  - Peyton Stovall (Associate Athletics Director, Student-Athlete Development)

“\*” = Voting Member



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## **Current Faculty Membership**

- Chair (Senate Appointee): **Matt Conaway** (Bands & Orchestras)
- Student Affairs Liaison: **Tae Hong Park** (Music Department)
- Senate Appointees:
  - **Rachel Clark** (HHS)
  - **Kyle Haynes** (Political Science)
  - **Eric Holloway** (Engineering Practice)
  - **Kathy Martin** (Education)
- Faculty Athletic Representatives:
  - **Marcy Towns** (Chemistry)
  - **Phillip VanFossen** (Education)

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Athletics Enrollment Data by  
College/School

College or School	Fall 2024	Spring 2025
Agriculture	12	10
Education	7	7
Engineering	62	58
HHS	167	159
Liberal Arts	65	73
Daniels School of Business	82	78
Pre-Pharmacy / Pharm. Sciences	1	0
Science	10	10
Polytechnic Institute	40	44
Graduate School	32	31
Exploratory Studies	35	23

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Academic Performance – Spring 2025

	Student -Athletes	Campus
Semester GPA	3.28	3.29
Cumulative GPA	3.26	3.31
Semester GPA $\geq$ 3.0	64.8%	73.4%
Academic Honors	43.7%	52.2%
Semester 4.0 GPA	8.3%	12.5%
Placed on Probation	4.0%	5.2%
Dropped from Purdue	0%	0.78%

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Cumulative GPA By Team Spring 2025

Team	GPA
Baseball	3.21
Football	3.04
Men's Basketball	3.17
Men's Cross Country	3.53
Men's Golf	3.38
Men's Swimming	3.30
Men's Tennis	3.21
Men's Track	3.35
Soccer	3.47
Softball	3.21

Team	GPA
Volleyball	3.33
Women's Basketball	3.00
Women's Cross Country	3.59
Women's Golf	3.71
Women's Swimming	3.44
Women's Tennis	3.56
Women's Track	3.26
Wrestling	3.10
<b>Student -Athlete Totals</b>	<b>3.26</b>
<b>Student Body Totals</b>	<b>3.31</b>

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Student-Athlete Graduation Success Rates  
Measures % graduation within 6 years

Team	NCAA	Purdue
Baseball	90	86
Football	81	82
Men's Basketball	85	91
Men's Track / Cross Country	84	71
Men's Golf	92	100
Men's Swimming	92	97
Men's Tennis	94	100
Men's Wrestling	87	78
Soccer	96	100

Team	NCAA	Purdue
Softball	94	89
Volleyball	95	100
Women's Basketball	93	86
Women's Track / Cross Country	92	90
Women's Golf	96	100
Women's Swimming	97	100
Women's Tennis	97	100
Overall	90	90

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## **Revenue Sharing / Name, Image, and Likeness**

- Revenue Sharing began with the approval of the House Settlement this summer.
- Focus is on “Real” NIL– appropriate opportunities for work performed, pay commensurate with any other professional in that space.
- Student-Athletes are provided with ongoing education in financial management and tax awareness. Lists of local resources (tax and financial management professionals) are compiled and regularly shared with Student-Athletes.
- NIL and Revenue Sharing agreements are not considered “employment” on behalf of Purdue, and these items are considered FERPA-protected educational records.

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## **AAC Initiatives for 2025-26**

- Ensure the University is looking after the welfare and best interests of Student Athletes
  - Academic Support
  - Name, Image, Likeness (NIL)
  - Career Development
  - Personal Support
- Continue review of competition schedules and reviews of missed class time
  - Ongoing discussions regarding the expansion of the Big Ten Conference
- Consistent Updates on Student-Athlete Personal and Professional Development Programming
- Updates on maintaining the positive public image of Purdue Athletics.