

PURDUE STUDENT LIFE

PERSPECTIVES

SPRING 2018

STUDENT LEARNING

LEADERSHIP DEVELOPMENT

INCLUSION

STEWARDSHIP

UNITY

A WORD FROM OUR VICE PROVOST

Purdue's history and traditions are rich and vast, but Purdue history during spring semester is EXTRAORDINARY! Spring Fest, Grand Prix and fountain runs are celebrations marking the end of winter and the promise of a new season. Purdue commencement is another new beginning; watching the procession of students winding around the engineering fountain while the Purdue Bell Tower plays music associated with Purdue and connecting with the platform party as they march through Hovde into the glorious Elliott Hall of Music (the home of commencement for nearly fifty years). Generations of Purdue students have crossed the Elliott stage with degree in hand, marking the beginning of a promising future. I always enjoy the commencement festivities, especially realizing that this is the beginning of a new, life-long Purdue relationship with these students.

This year I have traveled with many students participating in study abroad trips. I spend a great deal of time reflecting on what these journeys teach me while I watch the students learn and I am always truly touched witnessing the power of communication through the universal language of music. In this copy of Perspectives you will find Kristen's story on how her study abroad experience influenced her future and changed her life.

As demand for student housing increases, so have the number of our learning communities and students participating in these programs, extending their classroom experiences and relationships to their living space. The Executive-in-Residence program continues to offer current Boilers mentorship and networking opportunities that our uniquely skilled, engaged, professional and talented Purdue alumni support. The Faculty-in-Residence Program has been reintroduced in the legacy of Amelia Earhart and you can read more about the program and our faculty member, TJ on page 14.

As we celebrate the end of the semester, the beginning of life outside of Purdue and the value of the Purdue degree I leave you with the words from the student-created honor pledge: "As a Boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together—We are Purdue." April 2017

Hail Purdue!

Dr. Beth McCuskey
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Purdue University



PERSPECTIVES

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Vice Provost for
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STUDENT LIFE SNAPSHOT

Students working together at the Emily Mauzy Vogel Sophomore Leadership Development Experience. This overnight retreat focuses on strengths-based approaches to inclusive leadership.

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Beese sightseeing with fellow Purdueettes while in Costa Rica.

STUDENT LIFE TRAVELS

A Student Abroad: Kristin Beese Learns Through International Experiences

Senior Kristin Beese has traveled the world as a result of learning opportunities created at Purdue.

Beese's international educational experience includes traveling to perform in Costa Rica, studying abroad in Florence, Italy and holding an internship with Google at the YouTube office in Zurich, Switzerland. While Beese, a computer science major, was interested in travel and considered learning opportunities abroad as part of her decision to attend Purdue, it was the spring break trip to Costa Rica with the Purdueettes in 2016 that ignited the passion that would make learning abroad a reality.

In preparation for the trip, Beese and the Purdueettes learned several songs in Spanish and received instruction on Costa Rican culture. The women's vocal performance group, part of Purdue Musical Organizations, traveled the country performing in venues ranging from cities and resorts to churches. Connections through music transcended language barriers and were a big part of the meaningful experience for Beese. One of the Spanish songs

the group performed created a connection with a restaurant owner and his wife, who were celebrating their 50th wedding anniversary.

"It was really awesome to have those close connections with total strangers," said Beese. "I thought wow, that was amazing. I need to go abroad again through Purdue."

While serving as an intern for Google in New York City in the summer of 2016, Beese began researching a way to study abroad while simultaneously seeking to obtain an international internship experience. The result was a semester study abroad experience in Florence, Italy, followed by a 13-week internship Beese earned with YouTube in Zurich, Switzerland.

During the process of applying for and ultimately obtaining her internship experiences with Google, Beese leaned heavily on practical skills she learned through Purdue.



"When I joined Purdueettes I thought it was just a singing group, but it's so much more than that," said Beese. "We learn how to put together a great resume, how to make an awesome elevator pitch, how to mingle with someone – all things that I didn't understand in high school. I think that a lot of the professionalism I learned from Purdueettes really helped me get my internship experiences at Google."

In addition to studying in Florence, Beese helped teach English to fourth-grade Italian students once a week. Beese was inspired to pursue the opportunity after teaching for Girls Who Code, a seven-week summer program that seeks to inspire girls to pursue careers in computer science. Among Beese's favorite memories of her time teaching English in Italy came at the end of each day, when students sang along with songs from English-speaking pop stars such as Justin Bieber.

Beese lived in an apartment with five other study-abroad students while she took four classes in Florence. Her class schedule resulted in three-day weekends, which afforded Beese the opportunity to travel to various cities across Europe, including Brussels, Budapest, Prague, Berlin, London and Paris. Beese visited a total of 15 countries during her study and internship abroad experiences.

Beese also developed a treasured relationship with her landlord, who



Beese teaching English to fourth-graders in Italy.

would often invite Beese and her roommates over for meals. The experience of being immersed in Italy along with five other students she didn't know, Beese said, helped her in her transition to her internship in Switzerland.

"The really great thing about study abroad was that it was a great way to start my time abroad with everyone being in the same boat," said Beese. "Gaining that confidence and independence was a really great transition into interning abroad. I think if I immediately interned abroad without that semester-long immersion in Europe, I would have been overwhelmed."

The emphasis the Purdueettes put on the maxim of "adjust and move on" was something Beese drew from as she experienced setbacks abroad. One such case was when she had to leave a bus stuck in traffic and run for 20 minutes to catch a train that was returning to Florence. Beese and her traveling partner barely made it to the train station before the train left, avoiding a situation that likely would have meant missing class the following day.

"It was insane," said Beese. "I was preparing myself for the worst-case scenario where we were going to miss the train and we might have to spend the night and be late to class the next day. A big part of studying abroad was going with the flow and being positive about it and I learned that from PMO."

Living in Switzerland was a major adjustment for Beese. She had to adjust to the country's efficiency of services, noting that public transportation was nearly always exactly on time. She even had to adjust to sorting trash into four different bins based on the composition of waste material. As the only American on her work team at YouTube, there were also language barriers to overcome and an adjustment to the more reserved style of expression found in Switzerland.

"I think that I became a much stronger software engineer and a much stronger person because of doing that," said Beese. "I didn't realize how many differences there would be between an internship in the US and an internship abroad."



Beese thrived in her role over the course of her internship. Most of her work centered on creating and supplementing ways for YouTube content creators to make a living from the website, primarily through interactive interphases between users and content creators. After having to adjust to Swiss cultural customs, Beese was able to share American culture with her YouTube colleagues when she earned the opportunity to travel to Los Angeles with members of the Zurich office.

Since returning from Europe, Beese has also been led back home in her involvement in the Purduettes. She

was able to return to her hometown, Minneapolis, to perform with the singing group this past fall when her parents sponsored the group's fall tour.

"It was amazing to take a group that's so important to me to where I'm from," said Beese.

Looking back, Beese said there are many lessons she will carry forward from her time abroad. She cites self-confidence, the ability to laugh at herself, the capacity to adjust to any situation and willingness to try new things as some of the lessons she is grateful for from her experience.

"Purdue is definitely the best choice I've ever made," said Beese. "I honestly think that if I didn't go to Purdue, I wouldn't have had these amazing career experiences with Google and going abroad. There's really no organization like Purdue Musical Organizations. The way it runs is so unique and I'm just so grateful that I came to college here."

Beese recently made a connection directly related to her future when she met a Google employee, who had worked with YouTube, at a mingling event prior to a Purduettes performance at a 4-H event. Beese has accepted a position at YouTube headquarters in San Bruno, Calif., where she will begin working in Aug. 2018. She will graduate in May 2018 with a Bachelor of Science in computer science.



STUDENT LIFE

INTERNS

Student Interns Contribute to Student Life Experience



Lady Gaga. Jersey Boys. The Wizard of Oz. Brad Paisley. Rent. It's no secret that Purdue Convocations attracts some of the biggest and brightest stars of the entertainment industry to campus.

Before the act comes to town, however, there's lots of work to be done. In addition to the myriad of details to work out, ranging from



Sami Ayres (HHS '18)

security to coordinating specific requests made by performers, word about the performance has to get out to the campus and Greater Lafayette communities.

That's where Convocations' group of interns like Sami Ayres come in to play. Through digital advertising, print advertising or direct marketing, interns make sure the public is informed about upcoming Convocations events.

For Ayres, this means focusing on social media. Ayres typically posts details about upcoming shows, shares information and content about performers and provides customer service for online inquiries. She also helps handle charitable ticket requests, ensuring that the requesting parties have satisfied certain stipulations to receive their tickets. She and the rest of the interns in Convocations also help canvass campus with posters promoting upcoming events.

When show time comes, Ayres can often be found running a photo booth set up for guests. The photo booth provides opportunities for engagement while at the show. During these interactions, interns are the face of Convocations. Other performance duties include providing customer service, taking pictures, ushering and even attending meet-and-greets where performers interact with fans.

Whether it's witnessing and participating in the day-to-day operations of Convocations, making professional connections or even meeting some of the performers who come to Purdue, Ayres is thankful for her internship experience.

"I'm so glad I've been able to do an internship while

going to school," said Ayres. "Some people think it's impossible to work while going to school. It's not. It's beneficial. It helps you manage your time better, have better connections and have a better experience in general."

Ayres and the other Convocations interns make up a small part of the more than 100 internships offered within the division of Student Life. Nearly one-third of these interns receive academic credit for completing their internship. In addition to the learning opportunities these internships offer, interns provide meaningful contributions to the function of the division as a whole.

Four interns from Student Life Marketing earned 2018 American Advertising Awards from the North Central Indiana chapter of the American Advertising Federation. Student Life Marketing design interns produce artwork associated with the promotion of Student Life organizations and initiatives. Recent completed projects have included the redesign of the Union Club Hotel logo and displays for the Purdue Crew boat house.

One of the most intensive work experiences offered is a 500-hour Purdue Wellness internship spread over two semesters. This internship focuses primarily on the Wellness Mentor Program and wellness presentations. Leadership opportunities abound within divisional internships, including human resource interns who help train new Purdue Dining & Catering employees.

Student Life units offer internships year-round. The interns contribute significantly to the essential daily services of Student Life departments, while also gaining real-world work experience.



Student Interns and Student Life Marketing staff at the ADDY awards banquet.

Student Life Supports

Smith's Support All About Connections

Stacey Wartonick Smith's relationship with Purdue starts with her family.

Four generations of Smith's family have attended the university, stretching all the way back to when her great-great-grandfather, T.A. Hanson, became the first member of the family to graduate from Purdue in 1898. It was the influence of her parents, Sonja Hanson Wartonick and Nicholas A. Wartonick that has stayed with Smith through the years.

Sonja and Nicholas met and began their relationship at Purdue. As a young, married couple they lived in Cary Quadrangle and served in a supervisory capacity for the young men living there. Their strong bond with Purdue has continued as the family has moved across the country, including stops in Pennsylvania, Alabama and Minnesota.

"My parents have lived all over the country, but I think they've always felt that Purdue is home," says Smith. "Wherever we've moved, Purdue has been the biggest consistency through the years. It was where they

started their home and, in a way, it always has been their home."

It was these ties, as well as Smith's own experiences as a student, that inspired her to make a significant gift to the university. Her gift, earmarked for the Old Masters program, is in honor of her parents.

The Old Masters program has strong ties for Smith, who spent a year helping facilitate the program as a student. She was initially inspired to join the program after seeing an Old Master speak as a sophomore.

"When you're in class, you're sometimes unsure of what your passions are. You just know you need a job," says Smith. "When you hear from someone professional who is passionate about what they do, it becomes about the application piece. I was inspired."

Old Masters are successful and outstanding individuals invited to campus to share ideas and experiences with the student body. Smith developed a treasured

relationship with Robert Hoffer, the founder of Hoffer Plastics and a longtime supporter of Purdue and the College of Technology who, Smith says, showed an active interest in students.

"Whenever I was talking with him, I felt like he was a guy who wanted to hear from you as much as you wanted to hear from him," says Smith.

Smith's relationship with Hoffer later paid dividends in her professional career. Due to her relationship with Hoffer, Smith was often able to travel with Packard Electric to meetings at Hoffer Plastics, an opportunity typically not afforded to people holding a supervisory position.

Taking the initiative to pursue connections through Old Masters is something Smith says she hopes students will do.

"Purdue is one of those places where there are so many opportunities and you just have to take them," says Smith. "It's all right at your fingertips."



Students at the Emily Mauzy Vogel Sophomore Leadership Development Experience.

Student Life Strengthens LEAP Program Making Impact Through Strengths Assessment

The Roger C. Stewart Leadership Experience at Purdue (LEAP) is providing a tool for incoming first-year and transfer students to assess their leadership abilities and strengths.

Purdue partnered with Gallup to introduce CliftonStrengths for Students®, an online talent assessment, to incoming Boilermakers. Known as myStrengths, the program identifies students' Top 5 Signature Themes from a list of 34 talents. The myStrengths portal provides Boilermakers with resources for exploring their Top 5 Themes and for leveraging their strengths to overcome challenges and reach personal, academic and professional goals. Students are introduced to the concepts prior to their arrival on campus and during orientation programs.

Approximately 15,000 students have taken the assessment since the beginning of the program in Fall 2016. Including staff and faculty, nearly 17,000 Boilermakers have completed the assessment. The Top 5 Most Common Strengths identified for Purdue students are:

ACHIEVER
RESTORATIVE
COMPETITION
LEARNER
HARMONY

myStrengths results are accessed by university faculty and staff to ensure student success and help students leverage their Strengths into future success.

STUDENT LIFE CONGRATULATES

GEPHART NAMED MUSIC EDUCATOR OF THE YEAR

Jay Gephart, the Al G. Wright Chair and director of bands at Purdue, has been named the 2018 Outstanding Collegiate Music Educator of the Year by the Indiana Music Education Association. This prestigious honor is bestowed upon those who have exemplified outstanding achievement in the field of music education at the collegiate level. Gephart received the award in January at the organization's annual Professional Development Conference in Fort Wayne.

Gephart joined Purdue in the fall of 1995 and was appointed director of university bands in 2006. He is the director of Purdue's acclaimed "All-American" Marching Band and wind ensemble. Under Gephart's direction, the "All-American" Marching Band has performed on four continents.

In addition to his work at Purdue, Gephart is active in various professional organizations. He currently serves as President of the Indiana chapter of Phi Beta Mu, a band fraternity. Gephart additionally holds the position of vice president and treasurer of the non-profit John Philip Sousa Foundation and serves on the American Bandmaster's Association Board of Directors.



STUDENT LIFE LISTENS

Student Advisory Committees feed Student Life

Student Life seeks to galvanize its daily operations and long-term goals is through student input. One of the most productive ways students impact the division is through student advisory councils.

There are nine such councils within the division of Student Life. The committees provide opportunities for students to give direct feedback and input into everything ranging from day-to-day operations to policy and long-term objectives. Advisory boards generally include students as well as faculty and staff. Student membership can range in size from a dozen individuals up to nearly 100 constituents. Most councils meet monthly throughout the school year.

The Dining & Catering advisory committee solicits student input on everything from menu items to plans for potential renovations to the dining courts. The student committee has even been afforded the opportunity to listen to and provide direct feedback on presentations from consulting firms tasked with designing upgrades to residential and retail dining locations.

“One of the greatest opportunities is for us to get immediate feedback from

our students,” said Greg Minner, Director of Dining & Catering. “The students are very perceptive of understanding food trends. They help keep us focused on what student needs are and how we can best respond to them.”

One of the ongoing initiatives at Dining & Catering council meetings is seeking feedback on new menu items. After serving a meal consisting of the new options, Dining & Catering representatives open the floor to the students for discussion. The questions and remarks are wide-ranging. Questions on speed of service, meal swipes and payment options, physical food preparation and storage, serving portions and the potential for side dishes are all discussed. Feedback is taken into consideration before the menu item debuts.

The Dining & Catering advisory council’s impact isn’t limited just to the end food product customers receive. Student input can impact anything from direction of customer traffic flow in dining courts, to comments about

food storage, location of available food options and consideration of changes related to creating the quickest and most efficient service for student customers.

Student organization members make up a significant portion of advisory council representation. Members of the Residence Hall Association, Purdue Student Union Board, The Intrafraternity Council and Purdue Student Government are among the most heavily represented student organizations that seek to make an impact in council meetings.

Purdue Recreation & Wellness is another area where student input runs high. The organization has three advisory committees, each of which advise different areas of the department’s operations. The Intramural Student Advisory Board impacts decisions that affect the approximately 18,000 students who participate in intramural programs. The board’s impact runs the gamut from administrative policy to creating the most competitive atmosphere for participating teams and individuals.

Student advisory councils also help Student Life anticipate the future needs of new generations coming to campus. The Vice Provost for Student Life Advisory Council is helping Student Life prepare for the upcoming



The Student Life Student Advisory Council during 2017 Purdue Day of Giving.

STUDENT LIFE WELCOMES

**ZANE REIF TABBED
DIRECTOR OF PURDUE
MEMORIAL UNION**



arrival of Generation Z to campus. Students have provided insight into the shifting mentalities and needs of incoming students, allowing campus organizations to be better prepared to serve future Boilermakers. This council has also provided a resource for the evolution of the mission of the Purdue Memorial Union, which will be crucial in ensuring the building maintains its

status as a campus icon while evolving to suit the changing needs and expectations of students.

As a result of these advisory meetings, feedback from students is constantly implemented by Student Life organizations. Advisory councils are just one of the many ways students impact their own Student Life experience.

One of Purdue’s iconic hubs for student activity is now under new leadership. Zane Reif became the sixth director in the history of Purdue Memorial Union in September 2017.

Reif, the former director of the University Union at the University of North Texas, is charged with continuing the Union’s evolution with respect to the changing needs of students. Reif’s tasks include overseeing business, marketing and capital plans, process improvement and financial management. He succeeds Bob Mindrum, who retired as full-time director of the Union after 22 years of service.

“As we move into the next decade of evolution in the student union field, it is important that we

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redefine the Purdue Memorial Union as a place for community, leadership and learning,” said Reif. “It is my intent to modernize the facility to meet the needs of the next generation of college students, while preserving the history and tradition of the space that makes it such a special place for the community and alumni.”

Purdue Memorial Union serves as a gathering place for student and community activity on campus. In addition to playing host to events, the Union provides important sources of learning opportunities, retail dining options and business services catered to both staff and students. The Union also provides resources for alumni and campus visitors.

As a Boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do.

STUDENT LIFE PLEDGES

Honor Pledge Task Force Seeks to Transform Campus Culture

One of the new, physical additions to campus this year is the Honor Tracks monument, which celebrates Purdue's new student honor pledge.

Located on the lawn between Elliott Hall of Music, the Psychological Sciences building and Haas Hall, the 40 feet of black granite railroad track spells out the words of the new student honor pledge: "As a Boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together – We are Purdue."

The words and monument are a welcome addition to campus, but it's the work of members of the Honor Pledge Task Force that is transforming the pledge into a part of Purdue's culture. The Task Force is made up of 10 undergraduates and two graduate students who seek to advance a supportive environment that promotes academic integrity and excellence.

The idea behind the Honor Pledge was initiated by a Purdue Office of

Student Rights and Responsibilities survey on academic integrity and dishonesty, which found that 85 percent of students said academic integrity was important to the quality of their education. A survey conducted by the International Center of Academic Integrity found that 68 percent of undergraduates nationwide admit to cheating on writing assignments or tests.

Inspired by the findings, a 15-member student team spearheaded the initiative to create Purdue's Honor Pledge. Led by Cameron Mann ('16), who served as the student trustee on Purdue's Board of Trustees, the pledge received support from Purdue President Mitch Daniels, the Office of the Provost, the Office of the Dean of Students, Purdue Student Government, Purdue Graduate Student Government and University Senate during its development phase. The Honor Pledge Task Force was formed during the summer of 2017 to lead the implementation of

the pledge into its next phase.

Chaired by sophomore Stephen Schwartz, the Task Force is working to create a campus-wide culture that is aware of and values academic integrity.

"Academic integrity is a part of what we do," says Schwartz, a double major in agronomy and agribusiness. "I hope that everyone at Purdue is pursuing academic excellence but, to a certain extent, we're also calling students to not just academic integrity, but academic success. Academic integrity matters not just for us in the present, but for Purdue's reputation moving forward."

Initiatives for the social impact of the pledge are already beginning to take shape. For the first time, incoming freshman and transfers in fall 2017 heard messages about academic integrity incorporated into Boiler Gold Rush and Summer Transition, Advising and Registration programs. The goal, Schwartz says, is to eventually incorporate messaging about academic honesty into admissions procedures so the importance of academic integrity becomes clear from the first time a prospective student considers attending the university.

The Task Force is pursuing connections with current students through the division of Student Life. The Task Force is building relationships with the Residence Hall Association, Purdue Student Government, Purdue Graduate Student Government, Fraternity, Sorority and Cooperative Life, the Interfraternity Council and other hall clubs and organizations within the division to create awareness of the



Honor Pledge Task Force (pictured) leads the implementation of the pledge into its next phase.



PURDUE HONOR PLEDGE

organization's mission.

Incorporating faculty into the mission of the Pledge is another front the Task Force has been active on. Faculty members have bought in to the mission by incorporating messages about academic integrity into syllabi and lessons, as well as

printing the pledge on examinations. The Task Force is working towards building an online resource center for faculty and students.

In addition to the Honor Tracks, physical changes that showcase the pledge are evident in the form of plaques displaying the pledge in academic buildings.

The long-term goal, Schwartz said, is to make academic integrity an ingrained part of Purdue's culture.

"When I send my kids here in 30 years, I want the culture here at Purdue University to be where you can walk up to any student walking down the street and say 'Tell me about the honor pledge,' said Schwartz. "And nine times out of 10, they'll know the pledge and know why it matters."

Learn More

purdue.edu/provost/teachinglearning/honor-pledge.html



TJ Boisseau and Kirk Hoppe, her husband.

STUDENT LIFE UNITES

Vawter Hall's Family in Residence

Creating a sense of family and belonging while living on campus is an essential part of the college experience for many students.

One of the arrangements that seeks to facilitate this sense of inclusion and family within University Residences is the Amelia Earhart Faculty-in-Residence program. The program integrates a faculty member into residential communities to serve as an intellectual catalyst for the residential community experience. The idea was inspired by Earhart, the aviatrix and feminist icon who, after being invited to join Purdue in 1934, chose to live among and mentor students in the

Women's Residence Hall.

TJ Boisseau, associate professor of women's, gender and sexuality studies, was selected as the first faculty-in-residence for the new program. She has taught courses on the history of feminism, gender, race, popular culture and American women's history since arriving at Purdue in 2012. Boisseau moved into Vawter Hall with her husband, Kirk Hoppe, and their daughter, Octavia, 7, in August 2017.

The responsibility of educating and mentoring students has turned into a mutually beneficial relationship between students and the family.

"We have this feeling that we're the family-in-residence, rather than just the faculty-in-residence," says Boisseau. "We're supposed to be creating a family atmosphere for the students and they have turned out to help create a family atmosphere for us in raising our daughter."

Earhart's legacy as a national heroine for feminist achievement played a

significant role in sparking Boisseau's initial interest in the position of faculty-in-residence. The opportunity for Boisseau to combine scholarly interest with her dedication to educating and mentoring female students especially, as well as the reputation of Windsor's residents, made the arrangement a strong fit.

While Boisseau says she knew of the academic reputation of Windsor's residents, she didn't fully appreciate it until just prior to midterm exams in the fall. In a rare occurrence, Boisseau was awakened late on a Saturday evening by raised voices in the public spaces of Vawter. Expecting to caution students about holding parties during quiet hours, Boisseau instead left her room to find groups of students enthusiastically studying together into the wee hours on a weekend night. She was impressed and found herself admiring them even more.

As faculty-in-residence, Boisseau is responsible for designing formal programming and creating opportunities for informal interactions with residents of Windsor. "Feminist Film Fridays" take place in the cozy cinema room beneath the faculty-in-residence apartment, draw on Boisseau's interest as a cinephile and feminist visual historian and provide opportunities for students to view films of note and discuss issues of significance that the films reveal. Encouraging residents to cook together is another key aspect of Boisseau's efforts to generate intimate bonding experiences with her residents. One of the most popular events of the fall semester was Halloween pumpkin-carving accompanied by pumpkin-flavored refreshments and caramel apples. This event drew the attention of international students especially who enjoyed an aspect of American "folk" culture they had long heard about and were curious to take part in.

Connections made outside of formal programming have proven to be invaluable to Boisseau's relationship with residents. Boisseau cites enjoying meals with the students in the dining hall as key to creating a culture of trust and strengthening relationships. Those interactions have created opportunities

for Boisseau to help ease students through the different anxieties and situations students face throughout the semester and provide advice to students about career and family choices. She has even invited students into her own apartment to share a coffee or a meal with her and her family and that's when conversations are most likely to deepen into significance.

"What's really turning out to be the most central, common theme of talking with these young women is career," says Boisseau. "What the students want to know is how I chose my career, how our family manages as a two-career couple, how to decide whose career might rise to the top at any given moment, and questions about mothering. I shouldn't be surprised because I think those are still issues and even very young women in 2018 wonder how they will make all of that work."

Boisseau's residence in Vawter Hall has proven to be not just beneficial for residents, but for her family as well. She is specifically pleased with the abundance of role models and the types of people Octavia is able to meet as a resident of Vawter Hall. That her daughter has been able to interact with aspiring leaders and young women pursuing difficult career paths, such as an astronaut career, is something Boisseau says is something she has appreciated about her residency.

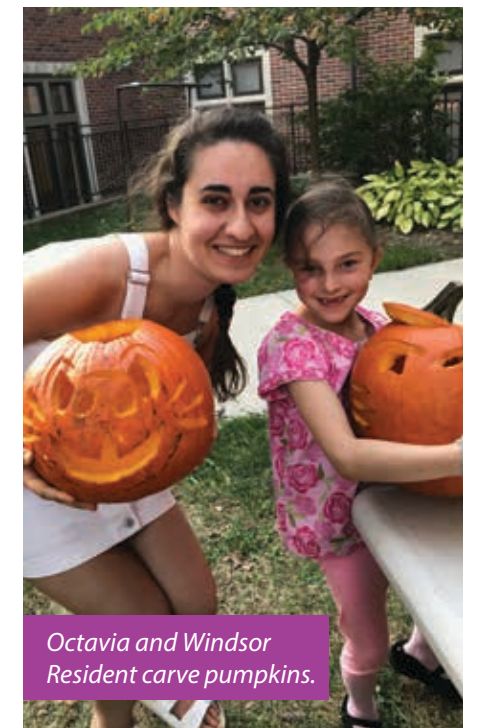
"Even while I want to be an appropriate and inspiring role model to the students, the students are serving the purpose of providing a little bit more of an extended family and role models for Octavia," says Boisseau. "It was obvious from the first day we got here that was going to be the case. That has been a really lovely part of this."

Whether it's enthusiasm for watching

the Purdue "All-American" Marching Band go marching by, or being able to talk with resident assistants on a daily basis, Octavia says she loves the experience of living in Vawter Hall. One of the impacts Boisseau says was important to her was when Octavia observed and questioned the lack of large numbers of women in the alumni band during the week of Homecoming, giving Boisseau a teachable moment for explaining some feminist history to her daughter.

"It was clear that Octavia's perspective of living in an all-female dorm has already had an impact on her—she's noticing more of the gender politics that lay all around her," says Boisseau. "I'm very grateful for that."

While the faculty-in-residence program was designed with the goal of inspiring and creating a genuinely home-like atmosphere for students at Purdue, it's clear that the feelings are mutual for Vawter Hall's "family-in-residence."

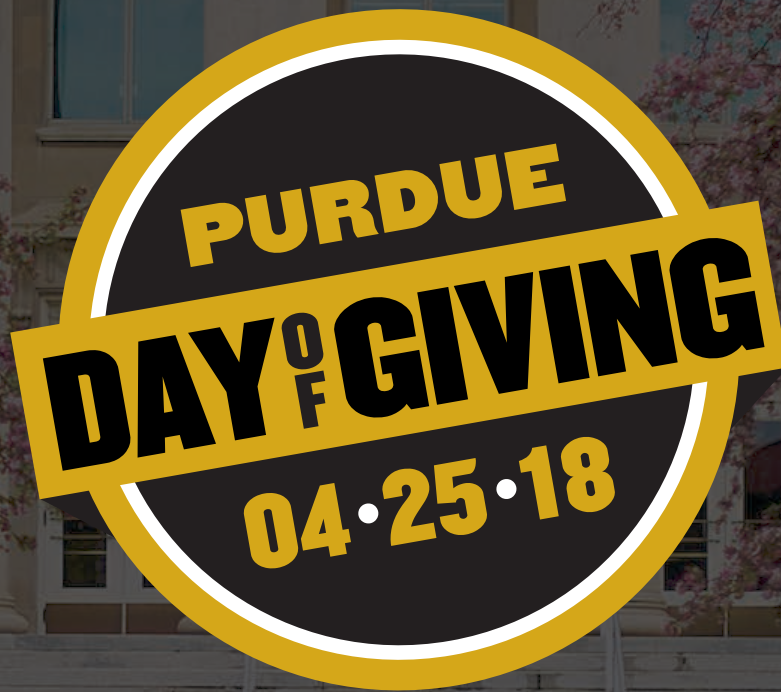


Octavia and Windsor Resident carve pumpkins.

More Information about FiR

housing.purdue.edu/FiR

Because of **5,900 generous gifts**,
Student Life **raised over \$623,000.**



5,900 generous gifts funded student scholarships, activities, travel, performances, uniforms, professional development and leadership opportunities.

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