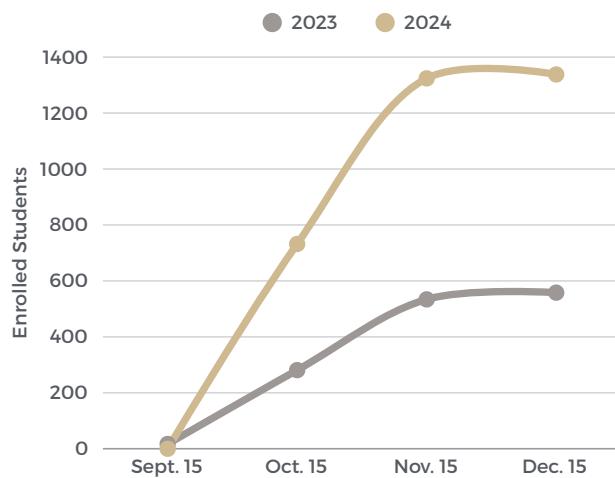


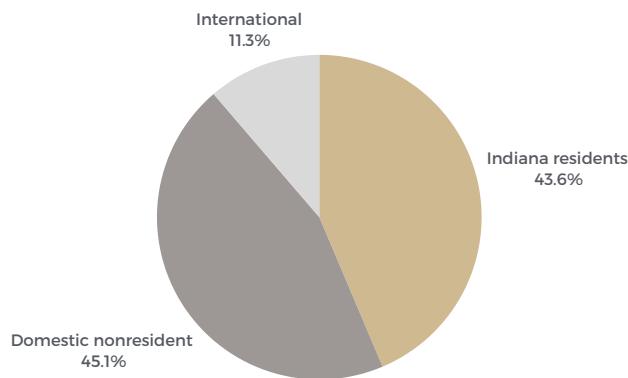
WINTER SESSION 2024 | DEC. 16, 2024 - JAN. 3, 2025
 UNDERGRAD ONLINE COURSE REPORT

WINTER REGISTRATION BY DATE

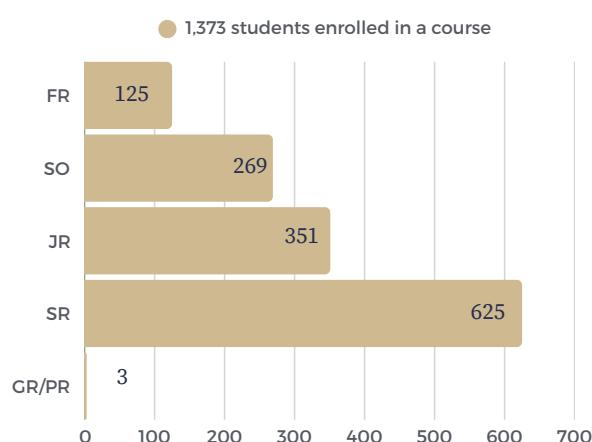


The Winter Session experienced impressive growth this fall, surpassing last year's enrollment within the first month of registration, which opened on Sept. 16 for 20 online courses for a capacity of 1,125 students. By October, nine courses had reached their initial enrollment caps, followed by 10 more in November. To accommodate additional students, nine courses increased their caps. On the first day of classes, 1,338 students were enrolled out of the 1,710 available spots. About 30 students added a course after the first day, totaling **1,373 enrolled**. 50 of these students study in Indianapolis.

WINTER REGISTRATION BY STUDENT RESIDENCY



WINTER REGISTRATION BY STUDENT CLASSIFICATION


121%

 of course seats were filled
 based on planned capacity

1,320

 students completed their
 class (98%)

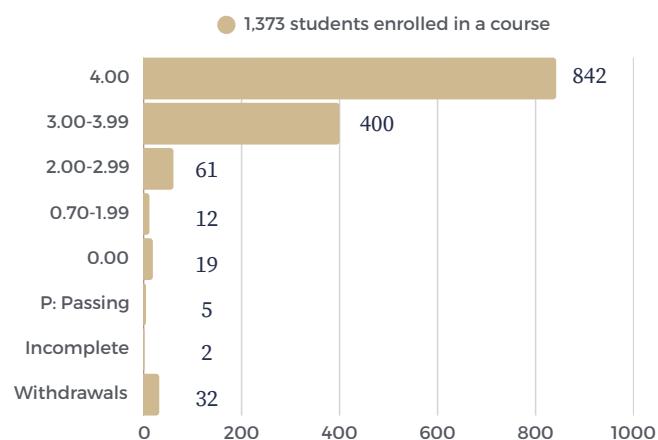
3.65

average course GPA

WINTER ENROLLMENT BY COURSE

Course	Enrollment	2024		
		Initial Cap	Final Cap	Registered
COM 25600	N/A	40	40	40
COM 31800	40	40	40	40
CSR 10300	27	30	30	30
EAPS 10500	97	100	300	153
EAPS 37500	48	100	100	97
ENGL 28600	24	30	30	29
HIST 10400	N/A	50	50	50
HIST 15100	47	50	50	49
HIST 35100	58	60	60	58
MGMT 21200	N/A	50	100	78
MGMT 38200	N/A	55	100	79
MGMT 42710	N/A	25	25	10
OBHR 33000	N/A	75	75	75
PHIL 20800	N/A	50	100	76
POL 32700	N/A	50	80	80
PSY 12000	85	100	160	157
SOC 10000	58	60	70	70
SOC 32400	56	60	60	60
STAT 30100	N/A	100	240	142
Total	540	1125	1710	1373

GPA BREAKDOWN FOR WINTER SESSION



- 63% of students earned a 4.00 GPA
- 93% of students received a 'B' or higher
- 98% of students passed their course
- 3,957 total credits earned

INSTRUCTOR COMMENTS

Teaching Experience & Support

- Positive feedback on the Winter Session team's communication and the instructional assistance provided.
- Helpful use of technology course tools.

Challenges in Course Delivery

- Tight schedule and condensed content leading to difficulty covering material.
- Late student enrollment and deferral of coursework to weekends, posing engagement challenges.

Suggestions for Improvements

- Desire for more support for students with late enrollments or scheduling conflicts.
- Interest in exploring best practices for course structure.

STUDENT FEEDBACK

98% of students who responded said they felt prepared for their Winter course based on information provided by the Winter Session website and emails, Brightspace content and instructor communication.

Reasons students shared for enrolling in a course:

1. Lighten their spring course load
2. Complete a prerequisite course
3. Progress toward their academic goals

"I found all the content and materials engaging and interesting! I enjoyed it very much."

"I am very glad I explored this opportunity and would like to take another winter course next year!"

CONTACT INFORMATION

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