

## Undergraduate Research Conference: Presentation Evaluation Content

Students may have their presentations evaluated by formal judges (e.g., faculty, staff, graduate students, post-docs, and guest judges) or peer students (e.g., not formal judges). Student presenters and their mentors will receive feedback based on these evaluations and these ratings may also be used by some campus units to determine award recipients.

- **CONTENT:**

- ☐ Demonstrated why the topic matters within the presenter's discipline.
- ☐ Demonstrated why the topic matters to a broader audience.
- ☐ Identified the purpose of the project.
- ☐ Referenced literature/sources.
- ☐ Positioned their work within previous studies or theories.
- ☐ Identified why the method/approach was chosen.
- ☐ Identified implications of the presented work.

If presented as a:

- ☐ A completed project: Demonstrated how outcomes provide the basis for conclusion(s).
- ☐ Work-in-progress: Identified next steps.

- **ORGANIZATION:**

- ☐ Transitioned cohesively between main ideas.
- ☐ Organized content to make the topic understandable.
- ☐ Aligned organization of visual aids with presentation of visual aids.

- **COMMUNICATION:**

- ☐ Delivered oral content in an easy-to-follow manner.
- ☐ Delivered visual content in logical order.
- ☐ Organized visual aids for ease of understanding.
- ☐ Displayed visual aids without errors (e.g., no typos, used appropriate headings).
- ☐ Used visual aids to support key points.
- ☐ Labeled visual aids.
- ☐ Enhanced understanding using visual aids.

- **OTHER:**

- ☐ Invited audience to ask questions.
- ☐ Responded to questions.
- ☐ Identified acknowledgments. (At least the mentor acknowledged but may also include peer students and funding sources.)

If the presentation format is:

- ☐ Poster: Used time appropriately to emphasize key concepts.
- ☐ Research Talk: Used 15 minutes or less to effectively present their work. (Audience questions/comments included within 15 minutes.)
- ☐ Virtual: Used 7 minutes or less to effectively present their work.

Formal judges and peer students may also provide additional written feedback.